

Appendix

DIARY JOURNAL ACTIVITY

No	Day / Date	Person	Activity
1.	Wednesday / 1 february 2012 (11.00 wib)	1.Siti Masbahah	<ul style="list-style-type: none"> The researcher met the principle of MI BANU HASYIM and gave permission letter to observation to the school MI BANU HASYIM especially at the third grades.
2.	Wednesday / 30 april 2012 (10.00 wib)	1.Siti Masbahah	<ul style="list-style-type: none"> The researche was interviewed to the English teacher about the the condition in the class, background of students and the difficulties which are faced in teaching learning process in the class
3.	Tuesday /1 may 2012 (11.00)	1.Siti Masbahah	<ul style="list-style-type: none"> The researcher met the principle of SDN INDRO(jl.kapten darmo sugondo gang XII/50 kebomas-gresik) and gave permission letter to try out test her pre-test and post-test, especially at the third grades.
4.	Wednesday /2 May 2012 (10.00 wib)	1.Siti Masbahah 2. English	<ul style="list-style-type: none"> The researcher observed the English teacher in teaching English in the class. It was done by the researcher to know the strategy which is used by the English teacher, the problem which appears in

		teacher.	<p>teaching learning process, the students' respond, the situation and condition in the class when teaching learning process was running</p> <ul style="list-style-type: none"> • The researcher asked the English teacher as a partner to observe when the researcher implements the strategy. It was done to make data observation valid. In the field notes, the English teacher writes everything deals with the teaching learning process from the beginning to the end. It included the situation in the class and the respond of the students • the researcher asked the English teacher when the researcher implemented her strategy.
5.	Thursday /3may 2012 (07.00)	1.Siti Masbahah	<ul style="list-style-type: none"> • the researcher came to the classroom especially at the third grade. • At the first. The researcher started to introduce herself and explained the purpose of the test. • The researcher gave them the paper test about pre-test
6.	Friday/4 may 2012	Siti Masbahah	<ul style="list-style-type: none"> • the researcher came to the classroom especially at

	(07.00)		<p>the third grade.</p> <ul style="list-style-type: none"> • At the first. The researcher started to introduce herself and explained the purpose of the test. • The researcher gave them the paper test about post-test
5.	Thursday/ 8 May 2012 (10.00)	1.Siti Masbahah	<ul style="list-style-type: none"> • The researcher met principle, the English teacher and she said thank you for them to give her permission about the test. • Then she came to the office and asked a latter because she was done to test(try out pre and post test)
6.	Thursday/ 8 May 2012 (12.00)	Siti Masbahah	<ul style="list-style-type: none"> • The resarcher was input the data and analyzed the data. If the data valid, it could test.
7.	Friday / 11 May 2012	1.Siti Masbahah	<ul style="list-style-type: none"> • the researcher came to the classroom especially at the third grade. • At the first. The researcher started to introduce herself and explained the purpose of the test. • The researcher gave them the paper test about

			<p>pre-test</p> <ul style="list-style-type: none"> • Third, all student finished to answer and submitted question sheet. After then, she arranged games and all students enjoy, happy, and fun with the games.
8.	<p>Wednesday / 16 May 2012 (10.00)</p>	<p>1.Siti Masbahah 2. English teacher</p>	<ul style="list-style-type: none"> • the researcher came to the classroom especially at the third grade. • At the first. The researcher started to introduce herself and explained the purpose of the study and implemented her strategy in the classroom. • And the English teacher patner saw her strategy when her teaching, the English teacher saw everything deals with the teaching learning process from the beginning to the end in the corner and gave them field note
9.	<p>Saturday/ 19 May 2012 (10.00)</p>	<p>1.Siti Masbahah 2. English teacher</p>	<ul style="list-style-type: none"> • the researcher came to the classroom especially at the third grade. • At the first. The researcher explained the purpose of the study and implemented her strategy in the classroom.

			<ul style="list-style-type: none"> • And the English teacher partner saw her strategy when her teaching, the English teacher saw everything deals with the teaching learning process from the beginning to the end in the corner and gave them field note
9	Wednesday / 23 May 2012(10.00)	1.Siti Masbahah 2. English teacher	<ul style="list-style-type: none"> • the researcher came to the classroom especially at the third grade. • At the first. The researcher started to explain the purpose of the study and implemented her strategy in the classroom. • The last teaching the researcher gave them Questioner. • And the English teacher partner saw her strategy when her teaching, the English teacher saw everything deals with the teaching learning process from the beginning to the end in the corner and gave them field note
10	Saturday/ 26 May 2012(10.00)	Siti Masbahah English teacher	<ul style="list-style-type: none"> • the researcher came to the classroom especially at the third grade. • At the first. The researcher started to explain the purpose of the study and implemented her

			<p>strategy in the classroom.</p> <ul style="list-style-type: none"> • Because It was the last meeting to taught them so the researcher gave them reward. • Then she gave information them to study hard because next meeting was post test. • And the English teacher patner saw her srategy when her teaching, the English teacher saw everything deals with the teaching learning process from the beginning to the end in the corner and gave them field note
11.	Wednesday /30 May 2012 (10.00)	Siti Masbahah	<ul style="list-style-type: none"> • the researcher came to the classroom especially at the third grade. • At the first. The researcher started to explaine the purpose of the post test. • Next, all student finished to answer and submited question sheet. After then, she arranged games and all students enjoy, happy, and fun with the games. • Then the researcher said thank you for the students

			<ul style="list-style-type: none"> • After that she interviewed the English teacher and the researcher gave questions about teacher's respond about AGPA
12.	Friday /1 May 2012	Siti masbahah	<ul style="list-style-type: none"> • The researcher analyzed the data(pre and post test) because the data was showed the target criteria of success SKM more than 70, the students' vocabulary improve and their participation in the classroom more motivated, it means that the result of the study fills the target/criteria of success; the researcher will stop the research.
13.	Thursday /14 june 2012 (09.00)	Siti masbahah	<ul style="list-style-type: none"> • The researcher met principle, the English teacher and she said thank you for them to give her permission. • Then she came to the office and asked a latter because she was done implementation her strategy in MI BANU HASYIM especially at the third grade.

