

**PARENTAL PERCEPTION TOWARD BILINGUAL ENGLISH
LEARNING FOR KINDERGARTENERS IN GRESIK**

THESIS



By

Dewi Ayu Rengganis

NIM 08.431.029

**ENGLISH LANGUAGE DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2012**

**PARENTAL PERCEPTION TOWARD BILINGUAL ENGLISH
LEARNING FOR KINDERGARTENERS IN GRESIK**

THESIS

Presented to
University of Muhammadiyah Gresik
In Partial of the Requirements
For Degree of *Sarjana* in Language Education

By:
Dewi Ayu Rengganis
NIM 08.431.029

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2012**

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of *Dewi Ayu Rengganis* has been approved by the thesis advisors for further approval by Board of Examiners.

Gresik, August 15, 2012
Advisor I,

Dr. Khoirul Anwar, M.Pd
NIP. 197301152005011001

Gresik, August 15, 2012
Advisor II,

Rohmy Husniah, M.Pd
NIP. 04340309011

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of *Dewi Ayu Rengganis* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, August 30, 2012
Board Examiners,

Slamet Asari, M.Pd
NIP. 197008202005011001

Chair

Dr. Khoirul Anwar, M.Pd
NIP. 197301152005011001

Member

Rohmy Husniah, M.Pd
NIP. 04340309011

Member

Acknowledged by
Head, English Department

Approved by
Dean, Faculty of Teacher
Training and Education

Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

Slamet Asari, M.Pd
NIP. 197008202005011001

Motto and Dedication

MOTTO:

Just believe that God loves me

And I'm blessed ☺

(The Writer)

This thesis is dedicated to:

My beloved Parents (Mama & Ayah)

My beloved sister (D.A Fitria A)

My beloved 4ever (Tika, Uuz, Citra)

My beloved (R. Masyudi)

My Beloved lecturers

My 2008 generation and all English Education Department students

ACKNOWLEDGEMENT

First of all, I thank God the all mighty for giving me the blessings and the strength to do this work. Secondly, I would like to express my grateful thanks to my advisors Dr. Khoirul Anwar, S.Pd., M.Pd. and Rohmy Husniah, S.S. for their effort, advice, guidance and care. I will be always in debt to them for his unlimited care and overwhelming kindness. My thanks go to my beloved father and mother, and sister Cici for their patience, care, and prayers. My thanks also go to my beloved Achmad R. Masyudi for his support, care, patient, and love. My thanks are extended to my beloved best friends *4ever*, Tika, Uuz, and Citra who never tired to support the writer in many ways.

My deepest feeling is indebtedness to all lectures of English Department of Muhammadiyah University of Gresik who has shared their wisdom during the study. My respect and gratitude also go to my friends who extended their hands for help during the data collection period. I would like also thank my special friends Linda, Oval, Matul, and Panca for their assistance and support. For their proofreading, appreciation also goes to all around the writer's life who have supported in many ways.

Gresik, 15 Agustus 2012

Writer

ABSTRACT

Rengganis, Dewi Ayu. 2012. *Parental Perception Toward English Learning in Bilingual Kindergarten in Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.

Advisors: (1) Dr. Khoirul Anwar, M.Pd. (2) Rohmy Husniah M.Pd

Key word: Parental Perception

In Indonesia English becomes first focus in education system. It is taught at school subject at elementary school, junior high school, senior high school, and university. The new phenomena that emerge in the last two years were Bilingual kindergartens. Bilingual kindergarten is first formal school that uses two languages in teaching and learning process, mothers' language and other primary language (English). As we had known that kindergarten was the first formal school that the decision was in the hand of parent.

In this thesis, the writer focused on analyzing *Parental Perception toward English Learning*, parental perception was related to person perception about their environment in this case was the emergence of bilingual kindergarten. In Macrae and Bodenhausen research study in social cognition: categorical person perception (2001) person perception is the people outputs (evaluations, impressions, memories) that are shaped and guided by their knowledge and pre-existing beliefs about the social world.

This research was descriptive qualitative. Interview and questionnaire were used to collect the data. From the data, the writer made description and analysis to answer the writers' questions. Based on the finding about parental perception, there are three results in terms of parents' evaluation. The first is children are able to understand two languages. The second is children could learn English from their early age. The last is children were introduced English language with good method. While, in term of parents' memories, it showed that bilingual kindergarten applied a joyful learning method in teaching learning process. Besides, parents' impression showed that bilingual kindergarten are good institution because the teaching learning process in bilingual kindergarten is very active and interactive.

The researcher gave some suggestions in order to be useful for the parents. Parents should try to increase their involvement in their children's English learning and enhance their communication with their children.

TABLE OF CONTENTS

	Page
APPROVAL SHEET.....	i
MOTTO AND DEDICATION.....	iii
ACKNOWLEDGEMENT.....	iv
ABSTRACT.....	v
TABLE OF CONTENTS.....	vi
LIST OF APPENDIX.....	viii
CHAPTER I : Introduction	
1.1. Background of Study.....	1
1.2. Statement of the Problem.....	5
1.3. Purpose of the Study.....	5
1.4. Significant of the Study.....	5
1.5. Scope and Limitation.....	6
1.6. Definition of Keyterm.....	7
CHAPTER II : Review of Related Literature	
2.1. Perception.....	9
2.1.1 FactorsAffecting Perception.....	9
2.1.1.1 Internal Factors.....	9
2.1.1.1.2 External Factors.....	10
2.2. Person Perception.....	11
2.2.1 Person Perception Outputs.....	14
2.3. Reason.....	16
2.4. Parents.....	16
2.5. Bilingual Kindergarten.....	19
2.6. English learning in Bilingual Kindergarten.....	20
2.7. Previous Study.....	21
2.8. Theoretical Framework.....	23
CHAPTER III : Methodology	
3.1. Research Design.....	27
3.2. Subject of the study.....	27

3.3. Instrument.....	28
3.4. Preliminary study.....	30
3.5. Procedures.....	32
3.6. Data Analysis.....	33
3.6.1. Data Reduction.....	33
3.6.2. Data Display.....	34
3.6.3. Drawing Conclusion.....	34
CHAPTER IV : Finding and Discussion	
4.1. The Finding.....	35
4.1.1. Interview.....	35
4.1.1.1 Subject 1.....	35
4.1.1.2 Subject 2.....	37
4.1.1.3 Subject 3.....	38
4.1.1.4 Subject 4.....	39
4.1.1.5 Subject 5.....	39
4.2. Questionnaire.....	41
4.1.1.1. Evaluation.....	41
4.1.1.2. Memory.....	45
4.1.1.3. Impression.....	48
4.3. Parental Perception toward English Learning in Bilingual Kindergarten..	52
4.4. Discussion.....	53
CHAPTER V : Conclusion and Suggestion	
5.1. Conclusion.....	58
5.2. Suggestion.....	59
REFERENCES.....	60
APPENDIX.....	63

LIST OF APPENDIX

Appendix 1.....	64
Appendix 2.....	65
Appendix 3.....	66
Appendix 4.....	67
Appendix 5.....	74
Appendix 6.....	75
Appendix 7.....	76