

**IMPROVING STUDENTS' SPEAKING ABILITY ON  
DESCRIPTIVE TEXT THROUGH THE COMBINATION OF  
TALKING STICK AND DARTS GAME FOR THE SEVENTH  
GRADE AT SMP MUHAMMADIYAH 8 BENJENG**

**THESIS**



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**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH GRESIK  
SEPTEMBER 2012**

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**THESIS**

Presented to  
University of Muhammadiyah Gresik  
In partial fulfillment of the requirements  
For the degree of *Sarjana* in English Language Education

By:

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SEPTEMBER 2012

## APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Dwi Sri Wahyuni* has been approved by the thesis advisors for further approval by Board of Examiners.

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## **MOTTO AND DEDICATION**

### **MOTTO:**

O ye who believe! When it is said unto you, Make room! in assemblies, then make room; Allah will make way for you (hereafter). And when it is said, come up higher! Go up higher; Allah will exalt those who believe among you, and those who have knowledge, to high ranks. Allah is informed of what ye do.

(QS. al-Mujadilah (58) : 11)

### **DEDICATION:**

This thesis is dedicated to

My beloved PARENTS and Brothers  
All lecturers  
The Collegian at English Education Department,  
University of Muhammadiyah Gresik

Thank you all.

## ACKNOWLEDGEMENT

In the Name of Allah The Beneficent and The Merciful. Praise be to Allah SWT Lord of the world who has bestowed upon the writer in completing this thesis. Peace and blessing upon our prophet Muhammad SAW, his families, his companion and his followers. This thesis cannot be completed without a great deal of help from many people, deepest gratitude also goes to those who have helped me in finishing this thesis, among others:

1. Dr. Yudhi Arifani, M.Pd, as my thesis advisor I.
2. Slamet Asari, M.Pd, as my thesis advisor II.
3. Drs. Suwono, the headmaster of SMP Muhammadiyah 8 Benjeng
4. Ida Kusumawati, S.Pd, as my teacher partner.
5. The staff of SMP Muhammadiyah 8 Benjeng who always helped me.
6. All my family members and my brother's Ahmad for their loves, motivations and supports so I could finish this final project.
7. Last but not least, I would like to thank to all my great friends especially: Renny Ika Rosalina and Zuliana Ekawati ; my partners at UMG especially in English Department Faculty of Teacher Training and Education. Thank you so much for your helps and supports.

May Allah, The almighty bless them all, Amien.

The writer

## ABSTRACT

*Dwi sri Wahyuni.2012. Improving Students' Speaking Ability on Descriptive Text through the Combination of Talking Stick And Darts Game At Seventh Grade Of SMP Muhammadiyah 8 Benjeng. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors : (I) Dr. Yudhi Arifani, M.Pd, (II) Slamet Asari, M.Pd*

Key Words: Speaking, Talking Stick, Darts Game.

In this study, the researcher dealt with the implementation of the combination of talking stick and darts game. The subjects in this study were the seventh grade of SMP Muhammadiyah 8 Benjeng. This study was to investigate, 1. how can the combination of talking stick and darts game improve the seventh grade students' speaking ability on descriptive text, 2. how are students' response toward the implementation of the combination of talking stick and darts game. The criteria of success from this research includes; (1) students' average score is 65 (passing grade for English lesson), and (2) The students are motivated to join activities on the strategy (70%), (3) the students should master speaking skill about 70%.

The research findings showed that this teaching aid was effective to teach English at the seventh grade of SMP Muhammadiyah 8 Benjeng. It was indicated on the students' average score of post test in cycle 1. The students' average score in pre test from the teacher and teacher partner was 58,6. The scores improved in post test. The students' average score in post test from the teacher and teacher partner was 80,7. The improvement was also shown in the students' performances when they joined activity in the class. In the first meeting, the percentage of the students' performances was 39,2%. It increased in the second meeting, 58,9%. The third meeting was 71,4% and increased significantly in the fourth meeting, 76,8%. It showed that the implementation of the combination of talking stick and darts game in teaching speaking has significance improvement on students' speaking ability such as in their score, participation and motivation.

Based on the research findings, three suggestions are provided. The first, the English teachers are recommended that the combination of talking stick and darts game was a good strategy to teach English to the students. The second, the school should provide the facilities that support teaching technique using the combination of talking stick and darts game. The last, the next researchers who want to conduct a research using the combination of talking stick and darts game are recommended to conduct this research in the other language features, students' levels, and language skills.