Appendix 1

Lesson Plan

School : MI BANU HASYIM
Subject : Reading (vocabulary)
Class / Semester : third grades / 2

Standard Competence. Understand very simple English written text and descriptive in school context .

Basic Competence. Understand very simple sentences about clothes, transportation animals and foods .

Material : All about clothes

Meeting / time allocation : 1st meeting (2 x 35 minutes).

No	ACTIVITY
1.	<p>PRE</p> <ul style="list-style-type: none"> • The teacher opens the class by greeting the students and checking the attendance list. • The teacher shows AGPA about clothes which is related to the topic. • Next, the teacher plays the power point with games and it can export the sounds but not play all just the beginner to make students get the information. • After that the teacher asked to some students about what they wear when they are going to school.

	<ul style="list-style-type: none"> • Next, the teacher explains about the topic • The teacher makes sure the student understanding before hear next lesson.
2.	<p>Whilst</p> <ul style="list-style-type: none"> • The teacher asks to the student to prepare piace of paper then the teacher starts show the AGPA. After show the AGPA, the teacher asks to them to write those words in their paper. • The next activity, the teacher applys AGPA about clothes (Hangaroo game). The words that use in Hangaroo game is the words in the text. • Teacher asks them to write those words in their paper. After that the teacher disscus the students answer. • The teacher asks to the some of the student to their answer in their paper and the teacher give feedback what the student's answer.to check student's answer the teacher shows again the test and asks to the student for correct their wrong. • After that the teacher gives time to the students to ask something about the topic. In this meeting there are not students that give question or asking something about the topic. • The next activity, the teacher applys AGPA but in another

	<p>game(missing latter). The teacher shows the game and asks the student to answer her question about the missing latter. After that chooses the students to came forward and pronounce it word.</p> <ul style="list-style-type: none"> • The next activity, the teacher applys AGPA . The words that used in Hangaroo game and missing latter are the words which have relationship with the topic.
3.	<p>POST</p> <ul style="list-style-type: none"> • The teacher chooses the students' and shows the AGPA related to the topic then give them question . it just to check the students' understanding about the material. • The teacher closes the meeting by asking the students about the difficulties in learning the material, what they feel and remind the material on that day. • The teacher give the motivation to learn vocabulary to the students as well. • Teacher closes the classroom by reading alhamdulillah together.

Lesson Plan

School : MI BANU HASYIM
Subject : Reading (vocabulary)
Class / Semester : third grades / 2

***Standard Competence.** Understand very simple English written text and descriptive in school context .*

***Basic Competence.** Understand very simple sentences about clothes, transportation animals and foods*

Material : All about transportation

Meeting / time allocation : 2nd meeting (2 x 35 minutes).

No	ACTIVITY
1.	<p>PRE</p> <ul style="list-style-type: none"> • The teacher opens the class by greeting the students and checking the attendance list. • Next. The teacher plays the power point with games and it can export the sounds but not plays all just the beginner to make student get the information. • Then the teacher asks the students about what that they think about the pictures and the students who knows their must be raise their hand • Students who knows and can answer the name transportation in the picture like train, ship, plane. • Next, the teacher asks to some students about the topic. • Before enter to the activity the teacher will be explained again about the topic today and the topic is about “transportation” • The teacher prepares for AGPA the next lesson

2.	<p>Whilst</p> <ul style="list-style-type: none">• The teacher asks to the student to prepare piece of paper• Next, the teacher starts show the AGPA. After show the AGPA, the teacher asks to them to write those words in their paper.• The first activity, the teacher applys AGPA but in another game (hot potatoes(J-croos)).The JCross program created crossword puzzles which could be completed words.• The teacher shows the game and asks the student to answer it in their paper.• After that chooses the students to come forward and pronounce it word and asks them to write their word in the whiteboard• The next activity, the teacher applys AGPA about the topic(Hangaroo game). The words that used in Hangaroo game are the words in the text and teacher asks them to write those words in their paper.• After that the teacher disscus the students answer.• The teacher asks to the some of the student to their answer in their paper and the teacher give feedback what the student's answer to check student's answer the teacher shows again the test and asks to the student for correct their wrong.• After that the teacher gives time to the students to ask something about the topic.
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3.	<p>POST</p> <ul style="list-style-type: none">• The teacher closes the meeting by asking the students about the difficulties in learning the material, what they felt and remind the material on that day by giving simple question.• Finally teacher give the student Questionnaire.• Teacher closes the classroom by reading alhamdulillah together.
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Lesson Plan

School : MI BANU HASYIM
Subject : Reading (vocabulary)
Class / Semester : third grades / 2

***Standard Competence.** Understand very simple English written text and descriptive in school context .*

***Basic Competence.** Understand very simple sentences about clothes, transportation animals and foods*

Material : All about foods

Meeting / time allocation : 3rd meeting (2 x 35 minutes).

No	ACTIVITY
1.	<p>PRE</p> <ul style="list-style-type: none"> • Teacher is greeting the students and checking the attendance list. • First, before enter to the activity the teacher will be explained little about the topic today and the topic is about “foods” • The teacher gives some question to some the students about their favorite foods • The teacher chooses one of them to come forward and asks them what is his or her favorite food. • The teacher prepares for AGPA the next lesson.
2.	<p>Whilst</p> <ul style="list-style-type: none"> • The teacher asks to the student to prepare piace of paper then the teacher start show the AGPA. After show the AGPA, the teacher asks to them to write those words in their paper. • The next activity, the teacher applys AGPA (hot potatoes(The JMatch program creates matching or ordering exercises.

