

**THE CORRELATION OF TEACHER'S PRONUNCIATION ON
THE STUDENTS' PRONUNCIATION ACCURACY AND
PRONUNCIATION INTEREST IN THE SECOND GRADE OF
VOCATIONAL SCHOOL**

THESIS

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THESIS

Presented to
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in partial fulfillment of the requirements
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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Imakhustichosari Setyowati* has been approved by the thesis advisors for further approval by Board of Examiners.

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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Imakhustichosari Setyowati* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

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Motto and Dedication

MOTTO:

“Don’t let your victories go to your head, or your failures go to your heart.”

(Albert Einstein)

“Forget about all the reasons why something may not work. You only need to find one good reason why it will.” **(Dr. Robert Anthony)**

This thesis is dedicated to:

My beloved parents (Mama & Ayah)

My beloved big family (Keluarga besar Slamet)

My beloved best friends (4Ever)

My beloved lecturers

My beloved friends of English Department 2008

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ABSTRACT

Setyowati, I. 2012. *The Correlation of Teacher's Pronunciation on the Students' Speaking Ability and Pronunciation Interest In the Second Grade of Vocational School*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training Education, Muhammadiyah University of Gresik.

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Key words: pronunciation, accuracy, and pronunciation interest.

The purpose of this study was to determine the relationship between teacher's pronunciation accuracy with students' pronunciation accuracy and between teacher's pronunciation accuracy with students' interest in pronunciation. A teacher and fifteen students in second grade of a vocational high school participated in this study.

Each participant, the teacher and students involved in pronunciation test by recording their pronunciation while reading the text consisted of twenty words. The students completed an interest questionnaire to measure their level of interest in pronunciation. The Spearman Rank Order was used to determine the coefficient of correlation between the variables by inputting each participant's score of pronunciation test and questionnaire of interest.

Based on the value of the correlation coefficient, it showed that there is low negative correlation between teacher's pronunciation accuracy and students' pronunciation accuracy. It is probability that when the teacher makes error, the students can make error also. Besides, there is low positive correlation between teacher's pronunciation accuracy with students' pronunciation interest. It means that when the teacher has high accuracy in pronunciation, the students can also have high interest in pronunciation.

The following ideas for further research were also suggested. First, since it cannot be determined by using statistically procedure, a replication of this study may be conducted by using other research design such as qualitative methodology. Using correlation design showed that it still could not predict the relationship between teacher and students' pronunciation well because it cannot found the significance of the relationship. While, qualitative design can be used to explore and describe the detail of its relationship by using further observation and interview among the subjects.

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