

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also presents some suggestions related to the implementation of word recognition strategy in the class. The suggestions are recommended for the English teacher and the next researcher who wants to conduct the research area in reading.

5.1. Conclusion

Based on the research findings, the researcher concludes that the word recognition strategy in teaching reading can improve students' reading comprehension. It helps the students not only in the reading process but also the result of students' scores. It can show from increasing their vocabulary and reading scores. The students' average scores of pre test was 59, 4 and post test was 75, 2. Beside that, word recognition strategy in teaching reading can improve students' motivation class. It shows from the students' participation for every meeting.

Moreover, Word recognition strategy in this research was suitable in the elementary school students, because most of the elementary school students like to speak with friends, so they become interested in this strategy easily. Based on the result of applying this strategy in classroom, the researcher did not use the fourth step. Because the students already understood before this step was applied.

And this step will be applied if the students still were confused with context clues or the material to learning process. Then, this step also needs the more time allotment to teach the students.

The effectiveness of word recognition are: these strategy can be used alone or in combination with one another. To reinforce these reading strategy students can use them while reading independently because the word recognition can be the best be taught when both the teacher and the student understand how the strategy in question aid in reading comprehension. And instruction in the effective used of word recognition must never be and end unto itself, but rather a means of enhancing meaningful reading.

5.2. Suggestion

Based on the findings of this study, the writer gave some suggestions in order to be useful in improve teaching reading used word recognition strategy. Some suggestions are given to teacher and further researchers.

a. For the Teacher

Word recognition strategy was good strategy to teach reading to the students. But the teacher who wants to teach reading used word recognition has to consider the more time allotment to teach and the level of the students that they taught. The teacher has to tell the students the important of reading, not just told something without understood.

For elementary school teachers, they have to consider that reading is quite difficult for the students. If the teachers want to teach reading, they have to

teach the vocabulary words which are related to the topic and teach the students a simple reading because they are still in elementary school. The teachers can consider of word recognition strategy as one of alternative way in teaching reading because it can make students more active, easy to understand, participated, competitive and brave.

b. For the Next Researcher

Word recognition strategy was very effective to taught reading for the students. Finally, further researcher was needed in the same field of the in different grade levels of education and areas with various types of students would increase our understood of word recognition strategy in reading and how it could be applied in both teacher and students in teaching learning process. It would be better for the next researcher to applied word recognition strategy to improve the other's skills in English: listening, speaking, and writing or even in vocabulary areas.