

APPENDIXES

Schedule of Action Research

Date	Activities
16 th May 2012	Giving Pre-test
22 nd May 2012	<ul style="list-style-type: none"> • Pre-Activity: The researcher asking the students' experience when they went to Zoo. Then, the researcher short explains the lesson about the kind of animal. • Whilst- Activity: The researcher make rule of playing Mind Game and explains how to play this game. Here, students must work in pair. • Post-Activity: The researcher reviews and summarizes the lesson.
23 rd May 2012	<ul style="list-style-type: none"> • Pre-Activity: The researcher uses some animals' pictures to call back the students' animal vocabulary. • Whilst-Activity: The researcher make rule of playing Mind Game and explains how to play this game. Here, students must work in group. Every group consists of 3-4 students. • Post-Activity: The researcher reviews and summarizes the lesson.
29 th May 2012	<ul style="list-style-type: none"> • Pre-Activity: The researcher uses some animals' pictures to call back the students' animal vocabulary. • Whilst-Activity: The researcher make rule of plying Mind Game and explains how to play game this game. Students must works in a group. Every group consists of 3-4 students. • Post-Activity: The researcher reviews and summarizes the lesson.
30 th May 2012	Giving post-test

PRE-TEST

Name :

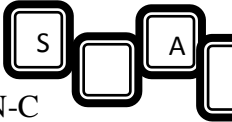
Subject : English

No. Absent :

Class : IV A

Choose the best answer by crossing (X) a, b, c or d!

(Pilihlah jawaban yang benar dengan memberi tanda (X) a, b, c atau d.!)

- What is "Kalajengking" in English?
 - Crocodile
 - Scorpion
 - Whale
 - Hippotamous
- This animal can fly. It has beautiful wings. What is it?
 - Frog
 - Fly
 - Goose
 - Butterfly
- The is in the cage.
 - Bird
 - Mouse
 - Mosquito
 - Fly
- A is a tame animal
 - Lion
 - Scorpion
 - Snake
 - Rabbit
- A likes eating sugar.
 - Elephant
 - Cat
 - Ant
 - Dog
- It has wings but It cannot fly. What is it?
 - Tiger
 - Cock
 - Bird
 - Lion
- A like Bananas. What is it?
 - Pig
 - Shark
 - Deer
 - Monkey
- A likes eating worms
 - Hen
 - Monkey
 - Whale
 - Sheep
- The missing letters are ... 
 - N-P
 - N-B
 - N-C
 - N-K
- It lives in the sea. What is it?
 - Girrafe
 - Fish
 - Lion
 - Duck
- This animal can jump and like carrot. What is it?
 - Goose
 - Rabbit
 - Bird
 - Wolf
- A Likes eating fish
 - Lion
 - Cat
 - Horse
 - Dog
- These are kind of pet animal.....
 - Pig & Giraffe
 - Bear & Cat
 - Rabbit & Cat
 - Shark & Fish
- A..... is afraid of cat
 - Lion
 - Dog
 - Horse
 - Mouse

15. It live in the jungle. It eats meat. It roars.
What is it?

- a. Girrafe c. Lion
- b. Fish d. Duck

16. It like to eat grass. It produces milk. What is it?

- a. Cow c. Girrafe
- b. Deer d. Zebra

17. This animal lives in the river. It can jump.
What is it?

- a. Frog c. Fish
- b. Crocodile d. Butterfly

18. I have long nose and big ear. I am an

- a. Elephant c. Camel
- b. Tortoise d. Panda

19. The correct sentence is

- a. Snake is poisoned animal
- b. Chicken can swim well
- c. Sheep produces the eggs

20. Whale lives in the river It has orange fur with black stripes.What is it?

- a. Tiger c. Bufalo
- b. Ant d. Lion

21. what is "Badak" in english?

