CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

The result of developing reading material was flash animation reading procedure text. The researcher has passed some steps in developing the material: Need Analysis, Development, Expert Validation, Try Out, Revision, and Final Product.

Based on research finding in need analysis, researcher found there were three targets needs in which concluded below:

1. Students expected to read aloud fluently with the appropriate vocabulary express, intonation and pressure.

2. Students expected to understand the genre of text, the goal, materials and the steps of procedure text chronologically.

3. Students expected to respond procedural text and language feature uses of in accordance with the activities and language features use in procedure text.

The students needed something fun to grab the material so the researcher made the procedure text in flash animation. The flash animation consisted of some pictures, text, and sound. The researcher got from some outsources. There were from YouTube, Google, Cambridge Advanced Dictionary, Blogs, Facebook, Games, etc. The sound in vocabulary lists of each topic was adopted from Cambridge Advanced Dictionary for Learners 3rd Edition.

After developing the material, the next step was expert validation. There were five components which used for evaluation: attractiveness, concept, mechanics, content, and originality. The result shown that there were some parts that should be revised such as some misspelling and grammatical errors, changed some part of the pictures; re-arranged the position of the pictures, etc.

Then, the researcher tried out the product on students of 7th grade of SMPM 1 Gresik. The result showed there were twenty-six students whose scores increased. It could be a proof that this media could be applied to the 7th grade students. In addition, the researcher also gave the questionnaire to know the satisfaction of learning using this product. Most of them felt happy. They were able to read, comprehend the text, found out the generic structure, pronounced the words and comprehend the language features use in procedure text better. The result of tryout and questionnaire shown those targets need above were achieved successfully.

In revision, the researcher still had to revise the font and picture use. After having revision, the final product has been ready to be applied on 7th grade students of SMPM 1 Gresik. In conclusion, learning procedure text using flash animation could be applied on 7th grade of SMPM 1 Gresik because the material could fill the needs of students. It has excellent criteria of validation on attractiveness, concept, content and originality and the result score of the tryout was satisfied. The material also filled the criteria of good material which has good display and appearance, the material used simple language that suitable with student's needs, and the topic chosen was up to date topic which students mostly interest on it.

5.2   **Recommendation**

From the result above, the researcher may give some recommendation to teacher, and the next researchers that applied this product.

1. For teacher, provide the various topics of procedure text will be useful to gain successful reading (read aloud, comprehension and respond procedure). Student will motivate and not getting bored easily with various topics given. It leads students read the text better.

2. For other researcher, due to the limitations of the research, this flash animation is still included in regular material. Therefore, the researcher recommends to the next researcher to develop this flash animation. Flash animation is a flexible application; the other researcher can add the sound on how to read appropriately so students can imitate the way to read aloud by them. There were only two activities on each topic. The activities could be developed more such as by developing the activities of answer the question by write the answer on flash, re – read the text and record on flash animation then flash will correct some mispronounce and give the score, paraphrase after reading on flash, etc. This material for teacher and students were same in this study. I hope the next researcher could develop the material for teacher with some improvement and make different between the material for teacher and students. The material for teacher can be improved by giving the teachers' instruction to teach, key answer for each activity and some strategies to teach use this material. Doing classroom action research is recommended to find out the effects of implementing this product in teaching and learning procedure text.