## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

After carrying out the research, gathering and analyzing the data, the researcher would like to give readers an overall view of this research. In addition, the researcher would like to give some suggestions that are hopefully useful for English teachers and for the next researchers who want to develop this research.

## A. Conclusion

Based on the research finding, the researcher concluded:

- 1. DRA(Directed Reading Activity)can help students understanding the expository text easier and increase their reading ability. At first, the students' average of pre test scores 40 but after researcher gave treatment by doing DRA(Directed reading Activity) the students' average of post test scores increased.
- 2. DRA is one of many strategies that is effective to be used in teaching reading especially in expository text based on the questionnaire given.
  Students are motivated in learning English with DRA strategies showed in the questioner.

# **B.** Suggestion

For the conclusion above, the researcher has some suggestions based on the result of this research about the influence of DRA for students' achievement, especially in elementary school, as follow:

#### For teacher:

DRA is a good strategy for the teacher to teach reading but the teacher who wants to teach reading used DRA have to plan and prepare the material creatively from pre reading, whilst reading and post reading. Because if teacher only uses the original text, the students will be bored. Teacher should modify their teaching process like: playing video or song for pre test, game for post test etc because in this strategy the role of teacher are active.

## For schools:

It is better for school to provide the facilities which support the teaching and learning process like LCD or television to ease teacher make the teaching and learning process more creative and innovative. It also can make students not boring in learning English lessons.