- a. Crocodile c. Whale
- b. Scorpion d. Rhinoceros

22. It can swim well and it produces the egg.
What is it?

- a. Cock c. Hen
- b. Duck d. Bird

23. It has wings and It produces honey. What is it?

- a. Bird c. Bee
- b. Fly d. Cock

24. Does crocodile like some grass?

- a. No, it does not c. Yes, it does
- b. No, it is not d. Yes, it is

25. A Likes eating bone.

- a. Lion c. Cat
- b. Horse d. Dog

26. These are kind of tame animal except

- a. Goose c. Whale
- b. Butterfly d. Sheep

27. This animal lives in the jungle. It has long neck. What is it?

- a. Giraffe c. Kangaroo
- b. Elephant d. Snake

28. A is a wild animal.

- a. Hen c. Snake
- b. Goat d. Cow

29. My grandfather likes keeping a

- a. Whale c. Tortoise
- b. Giraffe d. Elephant

30. Does an elephant have a trunk? ...,

- a. Yes, I do c. No, I do
- b. Yes, it does d. No, I do not

POST-TEST

Name :

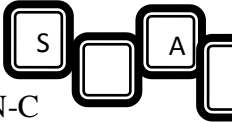
Subject : English

No. Absent :

Class : IV A

Choose the best answer by crossing (X) a, b, c or d!

(Pilihlah jawaban yang benar dengan memberi tanda (X) a, b, c atau d.!)

31. The is in the cage.
- c. Bird c. Mosquito
d. Mouse d. Fly
32. A likes eating sugar.
- c. Elephant c. Ant
d. Cat d. Dog
33. A Likes eating fish
- c. Lion c. Horse
d. Cat d. Dog
34. This animal can fly. It has beautiful wings.
What is it?
- c. Frog c. Goose
d. Fly d. Butterfly
35. A is a tame animal
- c. Lion c. Snake
d. Scorpion d. Rabbit
36. These are kind of pet animal.....
- c. Pig & Giraffe c. Rabbit & Cat
d. Bear & Cat d. Shark & Fish
37. A..... is afraid of cat
- c. Lion c. Horse
d. Dog d. Mouse
38. A likes eating worms
- c. Hen c. Whale
d. Monkey d. Sheep
39. The missing letters are ... 
- c. N-P c. N-C
d. N-B d. N-K
40. What is "Kalajengking" in English?
- c. Crocodile c. Whale
d. Scorpion d. Hippotamous
41. It lives in the sea. What is it?
- c. Girrafe c. Lion
d. Fish d. Duck
42. It has wings but It cannot fly. What is it?
- c. Tiger c. Bird
d. Cock d. Lion
43. This animal can jump and like carrot. What
is it?
- c. Goose c. Bird
d. Rabbit d. Wolf
44. A like Bananas. What is it?
- c. Pig c. Deer
d. Shark d.Monkey

45. It can swim well and it produces the egg.
What is it?

- c. Cock
- c. Hen
- d. Duck
- d. Bird

46. It like to eat grass. It produces milk. What is it?

- c. Cow
- c. Girrafe
- d. Deer
- d. Zebra

47. It has wings and It produces honey. What is it?

- c. Bird
- c. Bee
- d. Fly
- d. Cock

48. These are kind of tame animal except

- c. Goose
- c. Whale
- d. Butterfly
- d. Sheep

49. A Likes eating bone.

- c. Lion
- c. Cat
- d. Horse
- d. Dog

50. This animal lives in the river. It can jump.
What is it?

- c. Frog
- c. Fish
- d. Crocodile
- d. Butterfly

51. A is a wild animal.

- c. Hen
- c. Snake
- d. Goat
- d. Cow

52. Does an elephant have a trunk? ...,

- c. Yes, I do
- c. No, I do
- d. Yes, it does
- d. No, I do not

53. what is "Badak" in english?

