

## CHAPTER V

### CONCLUSION AND DISCUSSION

This chapter presents the conclusion of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also presents some suggestions related to the implementation of *make a match* strategy in the class. The suggestions were recommended the English teacher and the next researcher who wants to conduct the research about vocabulary mastery.

#### 5.1 Conclusion

Based on the research findings the researcher concluded:

The implementation of *make a match* strategy could improve the learners' score and also help the learners easier to memorize new vocabulary. Learners felt interested and excited during study using *make a match* strategy. They could recognize some new vocabulary including the picture that they had not known before. So, it brought a change toward their scores. Their average scores showed the improvement of learners in vocabulary mastery.

From each meeting, it can be seen that in applying *make a match* there were some problems or weaknesses. In applying strategy, problem and weaknesses were normal, but teacher must make it better in the next. In this study, the problem was almost about the tim management so the teacher should know how to solve it. The teacher recomended the last meeting, because there were creativity of making project and word bank. Word bank was writing words on

paper related to topic's difficult words. It was effective so the learners were not so noisy to ask the difficult words.

The use of *make a match* strategy also can improve learners' motivation. They could be more active and cooperative with each other. It was because when implementing this strategy they did it in group and cooperatively so it was suitable with the character of the learners that they like to work or study together. Therefore, the learners also struggled in competition because who could find their match they would get punishment, but when they were the first winner so they would get point. So, this way can bring learners in active situation.

## **5.2 Suggestions**

The researcher provided some suggestions for the teacher and next researcher as follow.

### **a. For the Teacher**

*Make a match* strategy is a good strategy for the teacher to teach vocabulary mastery. By using this strategy, the learners could learn the lesson in group well. For the learners, *make a match* strategy was new strategy because they never played it before with their teacher. *Make a match* strategy could help the learners to memorize the vocabulary easier, because they saw the picture and also read the name of the picture more than once. So they became easy to remember the vocabulary. It is important, if the teacher would like to use this strategy must consider to the time allotment and the learners' level. The teacher has to explain detail and clearly how to apply this strategy in order learners are not being

confused. Teacher also must tell to the learners that learning vocabulary is important in learning English. They became more active in the class, beside that this strategy could enhance the learners' cooperation among their friends. Besides, the teacher must think about how to divide the students into some groups without making noisy. It was important to make the classroom stay in good condition. In addition, the teacher could give a reward for a group which becomes the first group in finding their match, it would make students become interested in the classroom.

**b. For the Next Researcher**

It would be better for the next researchers who are interested in applying *make a match* strategy in their research that focus to improve learners' vocabulary mastery in different grade levels of education and areas with various types of learners. It can enrich our understanding of using make a match strategy and how it can be applied in both teacher and learners in teaching learning process. Make a match strategy could be applied for the next researcher better to improve others English skill, such as reading, speaking, and writing.