## TABLE OF CONTENTS

Approval Sheet .....	i
Motto and Dedication .....	iii
Certification of Originality.....	iv
Acknowledgment .....	v
Abstract.....	vi
Table of Contents .....	vii
List of Figures .....	ix
List of Tables .....	x
List of Appendices .....	xi

### CHAPTER I INTRODUCTION

1.1	Background of the Study .....	1
1.2	Problem Statement .....	4
1.3	The Objective of the Study .....	5
1.4	The Significance of the Study .....	5
1.5	Scope and Limitation .....	6
1.6	Definition of the Key Terms .....	6

### CHAPTER II REVIEW OF THE RELATED LITERATURE

2.1.	Speaking .....	8
	2.1.1. The Definition of Speaking .....	8
	2.1.2. Teaching Speaking.....	10
2.2.	Descriptive Text.....	14
	2.2.1. Social Function .....	14
	2.2.2. Generic Structure .....	15
	2.2.3.Linguistic Feature .....	15
2.3.	Cooperative Learning .....	16
2.4.	Talking Stick .....	20
2.5.	Game .....	21
	2.5.1 The Definition of Game .....	21
	2.5.2 Game in Language Learning.....	25
2.6	Darts Game.....	26
	2.6.1 The Procedure of Darts Game in the Classroom.....	28
2.7	Talking Stick and Darts Game in Teaching Speaking .....	29
2.8	Review of Previous Study.....	30

### CHAPTER III RESEARCH METHODOLOGY

3.1.	Research Design .....	32
3.2.	Subject of the Research.....	33
3.3.	The Steps of Action Research.....	33
	3.3.1 Identification Problem .....	35
	3.3.2 Planning .....	36
	3.3.3 Acting.....	38
	3.3.4 Observing.....	40



3.3.5	Reflecting .....	43
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION</b>		
4.1.	Preparation of Action Research .....	46
4.1.1.	The Preliminary Study .....	46
4.1.2.	Conducting Pre Test.....	47
4.2.	Conducting Action Research .....	48
4.2.1.	Planning Stage .....	48
4.2.2.	Actuating Stage .....	49
4.2.2.1.	The First Meeting .....	49
4.2.2.2.	The Second Meeting .....	51
4.2.2.3.	The Third Meeting .....	54
4.2.2.4.	The Fourth Meeting .....	56
4.2.3.	Observing Stage .....	58
4.2.4.	Reflecting Stage .....	59
4.2.4.1.	The Reflection of Action in Three Meeting When Applying Strategy.....	60
4.2.4.2.	The Reflection of Action for the First Criteria .....	61
4.2.4.3.	The Reflection of Action for the Second Criteria.....	62
4.2.4.3.	The Reflection of Action for the Third Criteria.....	64
4.3	The Result of the Questionnaires .....	64
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>		
5.1.	Conclusion .....	67
5.2.	Suggestion .....	70
<b>REFERENCES .....</b>		<b>73</b>
<b>APPENDICES .....</b>		<b>75</b>

## **LIST OF FIGURES**

Figure 3.1 Action Research by Suharsini Arikunto, dkk .....	35
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## **LIST OF TABLES**

Table 3.1 Schedule of Action Research .....	39
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## LIST OF APPENDICES

Appendix 1: Planning Schedule .....	75
Appendix 2: Lesson Plan .....	76
Appendix 3: The Result of Observation Checklist .....	84
Appendix 4: The Result of Observation on Students' Performances .....	86
Appendix 5: The Questionnaire of the Students .....	87
Appendix 6: Analysis of the Result of the Questionnaire.....	89
Appendix 7: Analysis of the Result of Pre Test.....	92
Appendix 8: Analysis of the Result of Post Test .....	93
Appendix 9: Diary Journal of the Teacher.....	94
Appendix 10: Teacher's Partner Field Notes .....	100
Appendix 11: Script of Pre Test.....	106
Appendix 12: Script of Post Test .....	107
Appendix 13: Speaking Assessment .....	108
Appendix 14: Pre Test and Post Test Items .....	109
Appendix 15: The Descriptive Chart .....	110
Appendix 16: The Sample of the Students' Questionnaire.....	111
Appendix 17: The Sample of the Teacher's Field note .....	112
Appendix 18: The Pictures of Classroom Activities.....	113