- c. Crocodile
- c. Whale
- d. Scorpion
- d. Rhinoceros

54. It live in the jungle. It eats meat. It roars.
What is it?

- c. Girrafe
- c. Lion
- d. Fish
- d. Duck

55. It has orange fur with black stripes. What is it?

- c. Tiger
- c. Bufalo
- d. Ant
- d. Lion

56. Does crocodile like some grass?

- c. No, it does not
- c. Yes, it does
- d. No, it is not
- d. Yes, it is

57. This animal lives in the jungle. It has long neck. What is it?

- c. Giraffe
- c. Kangaroo
- d. Elephant
- d. Snake

58. I have long nose and big ear. I am an

- c. Elephant
- c. Camel
- d. Tortoise
- d. Panda

59. My grandfather likes keeping a

- c. Whale
- c. Tortoise
- d. Giraffe
- d. Elephant

60. The correct sentence is

- d. Snake is poisoned animal
- e. Chicken can swim well
- f. Sheep produces the eggs
- g. Whale lives in the river

STUDENTS' SCORE (PRE-TEST) OF SD NEGERI GOLOKAN

ACADEMIC YEAR 2012/ 2011

No.	Name	Right Answer	Wrong Answer	Total Score	Category	Notes
1.	AR	10	20	30	Very poor	Failed
2.	AZ	21	9	70	Fair	Successful
3.	IS	15	15	50	Poor	Failed
4.	MAEA	19	11	63	Fair	Failed
5.	MBM	20	10	67	Fair	Successful
6.	MFFA	12	18	40	Very poor	Failed
7.	MLK	11	19	37	Very Poor	Failed
8.	NK	14	16	47	Poor	Failed
9.	RK	16	14	53	Poor	Failed
10.	AF	19	11	63	Fair	Failed
11.	DL	18	12	60	Fair	Failed
12.	DHA	17	13	57	Fair	Failed
13.	FA	13	17	43	Poor	Failed
14.	MKH	16	14	53	Poor	Failed
15.	IMFF	13	17	43	Poor	Failed
16.	NAT	20	10	67	Fair	Successful
17.	ARS	19	11	63	Fair	Failed
				53,2		

Sidayu, 19th May 2012

Researcher

Teacher Partner

Fitriyah Ningsih

Siti Mufazatin, S.Pd.

STUDENTS' SCORE OF (POST-TEST) SD NEGERI GOLOKAN**ACADEMIC YEAR 2012/ 2011**

No.	Name	Right Answer	Wrong Answer	Total Score	Category	Notes
1.	AR	17	13	57	Fair	Failed
2.	AZ	30	-	100	Very good	Successful
3.	IS	26	4	87	Very good	Successful
4.	MAEA	29	1	97	Very good	Successful
5.	MBM	27	3	90	Very good	Successful
6.	MFFA	22	8	73	Good	Successful
7.	MLK	19	11	63	Fair	Failed
8.	NK	22	8	73	Good	Successful
9.	RK	23	7	77	Good	Successful
10.	AF	26	4	87	Very good	Successful
11.	DL	26	4	87	Very good	Successful
12.	DHA	24	6	80	Good	Successful
13.	FA	18	12	60	Fair	Failed
14.	MKH	24	6	80	Good	Successful
15.	IMFF	21	9	70	Fair	Successful
16.	NAT	29	1	97	Very good	Successful
17.	ARS	28	2	93	Very good	Successful
				80,6 = 81		

Sidayu, 01st June 2012

Researcher

Teacher Partner

Fitriyah Ningsih**Siti Mufazatin, S.Pd.**

THE OBSERVATION FORM OF THE TEACHER PARTNER FOR THE STUDENTS' PERFORMANCES

Lesson Plan Stages	Description	Meeting		
		I	II	III
Pre Activity	1. Joining in the class.	3	4	4
	2. Joining on the researcher's brainstorming.	1	3	4
Whilst Activity	3. Paying attention to the researcher's explanation.	1	2	3
	4. Joining on the researcher's drilling.	2	3	3
	5. Focusing on the lesson.	2	3	4
	6. Asking the question to the researcher about the vocabulary words that they don't know.	1	1	2
	7. Answering the researcher's question about material.	2	3	4
	8. Listening to the researcher's explanation about the rule of the game and instruction how to do game.	3	4	4
Post Activity	9. Doing game enthusiastically.	4	4	4
	10. Paying attention on the researcher's summarized and review.	3	3	4
Total Point		22	30	36

