

CHAPTER I

INTRODUCTION

This chapter consists of background of the study, the statement of the problem, the purpose of the study, the significance of the study, the scope and limitation of the study and the definition of key term.

1.1 Background of the Study

Language is used to communicate among others in daily life. According to Nasr (1982:2) language is a part of culture. It comes from sistematic vocal activity to explain meaning. Development of language based on science, technology and cuture are developing. Language needs the human's role to develop it, because language will extinct.

Language is used as an identity for communication between people with each other in a cultural group. Several differences between speakers about the way of using the language are used to signal identify by part of sub group of culture with the biggest culture group. A society uses language as a way to show the identity of the group and as a facility for communication. Language can also identify the social position of the speaker.

Based on article from Wikipedia that many natural language words have idiomatic. It is an expression that cannot be understood from the literal meaning of its words. Idiom is a part of the culture. As culture typically is localized, idioms often are useless beyond their local context, nevertheless, some idioms can be more universal than others, can be easily translated, and the metaphoric meaning

can be deduced. (<http://en.wikipedia.org/wiki/Idiom>)

Mc Lay (187:3) states that idiom is phrase while the whole phrase means something different from the meaning of the separate words. All languages have idiom, but an idiom in one language may have no direct equivalent in another.

Sometimes the meaning of the idiom is difficult to be understood or translated by English learners. The cause of difficulties in understanding of idiom is because of cultural and language differences. Learning a language means learning the culture. Learning about that can be done in various ways. One of them is learning by movie media.

Movie or film can help English learners to understand the meaning easily. An article "*Film in English Language teaching*", Mark Lowe states that film helps the learners of the language experience in the real context, serves as an optimum source for learners to acquire useful vocabulary, provides learners with an insight into new cultures, aids learners to understand and recognize different accents, helps learners improve their own pronunciation, as well as other language areas via the regular exposure to moving image (Lowe: 2007:16-17).

In this study the writer tries to analyze movie because she thinks that the movie is really interesting to discuss. Movie is considered to have its own language which is understood by the audience to indicate a conversation. The movie uses language like in daily life. The language in the movie uses conversation between characters contains the idiom meaning.

The previous study is important to analyze idiom in the movie. The thesis with title "*The use of Idiom found in Harry Potter and the Half Blood Prince's Movie*" by Devi (2010) becomes inspiration in this study. She collects theories

about idiom and analyzes the meaning of idiom based on the idiom dictionaries. The same as Devi (2010) the writer chooses Harry Potter movie but different the title and story. The writer chooses to analyze type of Idiom in the movie "*Harry potter and the Sorcerer's Stone*".

The writer selects the movie "*Harry Potter and the Sorcerer's Stone*" to be analyzed. The writer is sure it is good movie to be analyzed, because it is so many idioms contained in conversation of the movie and also the writer look at the background of the movie. "*Harry Potter and the Sorcerer's Stone*" is a popular movie come from English. It is a good media to learn English.

1.2 Statement of the Problem

Based on the background of the study above, the writer is interested to investigate the problem statement of the study.

1. What are the kinds of idiom in "Harry Potter and the Sorcerer's Stone"?
2. What are the meanings of each idiomatic expressions in "Harry Potter and the Sorcerer's Stone"?

1.3 The Purpose of the Study

Referring to the problem statement above, the writer decides the purposes of the study. The writer wants

1. To find the idiom in the movie "*Harry Potter and the Sorcerer's Stone*".
2. To know the meaning of idiomatic expression in the movie "*Harry Potter and the Sorcerer's Stone*".

1.4 Significance of the Study

There is significance on this study that will be obtained by the researcher. The language of the movie has idiom. This analysis will encourage the student to understand more about language expression especially in idiom. This analysis is able to help the guidance to sharpen our sensitivity in understanding the idiom meaning in the conversation of movie.

1.5 Scope and Limitation

This study focuses on the idiom in the conversation done by the main character, Harry in the movie "*Harry Potter and the Sorcerer's Stone*". Moreover the writer wants to give limitation on her analysis in order to find the answer of the problem statement.

1.6 Definition of Key Terms

In order to avoid misunderstanding about the term used in the title, the writer would like to define the key terms as follow:

1. Analysis is the division of a literary works into its basic part to show their relationship and function.
2. Language is a tool for communication among others.
3. Idiom is a word or phrase which means something different from what it says.
4. Harry Potter and the Sorcerer's Stone is the title of the movie that will be investigated.