

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented both the conclusions and some suggestions. The conclusions were the decision of this research which was discussed in the previous chapter and the suggestions were related to the implementation of the use of task based instruction by using picture series as the instructional media for the second grade of A class students in SMP Muhammadiyah 4 Giri.

5.1 Conclusion

This study focused in the implementation of the use of task based instruction by using picture series in the students' writing ability in recount text. The researcher selected writing recount text because it was enable students to have chance to engage their writing skill individually.

Based on the research findings of this study, the researcher concluded as follow:

1. The implementation of task based instruction by using picture series in the students' writing ability in teaching recount text had significance improvement on students' writing ability. The task based instruction and picture series were presented in the simple way and effectively so the students could understand them easily. First, the students had been responsibility to compose their writing because of the strategy of task based instruction by using picture series. Secondly, picture series included some pictures; it could help the students to write in recount text by using

picture series. Unintentionally, they would be easy to write, creative and get new thing. In this case was recount text. In this research, most of the students could do the activity well during the activity; they could compose their writing well related to recount text by using picture series. The students' score also showed the improvement of writing ability. The students' scores of the pre test from the teacher was 55,0. While the result of the students' scores in the post test from the teacher was 80, 0.

2. The implementation of task based instruction by using picture series in the students' writing ability in teaching recount text could improve students' participation and motivation in the class. Firstly, that strategy was presented in an attractive way. It was completed with interesting picture series so that could attract the students' imagination and attention. Secondly, by using picture series, it could encourage the students to be active in the classroom because they studied English in different learning style. Thirdly, by picture series, it could increase the level of students' interest when they had to learn something. It could motivate them to learn language by different way and it made them enjoyable join the class. It did not make students bored of doing assignments because the students felt fun, and most of students felt challenged. This strategy also could reduce the students' embarrassed as the main problem in this class. They could active to join in this strategy. The teacher partner's observation checklist also showed the percentage of the students' participation in the classroom.

3. The ideal procedure of task based instruction in teaching writing ability on recount text by using picture series follows:

- ✓ Teachers divided the students in group pairs or individually.
- ✓ Teacher constructed the topic by showing the pictures.
- ✓ Teacher gave each group interesting picture series that related to the topic.
- ✓ Teacher asked the students to do their task individually using their language.
- ✓ Then, the students could discuss and share with their friend in group. While the teacher monitored and offered encouragement.
- ✓ The teacher asked the students to report the task in written form.
- ✓ The teacher asked the students performing individually. While performing the task and writing, students were monitor and feedback was provided.
- ✓ The last, the teacher asked the students to reflect on and evaluate their own or their friends' performances of the task.

5.2 Suggestion

Dealing with the conclusions above, the researcher provided some suggestions for the teacher, the students, the school, and the next researcher as follows:

A. For the Teacher

English teachers should enhance their knowledge and their ability in teaching. They should use an interesting way or strategy to attract students'

attention and interest. They should also use any media in teaching. Picture series was one of effective media that could be used in teaching writing. Teacher could find any authentic pictures from any sources or make it by themselves. They then brought it into the class and use it as teaching media collaboratively with any interesting techniques and activities. They might make the situation alive and make the students get involved in the activities during teaching learning process.

B. For the Students

Students should motivate themselves to learn English. They should get involved actively in the activities during the lesson and finish the task well. They might also pay full attention to their teacher's instruction. They might also do more practices especially for writing English lesson either in school or at home because practices make perfect. They should join some organizations either in school or not to improve their skills especially writing.

C. For the School / Institution

Education institutions should encourage English teachers to improve the quality of their teaching. They should provide organizations of institutions or events in which students could have more practices of what they had learned such as wall magazine, school magazine, writing journal, and writing contest.

They should also facilitate various media and materials supporting the teaching and learning process. Picture series could be a kind of teaching media that should be provided for either teachers or students. It should be provided in

library or in classroom. It might also be available to be used both by teacher and students.

D. For the Next Researcher

This study discussed the implementation of task based instruction by using picture series as teaching media to improve students' skill in writing recount text in the second grade of Junior High School. It was expected that the result of this study could be used as an additional reference for further researches, especially researches dealing with the teaching of writing.