The percentage of the students' involvement:

- a. Meeting I : 55%
- b. Meeting II : 75%
- c. Meeting III : 90%

Note:

- 0 : No student does
- 1 : A few students do
- 2 : A half of students do
- 3 : Most of the students do
- 4 : All of the students do

Categorize:

- 0% - 40% : Very poor
- 41% -55% : Poor
- 56% -70% : Fair
- 71% -85% : Good
- 86% -100% : Very good

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

Nama : Fitriyah Ningsih
NIM : 08431063
Jurusan/ Program Studi : Pendidikan Bahasa Inggris
Fakultas/ Program : KIP

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri; bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila di kemudian hari terbukti atau dapat di buktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Gresik, 30 Agustus 2012

Yang membuat pernyataan,

Fitriyah Ningsih

LESSON PLAN

Name of School : SD Negeri Golokan
Subject : English
Class/Semester : IV/2
Date : 22nd May 2012
Time : 2 x Meeting (2 x 35 minutes)

Standard competence : Writing

4. Mengeja dan menyalin tulisan bahasa inggris sangat sederhana dalam konteks kelas.

Basic competence :

4.1 Mengeja ujaran bahasa inggris sangat sederhana secara tepat dan berterima dengan tanda baca yang benar yang melibatkan : kata, frasa dan kalimat sangat sederhana.

4.2 Menyalin tulisan bahasa inggris sangat sederhana secara tepat dan berterima seperti ucapan selamat dan pesan tertulis.

Indicator :

- a. Students are able to memorize the vocabulary words related to the topic.
- b. Students are able to write the words correctly.
- c. Students are able to identify tame and wild animals.

1. Teaching Objectives :

After learning this material, students are hoped:

- a. To be able to memorize the vocabulary words.
- b. To be able write the words correctly.
- c. To identify tame and wild animals.

2. Method : Mind game.

3. Media : Some pictures about animals.

4. Learning Activity

NO	ACTIVITIES	TIME
1	Pre Activities <ul style="list-style-type: none">• Teacher greets the students and the students answer.• Teacher checks the students' attendance list.	10 Minutes

	<ul style="list-style-type: none"> • Teacher asks students about students' experience going to Zoo. • Teacher asks students what animals that they know. • Teacher explains that in this meeting the students will study about "Animals." 	
2	Whilst Activities <ul style="list-style-type: none"> • Teacher explains about list of animal vocabulary. • Teacher gives model how to pronounce the words about names of animals then the students follow after the teacher. • Teacher explains the rule of Mind game. • Students play Mind game. In this game, students must work in pairs. 	50 Minutes
3	Post Activities <ul style="list-style-type: none"> • Students guess in Quiz named "Quick Answer" • Teacher summarizes and reviews the materials 	10 Minutes

5. Material Source

- Lets' talk in English grade 4
- www.googleimages.com

6. Assessment

- Assessment process: observations on the learning process of individual activity.

Sidayu, 16th May 2012

Researcher

Teacher Partner

Fitriyah Ningsih

Siti Mufazatin, S.Pd.

LESSON PLAN

Name of School : SD Negeri Golokan
Subject : English
Class/Semester : IV/2
Date : 23rd May 2012
Time : 2 x Meeting (2 x 35 minutes)

Standard competence : Writing

4. Mengeja dan menyalin tulisan bahasa inggris sangat sederhana dalam konteks kelas.

Basic competence :

4.1 Mengeja ujaran bahasa inggris sangat sederhana secara tepat dan berterima dengan tanda baca yang benar yang melibatkan : kata, frasa dan kalimat sangat sederhana.