	<ul style="list-style-type: none"> • The teacher shows the game and asks the student to answer it in their paper. • Teacher chooses the students to come forward and pronounce it word and asks them to write their word in the whiteboard. • The teacher asks them to traslate it into indonesia language. • The next activity, the teacher applys AGPA about the topic(Hangaroo game). The words that use in Hangaroo game are the words in the text and teacher asks them to write those words in their paper. • After that the teacher disscus the students answer. • to check student's answer the teacher show again the test and ask to the student for correct their wrong.
3.	<p>POST</p> <ul style="list-style-type: none"> • The teacher closes the meeting by asking the students about the difficulties in learning the material, what they feel and remind the material on that day by giving simple question. • The teacher gives the motivation to learn vocabulary to the students as well • Teacher closes the classroom by reading alhamdulillah together.

Lesson Plan

School : MI BANU HASYIM

Subject : Writing (vocabulary)

Class / Semester : third grades / 2

Standard Competence. Understand very simple English written text and descriptive in school context .

Basic Competence. Understand very simple sentences about clothes, transportation animals and foods

Material : All about animals

Meeting / time allocation : 4th meeting (2 x 35 minutes).

No	ACTIVITY
1.	<p>PRE</p> <ul style="list-style-type: none"> • The teacher opens the meeting by greeting the students, asking about their condition, and checking the attendance list. • After that, the teacher makes a game by using simon says. • Next, the teacher connects that activity to the material which is discuss about animals. • After that the teacher explains to them about the material.
2.	<p>Whilst</p> <ul style="list-style-type: none"> • In the first activity, The teacher ask to the student to prepare piace of paper then the teacher start show the AGPA. After show the AGPA. • The teacher asks to them to write those words in their paper.

	<ul style="list-style-type: none"> • The teacher applies AGPA about animals (Hangaroo game). The words that use in Hangaroo game are the words in the text and teacher asks them to write those words in their paper. After that the teacher discuss the students answer. • The teacher asks to the some of the student to their answer in their paper and the teacher gives feedback what the student's answer • to check student's answer the teacher shows again the test and asks to the student for correct their wrong. • After that the teacher gives time to the students to ask something about the topic. The next activity, the teacher applies AGPA in another game (hot potatoes(The JQuiz) • The teacher shows the game and asks the student to answer it in their paper. After that picks up their paper and call name in those paper, ask them to write their word in the whiteboard. • The teacher asks them to translate the sentences into indonesia language and write their answer. • to check student's answer the teacher show again the test and ask to the student for correct their wrong.
3.	<p>POST</p> <ul style="list-style-type: none"> • The teacher closes the meeting by asking the students about the difficulties in learning the material by using AGPA, what they feel and remind the material on that day by giving simple question.

- | | |
|--|---|
| | <ul style="list-style-type: none">• The teacher gives the motivation to learn vocabulary to the students as well.• Finally teacher give information that the next meeting is post-test• Teacher closes the classroom by reading alhamdulillah together. |
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Appendix 2**QUESTIONNAIRE****THE IMPLEMENTATION OF AGPA TO IMPROVE STUDENTS' VOCABULARY IN LEARNING ENGLISH AT THE ELEMENTARY SCHOOL**

Nama :

Kelas :

No.Absen :

Pilihlah Salah Satu jawaban yang sesuai dengan pendapat kalian masing-masing dengan member tanda centang (✓) pada huruf yang tersedia.

1. Apakah kamu suka dengan pelajaran Bahasa Inggris dengan menggunakan AGPA?
 - a. Sangat suka
 - b. Suka
 - c. Tidak suka
2. Bagaimana pelajaran Bahasa Inggris menurut kamu?
 - a. Sangat mudah
 - b. Mudah
 - c. Sangat sulit
3. Bagaimana perasaanmu ketika mengikuti pelajaran Bahasa Inggris di sekolah ?
 - a. Sangat senang
 - b. Senang
 - c. Tidak senang
4. Apakah kamu sangat senang belajar bahasa inggris dengan slide *power point*?
 - a. Sangat Senang
 - b. Senang

- c. Tidak Senang
5. Apakah kamu sangat senang belajar bahasa inggris dengan game?
 - a. Sangat senang
 - b. Senang
 - c. Tidak senang
 6. Apakah AGPA membuat kamu senang belajar bahasa inggris?
 - a. Sangat senang
 - b. Senang
 - c. Tidak senang
 7. Apakah kamu senang ketika guru mengajar menggunakan AGPA ?
 - a. Sangat senang
 - b. Senang
 - c. Tidak senang
 8. Apakah AGPA membuat kamu mudah dalam belajar bahasa inggris?
 - a. Sangat mudah
 - b. Mudah
 - c. Sangat sulit
 9. Bagaimana menurut kamu tentang belajar dengan AGPA?
 - a. Sangat mudah
 - b. Mudah
 - c. Sangat sulit
 10. Apakah dengan AGPA kamu semangat dalam belajar Vocabulary?
 - a. Sangat semangat
 - b. Semangat
 - c. Tidak semangat.

Appendix 3

PRE TEST
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
 Jl. Sumatera 101 GKB Gresik, telp: (031) 3951414

Mata Pelajaran : Bahasa Inggris	Hari/ Tanggal :
Kelas/semester : 3(Tiga)/2	Waktu :
Nama :	Nilai :

I. BERILAH TANDA SILANG (X) PADA JAWABAN YANG BENAR!

1. Saya mempunyai dua mata. In English means
 - a. I have two ears.
 - b. I have two eyes.
 - c. I have two eye.
 - d. I have two noses.
2. I have fingers in my body.
 - a. Ten
 - b. Five
 - c. Three
 - d. Eight
3. The function of teeth is
 - a. To kick the ball
 - b. To chew the food
 - c. To throw rubbish
 - d. To hold bag

4.



