

**KINDERGARTEN TEACHERS' BELIEFS ABOUT TEACHING  
ENGLISH IN GRESIK**

**THESIS**



**By:**  
**RENNY IKA ROSALINA**  
**08.431.070**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH GRESIK  
SEPTEMBER 2012**

**KINDERGARTEN TEACHERS' BELIEFS ABOUT TEACHING  
ENGLISH IN GRESIK**

**THESIS**

Presented to:  
Muhammadiyah University of Gresik  
In partial Fulfillment of the requirements  
For the Degree of Sarjana in English Education

By :  
RENNY IKA ROSALINA  
NIM : 08.431.070

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH GRESIK  
SEPTEMBER 2012**

## APPROVAL SHEET

This is to certify that the Sarjana's thesis of *Renny Ika Rosalina* has been approved by the thesis advisors for further approval by the board of examiners.

Gresik, 28<sup>th</sup> August 2012  
Advisor 1

Dr. Yudhi Arifani, M.Pd.  
NIP. 197610022005011001

Gresik, 28<sup>th</sup> August 2012  
Advisor II

Slamet Asari, M.Pd.  
NIP. 197008202005011001

## APPROVAL SHEET

This is to certify the Sarjana's thesis of *Renny Ika Rosalina* has been approved by the board of examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, 28<sup>th</sup> August 2012

Boards of Examiners

Dr. Khoirul Anwar, M. Pd.  
NIP. 197301152005011001

Chair

Dr. Yudhi Arifani, M. Pd.  
NIP. 197610022005011001

Member

Slamet Asari, M. Pd.  
NIP. 197008202005011001

Member

Acknowledged by  
Head of English Education  
Department

Approved by  
Dean of Faculty of  
Teacher Training and Education

Dr. Yudhi Arifani, M.Pd.  
NIP. 197610022005011001

Slamet Asari, M.Pd.  
NIP. 197008202005011001

## **MOTTO AND DEDICATION**

**“ Indeed, all of it that we attain not loose from GOD’s saving , There is no power without helping from GOD ”**

**( HR.Bukhori Muslim)**

### **Dedication :**

I dedicated this thesis to :  
My beloved father and mother,  
My beloved lecturers,  
My lovely little sister,  
All of my friends,  
And all people who had supported me

## **ACKNOWLEDGEMENTS**

First of all, the writer gratefully thanks to God “ Allah SWT ” the almighty for a great endless blessing so that I was able to finish writing this thesis.

I was also greatly indebted to my first advisor, Dr. Yudhi Arifani, M. Pd who had patiently helped, taught and advised in writing my thesis and my second advisor Slamet Asari, M. Pd for spending his time on advising and giving guidance in writing this thesis.

Furthermore, I want to send my thanks and deep appreciation to my beloved parents, my beloved little sister, my boyfriend who have supported me, morally and spiritually so that I could finish my thesis. Special thank is also given to my best friend “ Dwi Sri Wahyuni, mbak Zula, mbak anis, mbak iha, vera, lely, eka, lily, ephie, lilis and also friends in my job who always given dispensation time. I also wanted to deliver great thanks to English Teachers and all of the students in those two schools for their help and participation in writing this thesis.

Gresik, 26 Agustus 2012

Writer

## ABSTRACT

Rosalina, Renny Ika. 2012. *Kindergarten Teachers' Beliefs about Teaching English in Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.  
Advisors : (I) Dr.Yudhi Arifani, M. Pd , (II) Slamet Asari, M. Pd.

**Key Words :** Teachers' Beliefs, Teaching English, Kindergarten

Teaching English is an activity that enables the students to communicate in a simple English to the end of the learning process. It is not easy because English as a foreign language in our country so that the teacher should understand well the characteristic of their student. When the teachers teach, they could use everything what they want and conduct many ways during teaching and learning process. Sometimes, those way in teaching is not refer to the theory but came from their assumptions in teaching. However, it was natural because every body has a different perceptions of teaching approaches, the way to deliver the materials and to choose some activities that gave an indication their beliefs system should be investigated.

The primary aim of this study was to know kindergarten teachers' beliefs in EFL teaching. Three English teachers in Gresik as subject in this study were choosing based on some criteria.

The result of this study demonstrated that the way of teacher in teaching was various, the differences could be seen from the way of teacher started the class, some teachers conducted warming up. The way to deliver the material, every teacher had different way. The first finding showed that the belief of the teacher in teaching English came from experience as a learner. This was indicated of the use of games in teaching. The second finding was demonstrated that the belief of the teacher in teaching English also came from experience as a learner. This was indicated of the use of song as the best way in teaching English. The third finding showed that belief of the teacher in teaching English came from experience as a teacher. This was indicated that teacher was to conduct drilling as the best way to teach English as foreign language

This study suggests that the selection of warming up should be appropriate with the students' need in their learning not just made them pleasant. Conducting warming up before going to the topic of the lesson was a good way because it was prepared students to learn enjoyably. When conducted drilling, the most basic kind was a repetition drill. In this case, the teacher should pronounce exactly the words to make students clear what is to repeat.