

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research finding the researcher concluded that the main object in this case was to answer the research question. Beside that, the researcher would give the point of some questions of how can AGPA improve the students' vocabulary.

1. The students' responses for every meeting in the teaching learning process by using AGPA are very good well for the result of field note from teacher patner support this statement.
2. The class atmosphere when AGPA implemented is that students become actively involved during the process of teaching and learning English. The step of AGPA could be described as a follow:
 - a. Show the game to the students.
 - b. Asked to the students guest the answer of teacher's question.
 - c. After guest the students write down in the paper or asked to write in the whiteboard directly.
 - d. Finally asked to the students to translate the word, sentences and pronounce it.
3. The progress of students' score (pre and post test) after AGPA implemented are students can reach the criteria of successful study based on the KKM(

Kriteria Ketuntasan Minimal) of English subject that most of the students got equal 70 score in vocabulary post test. The average score of students are five students who got 95score, three students who got 90score,three students who got 85score, two students who got 80score, and two students who got 75 score. So the researcher was successful and enough to give treatment for the students at this meeting.

5.2 Suggestion

After analyzing the data the researcher would like to following suggestion:

5.1.1 For the Teacher

AGPA was a good strategy for the teacher to teach vocabulary because it can make the students more enthusiastic and easier for learning because make them fun but who wanted teach by using AGPA had to prepare the material and consider the time allotment and you must combine with another game or modified the strategy to avoid student's bored. The teacher must explain clearly when his or her use AGPA to make the students understand and did not make them confused.

5.1.2 For the Next Researcher

AGPA was very effective to teach vocabulary not only at the elementary school but also in the different level. It would be better for the next researcher to apply AGPA to improve the other's skill in teaching English; pronounce, grammar and reading not only in the teaching learning vocabulary.