X: What is that?

Y:

- a. Those are hands.
- b. Those are foot.
- c. Those are hairs.
- d. Those are mouth.

5. There are hairs in my

a. Cheek

c. Hand

b. Knee

d. Head

6.



I use In my waist

a. Socks

c. Hat

b. Watch

d. Belt

7.



The part of body on the picture is

a. To hold thing.

c. To walk.

b. To watch movie.

d. To see

8. I use belt in my

a. Hand

c. Leg

b. Head

d. Waist

9. I wear bracelet in my

a. Hand

c. Shoulder

b. Neck

d. Finger

10. My family and I gather in I can tell my experience with them.

a. Dining room

c. Living room

b. Bath room

d. Bed room

11.



This is my favorite

a. Jacket

c. Shirt

b. Skirt

d. Sweater

12. I use In my hair.
- a. Hairclip
 - b. Brooch
 - c. Sandals
 - d. Watch
13. Saya mengunjungi kakek dua kali seminggu. In English means
- a. I visit grandmother once a week.
 - b. I visit father once a week.
 - c. I visit grandfather once a week.
 - d. I visit mother once a week.
14. My father buys gasoline in the
- a. Market
 - b. Hospital
 - c. Zoo
 - d. Gas station
15. Every morning, I must tidy my after I got up
- a. Bath room
 - b. Bed room
 - c. Living room
 - d. Dining room
16. I see many fruits and vegetables in
- a. Market
 - b. Zoo
 - c. Hospital
 - d. Library
17. My friends and I always go to this place in our school. We can see many books there. It is a.....
- a. Zoo
 - b. Library
 - c. Hospital
 - d. Market
18. The function of your eyes is
- a. To shake hand
 - b. To kick the ball
 - c. To see scenery
 - d. To throw the ball
19. I use necklace in my
- a. Hand
 - b. Foot
 - c. Hair
 - d. Neck
20. I use sandals on my

a. Hand

c. Foot

b. Arm

d. Neck

Appendix 3

POST TEST
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
 Jl. Sumatera 101 GKB Gresik, telp: (031) 3951414

Mata Pelajaran : Bahasa Inggris	Hari/ Tanggal :
Kelas/semester : 3(Tiga)/2	Waktu :
Nama :	Nilai :

II. BERILAH TANDA SILANG (X) PADA JAWABAN YANG BENAR!

1. Fitri wears a ...



- a. cap
- b. veil
- c. hat
- d. scaft

2. A: Is it a shirt?

B:



- a. No, it is not
- b. Yes ,it is
- c. Yes, this is not
- d. Yes , I am

3. Is – that- a- red -cap

- | | |
|-----------------------|-----------------------|
| a. That is cap a red. | c. That is a red cap. |
| b. Is that red a cap. | d. This is a cap red. |

4. Trains are at the.....

- | | | | |
|------------|---------|-------------|------------|
| a. Station | b. port | c. terminal | d.airports |
|------------|---------|-------------|------------|

5. Rawanmangun, Bungurasi are names of.....
 a. Terminal b. Harbours c. Station d. Airports
6. The has four wheels
 a. Car b. Bike c. Ship d. Truck
7. Planes are at the
 a. Station b. port c. terminal d. airports
8. Thedriver drives taxi carefully
 a. bus b. taxi c. plane d. truck
9. We find a..... at the harbour
 a. Bus b. ship c. taxi d. train
10. A: are you doing?
 B: I am feeding a cat
 a. When b. What c. Where d. Who
11. There are a lot of animals in the
 a. Beach c. Zoo
 b. Temple d. Museum
12. is – Ragunan – Zoo – Surabaya - in
 a. Ragunan zoo in is Surabaya.
 b. Is Surabaya zoo in Ragunan.
 c. Surabaya zoo is in Ragunan.
 d. Ragunan zoo is in Surabaya.
13. The name of wild(buas) animal is a....
 a. lion c. fish
 b. cat d. bird
14. is the zoo? It is on jl.plangno
 a. when c. where
 b. How d. what
15. A: is it a zebra?
 B:
 a. No, it is not



- b. Yes, it is
- c. Yes, this not
- d. Yes, I am

16. I have

- a. two cheesses
- b. one bread
- c. three butters
- d. four hamburgers



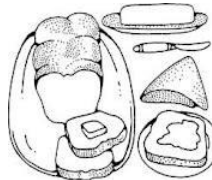
17. Ani :

Siti : To the canteen

- a. Where do you eating?
- b. Where are you go?
- c. Where do you go to eat?
- d. Where is the canteen?

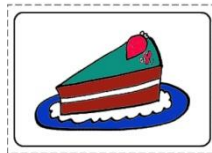
18. I have

- a. bread and butter
- b. cheess and milk
- c. fish and hamburger
- d. cake and bread



19. He is eating.....

- a. cheess
- b. bread
- c. cake
- d. hamburger



20. Is – This – a – cake

- a. A cake this is
- b. This is a cake
- c. Is this a cake
- d. This cake is a

Good luck!

Appendix 4

Field Notes Form (Teacher's Partner)

Cycle/ Meeting :1st Cycle/1st Meeting

Day/ Date :Wednesday/ may 16,2012

Time : 10:00 AM

Subject/ Topic : Vocabulary/ Clothes

- **Researcher and students' activities in teaching and learning process:**

In the beginning of the meeting, Researcher explained about the purpose of teaching , mechanism of power point implementation . since the mechanism of the strategy was implemented the researcher had prepared the topic, picture and audio in the power point well. Students respond answer good, but they were not really actives in the class. Some questions about the topic were correctly answered by several students. Because this is the first she taught so the teacher still stiff and her forget to wrote SK/KD or her material on the whiteboard.

