

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give the conclusion and suggestion of the study. The conclusion is presented overall aspects of the parental perceptions toward English learning in bilingual kindergarten in Gresik and the suggestion of the further research.

#### 5.1 Conclusion

Based on questionnaire and interview result, it can be concluded that:

Parents' evaluations toward English learning in bilingual kindergarten are children capable to understand two languages, children could learn English from their early age and that is good for their future, and introduces English language with good method. Parents' memories toward English learning in bilingual kindergarten are fun, taught using joyful learning method. Teachers taught English through games, song, and good media, interactive, and between teacher and students create an active and pleasant situation. Parents' impressions toward English learning in bilingual kindergarten are good because the teaching learning process in bilingual kindergarten is very interactive. Teachers manage the children very well, make children enjoy to learn, like, and understand English. English material that was taught by the teacher is good, because the material chosen was from the basic and all of the material is easy to understand by the students.

Parents' perception is good toward English learning in bilingual kindergarten from their seen in the class and their children report. Bilingual

kindergarten is accepted well by the parents because they believe it could provide a good education future for their child. Bilingual kindergartens help parents to realize the early age English education for children and help parents in preparing children for a better future.

## 5.2 Suggestion

Based on the finding of the study, the writer addressed some suggestion for the school, parents, and further research.

**For the school:** Schools are expected to be more open to the parents about the programs, the material and the classroom teaching learning process, because most of the parents does not quite understand about the process that is exist in the school, so here the parents do not have any evidence that the schools where their child learns are good. Schools could improve their quality, facilities. The schools also cooperate with parent to develop better quality as parent expected.

**For the parents:** Parents are expected to follow the education if they want their children able to compete in the future. Parents demanded to know and choose a good school or a good education for their child, according to their duty, provide good education for the children.

**For the further research:** The writer hopes that the next researchers conduct some researches in the same field with different subject, and situation. The writer realize that that this research are far from perfect, that is why some related study in the same area are needed.