

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The last chapter of this study covers conclusion and suggestion. This chapter presents about conclusion as well as some suggestions concerning with the result from previous chapter.

#### **5.1 Conclusion**

Based on data analysis, it can be concluded that the implementation of grammar teaching at elementary school were: a) the English teacher gives brainstorming to the students by using questioning techniques and asking some questions related to the topic, b) explains the grammar material to improve the students' understanding, c) uses media to teach grammar to make easy for understanding the English grammar topic, d) asks or gives questions about English grammar topic to make the students more easier to remember and increase the students' understanding, e) tasks or gives assignments about English grammar topic to make more understand what the teacher's explained, f) corrects the students' grammatical errors to make the students know the mistakes about they did, the correct one and also increase the understanding, g) reviews about grammar lesson to make the students remember the examples or the the rules of English grammar lesson, h) summarizes the grammatical topic to conclude the grammar material that the teacher's gave for remembering the students not only the sentences but also the rules of English grammar topic and made them more understand.

From the implementation of grammar teaching at Elementary School, the writer also concludes that some teachers taught the complete rules of grammar in Elementary Schools. A simple English grammar is important to understand for young learners. Based on the finding, the teachers teach English grammar at Elementary Schools, one of the teachers used deductive approach and 'fifth step' based on the literature of the review. Also, two of the teachers used inductive approach and 'first step' based on the literature of the review.

The most effective way to teach English grammar is inductive approach because the writer found from the students' responses after the teachers explained the grammar material, they are more understanding. It has some steps for inductive approach, they are : Expose the students to the proper use of English grammar, children will internally develop many grammar rules on their own through exposure to the language, teach grammar rules systematically, provide hands-on experience to help children master grammar rules, give students opportunities to edit others' work. In my opinion teaching grammar for young learners is different from adult because younger learners are very active and easy to forget. So that is why, the teachers should give many examples of grammar by repeating or mimicking, in order to make them always remember the topic.

From some problems that the teachers had when implementing grammar at elementary schools, the teacher should know and understand what the students needed in teaching learning process and also the characteristics of young learners. It will help the teachers to reduce the problems that arose.

Every problems have solutions, the writer thinks that English teachers should add some solutions to overcome the problems, such as: they should give

the note of vocabularies, examples, and the simple rules of grammar topic not only orally but also in written text to make the students remember the topic.

## **5.2 Suggestion**

Based on the finding of the study, the writer gives some suggestions to improve the success of grammar teaching at elementary school.

### **5.2.1 Suggestion for teachers**

In teaching grammar, it is better for the teacher to use a simple grammar or some examples of grammar because beginning the lesson with a grammar presentation will put off for some learners, especially younger ones. Younger learners may not be able to understand the concepts or encounter grammar terminology given. Teaching grammar to young learners is different from teaching grammar to adult. What makes it different is that children have different characteristics from adult. For the successful teaching of English grammar in elementary schools. It is important for the teachers also to understand the young learners' characteristics and the steps to teach English grammar for young learners because this will be a very important role in how the teachers build the lesson.

### **5.2.2 Suggestion for next researcher**

The writer hopes that there will be other writers or researchers who conduct other researches in the same field with different subject, skill, and problem. The writer realizes that this study is far from perfect. That is why some related studies in the same area are needed.