However, there were still something to considered more on the next cycle for example the classroom domination, students attitude when strategy was implemented in the classroom and students problem with the mechanism of strategy.

- **Comments from teacher about the reseacher and the students' activities:**

Generally the reseacher had briefly explained the material her might to write SK/KD or her material on the whiteboard. She must be active in the classroom. For the next cycle, the reseacher should keep the student attitudes. Try to find the solution.

Field Notes Form (Teacher's Partner)

Cycle/ Meeting :2nd Cycle/2nd Meeting

Day/ Date :Saturday 19/ may 19,2012

Time : 10:00 AM

Subject/ Topic : Vocabulary/ transportation

- **Researcher and students' activities in teaching and learning process:**

In the beginning of the meeting, Researcher explained about the purpose of teaching , mechanism of power point implementation . since the mechanism of the strategy was implemented the reseacher had prepared the topic, picture and audio in the power point well. Students respond answer good, but they were not really actives in the class. Some questions about the topic were correctly answered by several students but in the classroompossession not maximal and under-excitation in her explanation about her material.

- **Comments from teacher about the reseacher and the students' activities:**

Generally the reseacher had briefly explained the material and her must to prepared her material and her tried best to explain.

Field Notes Form (Teacher's Partner)

Cycle/ Meeting :3th Cycle/3th Meeting

Day/ Date :Wednesday/ may 23,2012

Time : 10:00 AM

Subject/ Topic : Vocabulary/ foods

- **Researcher and students' activities in teaching and learning process:**

In the beginning of the meeting, Researcher explained about the purpose of teaching , mechanism of power point implementation . since the mechanism of the strategy was implemented the reseacher had prepared the topic, picture and audio in the power point well but she had in low voice their students could not hear her explanation well and her question.

- **Comments from teacher about the reseacher and the students' activities:**

Generally the reseacher must to at the top of one's voice. For the next cycle, the reseacher should keep the student attitudes. Try to find the solution.

Field Notes Form (Teacher's Partner)

Cycle/ Meeting :4th Cycle/4th Meeting

Day/ Date :Saturday / may 26,2012

Time : 10:00 AM

Subject/ Topic : Vocabulary/ animals

- **Researcher and students' activities in teaching and learning process:**

In the beginning of the meeting, Researcher explained about the purpose of teaching , mechanism of power point implementation . since the mechanism of the strategy was implemented the reseacher had prepared the topic, picture and audio in the power point well. Students respond answer good and all of the students active in the classroom. For lesson plan was appropriate with SK/KD.

- **Comments from teacher about the reseacher and the students' activities:**

AGPA was a good strategy to the implementation in the school especially in the elementary school and the reseacher must be developed her strategy. However the students more understand when the reseacher used AGPA in her strategy to taught them.

Appendix 4

OBSERVATION SHEET TEACHER PATNER

CYCLE : I

MEETING : I

DATE : 16 MAY 2012

Petunjuk: Tulislah hasil pengamatan Anda dengan tanda check (V) pada setiap indikator sesuai dengan skala penilaian: A: 81-100 B: 61-81 C: 41-61 D: 21-40 E: 1-20

No	Keterampilan/ kemampuan guru	Indikator	Skala penilaian					Catatan
			A	B	C	D	E	
1	Membuka pelajaran	1. Melakukan persiapan fisik - Lantai, meja / kursi, papan tulis bersih, tertata rapi dan siap pakai - Menyiapkan alat bantu berupa LCD, sound dll mengajar dan sumber pelajaran 2. Melakukan persiapan siswa - Mengabsen kehadiran siswa - Memusatkan perhatian						

		siswa 3. Memulai pelajaran - Melakukan apersepsi						
2.	Mengembang kan kegiatan belajar mengajar	1. memberikan kesempatan pada siswa untuk berpartisipasi aktif dalam KBM 2. Mengembangkan kegiatan tanya jawab						
3.	Menyajikan materi pelajaran	1. Materi diajarkan sesuai tujuan pembelajaran yakni dengan megunakan strategy AGPA 2. Materi diajarkan dengan lancar 3. Penjelasan materi menggunakan strategy AGPA mudah Dipahami						
4.	Mengelola kelas	1. Menunjukkan sikap adil kepada seluruh siswa 2. Memberikan perhatian kepada seluruh siswa 3. Menegur secara wajar dan tegas jika ada tingkah laku siswa yang kurang baik 4. Membuat seluruh siswa						

		aktif						
5.	Penggunaan bahasa dengan baik	1. Menggunakan bahasa Inggris dengan baik dan benar 2. intonasi suara dapat ditangkap oleh seluruh siswa						
6.	Menggunakan Media	1. Media yang tersedia digunakan tanpa kesulitan 2. Media(AGPA) digunakan secara aktif, kreatif, efektif dan menyenangkan 3. penggunaan media (AGPA) mampu memperjelas penyampaian materi						
7.	Menutup Pelajar	1. Menyimpulkan materi pelajaran secara singkat dengan melibatkan siswa						

Catatan :

OBSERVATION SHEET TEACHER PATNER

CYCLE : I

MEETING : II

DATE : 19 MAY 2012

Petunjuk: Tulislah hasil pengamatan Anda dengan tanda check (V) pada setiap indikator sesuai dengan skala penilaian: A: 81-100 B: 61-81 C: 41-61 D: 21-40 E: 1-20