4.2 Menyalin tulisan bahasa inggris sangat sederhana secara tepat dan berterima seperti ucapan selamat dan pesan tertulis.

Indicator :

- d. Students are able to memorize the vocabulary words related to the topic.
- e. Students are able to write the words correctly.
- f. Students are able to identify tame and wild animals.

1. Teaching Objectives :

After learning this material, students are hoped:

- d. To be able to memorize the vocabulary words.
- e. To be able write the words correctly.
- f. To identify tame and wild animals.

2. Method : Mind game

3. Media : A list picture of animals.

4. Learning Activity

NO	ACTIVITIES	TIME
1	Pre Activities <ul style="list-style-type: none">• Teacher greets the students and the students answer.• Teacher checks the students' attendance list.	10 Minutes

	<ul style="list-style-type: none"> • Teacher review the last material by giving quick question. • Teacher asks the students to make some groups based on the names of animals which are given in the form of ID card. Each group consist 3 or 4 students. 	
2	Whilst Activities <ul style="list-style-type: none"> • Teacher explains about tame and wild animals. • Teacher gives model how to pronounce the words about names of animals then the students follow after the teacher. • Teacher explains the rule of Mind game. • Students play Mind game. • Teacher concludes Mind game. 	50 Minutes
3	Post Activities <ul style="list-style-type: none"> • Students guess in Quiz named “Quick Answer” • Teacher summarizes and reviews the materials 	11 Minutes

5. Material Source

- Lets' talk in English grade 4
- www.googleimages.com

6. Assessment

- Assessment process: observations on the learning process of group activity.

Sidayu, 16th May 2012

Researcher

Teacher Partner

Fitriyah Ningsih

Siti Mufazatin, S.Pd.

LESSON PLAN

Name of School : SD Negeri Golokan
Subject : English
Class/Semester : IV/2
Date : 29th May 2012
Time : 2 x Meeting (2 x 35 minutes)

Standard competence : Writing

4. Mengeja dan menyalin tulisan bahasa inggris sangat sederhana dalam konteks kelas.

Basic competence :

4.1 Mengeja ujaran bahasa inggris sangat sederhana secara tepat dan berterima dengan tanda baca yang benar yang melibatkan : kata, frasa dan kalimat sangat sederhana.

4.2 Menyalin tulisan bahasa inggris sangat sederhana secara tepat dan berterima seperti ucapan selamat dan pesan tertulis.

Indicator :

- g. Students are able to memorize the vocabulary words related to the topic.
- h. Students are able to write the words correctly.
- i. Students are able to identify tame and wild animals.

7. Teaching Objectives :

After learning this material, students are hoped:

- g. To be able to memorize the vocabulary words.
- h. To be able write the words correctly.
- i. To identify tame and wild animals.

8. Method : Mind game.

9. Media : Some pictures about animals and magnifying glass.

10. Learning Activity

NO	ACTIVITIES	TIME
1	Pre Activities <ul style="list-style-type: none">• Teacher greets the students and the students answer.• Teacher checks the students' attendance list.	10 Minutes

	<ul style="list-style-type: none"> • Teacher review the last material by giving quick question. • Teacher asks the students to make some groups based on the names of animals which are given in the form of ID card. Each group consist 3 or 4 students. 	
2	Whilst Activities <ul style="list-style-type: none"> • Teacher explains about the animals characteristics. • Teacher gives model how to pronounce the words about characteristics of animals then the students follow after the teacher. • Teacher explains the rule of Mind game. • Students play Mind game. • Teacher concludes Mind game. 	50 Minutes
3	Post Activities <ul style="list-style-type: none"> • Students guess in Quiz named “Quick Answer”. • Teacher summarizes and reviews the materials 	10 Minutes

11. Material Source

- Lets' talk in English grade 4
- www.googleimages.com

12. Assessment

- Assessment process: observations on the learning process of individual and group activity.

Sidayu, 16th May 2012

Researcher

Teacher Partner

Fitriyah Ningsih

Siti Mufazatin, S.Pd.