CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusions are based on the results of the study that were discussed in the previous chapter. It also presents some suggestions related to the implementation of custom animation power point at second grade of SD Muhammadiyah Benjeng.

5.1 Based on the research findings, the researcher concluded as follow.

Using custom animation power point in cooperative learning to teach vocabulary could improve students' vocabulary mastery. It helped the students not only in learning vocabulary but also the result of students' scores.

Custom animation power point in cooperative learning could help the students improve their ability in mastering vocabulary. It helped the students to comprehend new vocabulary, understand the meaning of words, pronounce the words correctly, and write the words in correct spelling. The students learned English cooperatively in a group. They could work together in group during lesson using custom animation power point as media in cooperative learning. Custom animation power point was very interesting media to learn vocabulary, it made the students easily in learning vocabulary.

After treatment, the students' average score showed the improvement of the students in English. The students' average score of pre test is 61, 38 and post test is 88 (teacher score). The improvement was also shown in the students' performances in the class. The percentage of the students' performance in each

meeting was 71, 42%, 80, 35% and 91%. It concluded that, using custom animation power point in cooperative learning could improve the students' vocabulary mastery.

The procedures of using custom animation power point in cooperative learning could improve the students' vocabulary mastery could be as follows:

- Teacher opened custom animation power point when teaching vocabulary
 and she could be standing in front of class and teaching her or his students
 using custom animation power point in slides presentation with pictures
 and sound as media for teaching.
- 2. Teacher divided students in a small group and gave instruction to do activities related the material.
- 3. Students worked together in each group to do the teacher's instruction or activities during lesson.
- 4. Teacher called one student in each group to present their work or task in front of class and other students in their group must help their friends in the same groups if they got difficulty in doing activities or teacher's instruction.

5.2 Suggestion

Dealing with the strengths and weakness of custom animation power point in cooperative learning above, the researcher provided some suggestions for the teacher, the school and next researcher as follow:

a. For the Teacher

The teacher who wants to teach English using custom animation power point in cooperative learning has to consider the time allotment to teach and the level of the students that they teach. Teaching using custom animation power point in cooperative learning needs long preparation so teacher has to prepare it as good as possible. The teacher also has to be smart in choosing interesting picture related with the topic.

b. For the Headmaster

In implementing custom animation power point as media in cooperative learning, the teacher needed any tool which was dealing with teaching learning process. The school/ headmaster should provide the facilities that support teaching technique using multimedia or audio visual such as LCD/Projector, laptop or mini compo, sound system, etc.

c. For the Next Researcher

Custom animation power point was an effective media to teach English vocabulary to the students. Finally, further research was needed in the same field of study in different grade levels of education and areas with various types of students would enrich their comprehending of using custom animation power point as media in teaching vocabulary and how it would be applied in both teacher and students in teaching learning process. It would be better for the next researcher to apply custom animation power point as media in cooperative learning to improve skills in English; listening, speaking, reading, and writing and different level.