No	Keterampilan/ kemampuan guru	Indikator	Skala penilaian					Catatan
			A	B	C	D	E	
1	Membuka pelajaran	<p>1. Melakukan persiapan fisik</p> <ul style="list-style-type: none"> - Lantai, meja / kursi, papan tulis bersih, tertata rapi dan siap pakai - Menyiapkan alat bantu berupa LCD, sound dll mengajar dan sumber pelajaran <p>2. Melakukan persiapan siswa</p> <ul style="list-style-type: none"> - Mengabsen kehadiran siswa - Memusatkan perhatian siswa 						

		3. Memulai pelajaran - Melakukan apersepsi					
2.	Mengembang kan kegiatan belajar mengajar	1. memberikan kesempatan pada siswa untuk berpartisipasi aktif dalam KBM 2. Mengembangkan kegiatan tanya jawab					
3.	Menyajikan materi pelajaran	1. Materi diajarkan sesuai tujuan pembelajaran yakni dengan megunakan strategy AGPA 2. Materi diajarkan dengan lancar 3. Penjelasan materi menggunakan strategy AGPA mudah Dipahami					
4.	Mengelola kelas	1. Menunjukkan sikap adil kepada seluruh siswa 2. Memberikan perhatian kepada seluruh siswa 3. Menegur secara wajar dan tegas jika ada tingkah laku siswa yang kurang baik 4. Membuat seluruh siswa aktif					

5.	Penggunaan bahasa dengan baik	<p>1. Menggunakan bahasa Inggris dengan baik dan benar</p> <p>2. intonasi suara dapat ditangkap oleh seluruh siswa</p>						
6.	Menggunakan media	<p>1. Media yang tersedia digunakan tanpa kesulitan</p> <p>2. Media(AGPA) digunakan secara aktif, kreatif, efektif dan menyenangkan</p> <p>3. penggunaan media (AGPA) mampu memperjelas penyampaian Materi</p>						
7.	Menutup Pelajar	<p>1. Menyimpulkan materi pelajaran secara singkat dengan melibatkan siswa</p>						

Catatan :

OBSERVATION SHEET TEACHER PATNER

CYCLE : I

MEETING : III

DATE : 23 MAY 2012

Petunjuk: Tulislah hasil pengamatan Anda dengan tanda check (V) pada setiap indikator sesuai dengan skala penilaian: A: 81-100 B: 61-81 C: 41-61 D: 21-40 E: 1-20

No	Keterampilan/ kemampuan guru	Indikator	Skala penilaian					Catatan
			A	B	C	D	E	
1	Membuka Pelajaran	<p>1. Melakukan persiapan fisik</p> <ul style="list-style-type: none"> - Lantai, meja / kursi, papan tulis bersih, tertata rapi dan siap pakai - Menyiapkan alat bantu berupa LCD, sound dll mengajar dan sumber pelajaran <p>2. Melakukan persiapan siswa</p> <ul style="list-style-type: none"> - Mengabsen kehadiran siswa - Memusatkan perhatian siswa 						

		3. Memulai pelajaran - Melakukan apersepsi					
2.	Mengembang kan kegiatan belajar mengajar	1. memberikan kesempatan pada siswa untuk berpartisipasi aktif dalam KBM 2. Mengembangkan kegiatan tanya jawab					
3.	Menyajikan materi pelajaran	1. Materi diajarkan sesuai tujuan pembelajaran yakni dengan megunakan strategy AGPA 2. Materi diajarkan dengan lancar 3. Penjelasan materi menggunakan strategy AGPA mudah Dipahami					
4.	Mengelola kelas	1. Menunjukkan sikap adil kepada seluruh siswa 2. Memberikan perhatian kepada seluruh siswa 3. Menegur secara wajar dan tegas jika ada tingkah laku siswa yang kurang baik 4. Membuat seluruh siswa aktif					

5.	Penggunaan bahasa dengan baik	<p>1. Menggunakan bahasa Inggris dengan baik dan benar</p> <p>2. intonasi suara dapat ditangkap oleh seluruh siswa</p>						
6.	Menggunakan media	<p>1. Media yang tersedia digunakan tanpa kesulitan</p> <p>2. Media(AGPA) digunakan secara aktif, kreatif, efektif dan menyenangkan</p> <p>3. penggunaan media (AGPA) mampu memperjelas penyampaian Materi</p>						
7.	Menutup Pelajar	<p>1. Menyimpulkan materi pelajaran secara singkat dengan melibatkan siswa</p>						

Catatan :

OBSERVATION SHEET TEACHER PATNER

CYCLE : I

MEETING : IV

DATE : 26 MAY 2012

Petunjuk: Tulislah hasil pengamatan Anda dengan tanda check (V) pada setiap indikator sesuai dengan skala penilaian: A: 81-100 B: 61-81 C: 41-61 D: 21-40 E: 1-20

No	Keterampilan/ kemampuan guru	Indikator	Skala penilaian					Catatan
			A	B	C	D	E	
1	Membuka pelajaran	1. Melakukan persiapan fisik - Lantai, meja / kursi, papan tulis bersih, tertata rapi dan siap pakai - Menyiapkan alat bantu berupa LCD, sound dll mengajar dan sumber pelajaran 2. Melakukan persiapan siswa - Mengabsen kehadiran siswa - Memusatkan perhatian siswa						

		3. Memulai pelajaran - Melakukan apersepsi					
2.	Mengembang kan kegiatan belajar mengajar	1. memberikan kesempatan pada siswa untuk berpartisipasi aktif dalam KBM 2. Mengembangkan kegiatan tanya jawab					
3.	Menyajikan materi pelajaran	1. Materi diajarkan sesuai tujuan pembelajaran yakni dengan megunakan strategy AGPA 2. Materi diajarkan dengan lancar 3. Penjelasan materi menggunakan strategy AGPA mudah Dipahami					
4.	Mengelola kelas	1. Menunjukkan sikap adil kepada seluruh siswa 2. Memberikan perhatian kepada seluruh siswa 3. Menegur secara wajar dan tegas jika ada tingkah laku siswa yang kurang baik 4. Membuat seluruh siswa aktif					

5.	Penggunaan bahasa dengan baik	<p>1. Menggunakan bahasa Inggris dengan baik dan benar</p> <p>2. intonasi suara dapat ditangkap oleh seluruh siswa</p>						
6.	Menggunakan Media	<p>1. Media yang tersedia digunakan tanpa kesulitan</p> <p>2. Media(AGPA) digunakan secara aktif, kreatif, efektif dan menyenangkan</p> <p>3. penggunaan media (AGPA) mampu memperjelas penyampaian Materi</p>						
7.	Menutup Pelajar	<p>1. Menyimpulkan materi pelajaran secara singkat dengan melibatkan siswa</p>						

Catatan :

Appendix 5

Teacher Scrip In The Classroom

The First Meeting

The first meeting was conducted on Friday, 16th of May 2012. In this meeting all the students did enter the class. As usual, the time allotment was 2x 35 minutes. In this meeting, the teacher used AGPA. The process of the first meeting was described as follows

Pre Teaching

Teacher :Assalamualaikum

Students: Waalaikum salam

Teacher : Good morning, how are you today?

Students : fine thank you. And you?

Teacher : fine, who does not come today?

Student : apa artinya bu?

Teacher : siapa yang ngak hadir hari ini ?

Students : gak ada mis .. masuk semua

Teacher : Good. Now before we start our study let's open our study by reading basmala together." Bismillahrohmanirohim".

Students : bismillahhirohmanirohim

Teacher : okey, now I want to show you about AGPA.

Students : apa itu AGPA bu?

Teacher : AGPA adalah strategi baru yaitu aplikasi game yang ada suaranya d masukkan ke power point.

Teacher : but before I apply it .. I want to show you the video about sing alphabet okey .. let's sing together.

Students : okey mam

Teacher : okey now I show you about AGPA.

Students : hore...

Teacher : What do you wear, if you going to school?

Students : pakaian sekolah

Teacher : oh uniform

Student 1: apa itu uniform?

Teacher : Seragam,, apa seragam ?

Students : Uniform

Teacher : and. What do you wear when you go to bed?

Studen 2: Pyjama

Teacher : So. Now we study about clothes.

Whilst Teaching

Teacher : ok students now, please take a piece of paper and I want to show AGPA to you about clothes After that please guest it and write down those words in your paper

Students : Apa maksudnya mam

Teacher : Siapkan selembarkertas. Habis itu ibu akan memutarakan AGPA tentang pakaian setelah itu tebak dan tulis arti kata tersebut di lembaran tadi. Understand?

Students : yes mam

Teacher : okey I will show (the first teacher apply AGPA (hangaroo game)) okey ready.

Students : yes mam

Teacher : answer by your self. Okey(it means to grow selfconfidence)

Teacher : have done .. sudah selesai semua. Now I will apply again and you can answer it(teacher apply it)

Teaacher : The anwser is.....

Student 1 : blouse mam

Teacher : good. Okey can I see your paper ?

Students : yes mam

Teacher : okey I want to check it. Oh you are right

Teacher : okey any question .(it means to check the students understanding)

Students : no

Teacher : okey students I will show you about AGPA but another game. Do you like it ?

Students : yes mom

Teacher : oke ready. Please guest it .. the missing latter (kata yang hilang) and than pronounce it okey

Students : yes mam

Teacher : okey . what is it? ..students 1

Students 1 : cap

Teacher : can you write down in the writeboard?and pronouce it

Students 1: cap

Teacher : good (give a reward (it means to motivate them))

The Second Meeting

The second meeting was conducted on Tuesday, 19th of May 2012. In this meeting there were two students were absence because they were sick. As usual, the time allotment was 2 X 35 minutes. In this meeting, the teacher used AGPA. The process of the first meeting was described as follows:

Pre Teaching

Teacher :Assalamualaikum

Students: Waalaikum salam

Teacher : Good morning, how are you today?

Students : fine thank you. And you?

Teacher : great, who does not come today?

Student : hario mam?

Teacher : why?

Students : apa artinya mam?

Teacher : kenapa?

Students : sakit mam

Teacher : oh sick. I wish he is better soon(it means her care about their studets feel).

Teacher : Now before we start our study let's open our study by reading basmala together." Bismillahrohmanirohim".

Students : bismillahhirohmanirohim

Teacher: Students! I have some pictures now.

Let's guest! What is it?

Student 1: Train

Teacher : good job, Let's read! Repeat after me!

Teacher : Train. Next. What is it?

Student 2 : Ship

Student 3:Ship

Student 4:Ship

Teacher : good. Next. What is it?

Student 5 : plane

Teacher : Great. Now our topic today is?

Students : apa artinya mam?

Teacher : jd topik kta hari ini tentang apa ?

Student 1: saya tau transportasi.

Teacher : good. Our topic today about transportation.

Teacher : lia and yuanita what happen? Apa yg terjadi?

Students : habis d hukum guru mam

Teacher : yuania and lia never mind. Tidak apa-apa sekarang sama bu guru belajar bahasa inggris bareng teman-teman jangan sedih ya(to motivate them)

Yuania and lia : Yes mam.

Whilst Teaching

Teacher : ok students now, please take a piece of paper and I want to show AGPA to you about Transportation After that please guess it and write down those words in your paper

Students : yes mam

Teacher : okey have done.

Students : yes

Teacher : okey. Yuania please come forward

Students 1 : yes mam

Teacher : please write down in the whiteboard and pronounce it

Students : plane

Teacher : artinya apa? Pesawat... good. Now yulia come forward

Student 2 : yes mam. Car

Teacher : oh sorry your answer incorrect. Okey never mind please sit down... give applouse to yulia..

Teacher : okey. Now who wants to try

Student 5 : me mam

Teacher : good give applouse

Student 5 : car = mobil mam

Teacher : good

Teacher : okey I will show you again about hangaroo

Students : hore,,,,,

Teacher : write in your paper and give a meaning. Beri artinya.

Students : yes mam.

The Third Meeting

This meeting was conducted on Friday, 23th May 2012. In this meeting all the students did enter in the classroom. As usual, the time allotment was 2 X 35 minutes. In this meeting, the teacher used AGPA. The process of the first meeting was described as follows:

Pre Teaching

Teacher :Assalamualaikum

Students: Waalaikumsalam

Teacher : Good morning,. How are you today?

Students : fine thank you. And you mam?

Teacher : Not bad, who does not come today?

Student : masuk semua mam.

Teacher : Good. Now before we start our study let's open our study by reading basmala together." Bismillahrohmanirohim".

Students : bismillahirohmanirohim

Teacher : Good. Now I have question to you. Saya punya pertanyaan untuk kalian.

Students : apa mam?

Teacher : okey. What is you favorite foods?

Students : chicken, bread

Teacher : okey. Now I want to choose one of you. Okey fikri .

Student 1: My favorite food is chicken

Teacher : Why you like chicken? Kenapa suka ayam

Student 1 : Enak mam dan saya suka makan ayam setiap hari

Teacher : nice and you like to eat chicken everyday

Student 1 : yes mam. I like chicken and I eat chicken everyday

Teacher : Good . okey give applouse to fikri.

Teacher : Now we study about kinds of foods.

Students : hore.

Whilst Teaching

Teacher : ok students now, please take a piece of paper and I want to show AGPA (hot potatoes game (J-match))to you about foods After that please guest it and write down those words in your paper

Students : oke mam

Teacher : have done

Students : no mam.. di ulangi lagi mam

Teacher : okey . I will repeat again

Teacher : ready

Students : yes mam

Teacher : have done

Students : yes mam

Teacher : okey I will choose one of you and please come forward write down your answer after that pronouce it

Teacher : efendi

Students 1 : yes mam

Students 1 : butter

Teacher : okey I will check. Good your are right. Sekarang artikan apa itu butter

Students 1 : mentega

Teacher : good

Teacher : okey . I will continue our lesson.(AGPA but another game(hangaroo game)

Students : hore

Teacher : open your book and write down in your book

Students : yes

Teacher : ready

Students : okey mam

Teacher : have done?

Students : yes

Teacher : oke what is the answer? Dani

Student 1 : bread

Teacher : oke . let's check ..good . come here I will check your written

Teacher : oke next .tufi

Student 2 : bean

Teacher : oke. Let's check.. oh sorry. Okey give applouse

Teacher : what is the answer ? apa kismis

Student 3 : buns

Teacher : good .. ada jawaban lain

Students : no mam..

Teacher : oke. Let's check.. oh good.

The Fourth Meeting

The meeting was conducted on Friday, 26th May 2012. The time allotment was 70 minutes. All students did enter the class . As usual, the time allotment was 2 X 35 minutes. In this meeting, the teacher used AGPA. The process of the first meeting was described as follows:

Pre teaching

Teacher :Assalamualaikum

Students: Waalaikumsalam

Teacher : Good morning, How are you today?

Students : fine thank you. And you mam?

Teacher : good, who does not come today?

Student : masuk semua mam.

Teacher : Good. Now before we start our study let's open our study by reading basmala together." Bismillahrohmanirohim".

Students : bismillahhirohmanirohim.

Teacher : okey. Before we start our study. I have game to you this game's name is simon says.

Teacher : follow me! Jika ibu berkata simon says kamu tirukan kalau tidak berkata simon says kamu jangan tirukan. If I say simon says clap one. You clap one. If I say clap one you do not follow me. Okey understand.

Students : Yes mam.

Teacher : simon says clap two.

Students : (clap 2)

Teacher : okey now if you wrong, you must say name's of animals. Jika salah harus menyebutkan satu nama hewan. okey

Students : okey mam

Teacher : Ah .fikri

Student 1 : cat

Teacher : Good . okey give applouse to fikri.

Teacher : okey enough. Now we continue about our study. Our study about animals.

Students : Yes

Whilst Teaching

Teacher : ok students now, please take a piece of paper and I want to show AGPA to you about animals After that please guest it and write down those words in your paper

Students : yes mam

Teacher : ready guys

Students : okey

Teacher : have done?

Students : yes

Teacher : oke what is the answer? chafidul

Student 1 : cow

Teacher : oke . let's check ..good . come here I will check your writting first

Teacher : oke next .

Students : donkey

Teacher : next

Students : duck

Teacher : oke. Let's check.. oh sorry. Okey give applouse

Teacher : what is the answer ?

Student3 : goat

Teacher : good . let's check. ada jawaban lain

Student4 : goose

Teacher : oke. Let's check.. oh good.

Teacher : okey I will continue again about AGPA (hot potatoes (j Quiz))

Students : yes

Teacher : okey . open your book and write down the word in your book and give a meaning” beri artinya”

Students : yes

Teacher : ready

Students : yes

Teacher : oke I will applying

Teacher : oke students(pick up the studets' paper)

Teacher : andre come forward

Student 1: yes mam

Teacher : what is the answer ?

Student 1 : cow

Teacher : good. Now translate the sentence into indonesia “ artikan kalimatnya kedalam bahasa indonesia”

Student 1 : (gives us milk) memberikan kita susu

Teacher : good “ hewan yg memberi kita susu”

Teacher : apa anak-anak

Students : cow “ sapi”

Teacher : great