

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study. The conclusions are based on the results of the study which were discussed in the previous chapter. It also presents some suggestions related to the implementation of cooperative learning CIRC type in the class. The suggestions are recommended the English teacher and the next researcher who want to conduct the research area in reading comprehension.

5.1. Conclusion

Based on the research findings, the researcher concluded that the cooperative integrated reading and composition strategy in teaching reading comprehension can improve the students' reading comprehension. It helps the student not only in the reading comprehension process but also the result of the students' score. It can show from increasing their vocabulary and reading comprehension scores, the students average score pre test was 68.8 and post test was 83,3 besides that, cooperative integrated reading and composition strategy in teaching reading can improve students' motivation class. It shows from the students' participation for every meeting is increasing.

Moreover, cooperative integrated reading and composition strategy in this research is suitable in the junior high school student, because most of junior high school the student they was new in the environment, they need to adaptation well

by using cooperative integrated reading and composition in teaching learning process there is not differences with students. So they become interested in this strategy easily, based on the result of applying this strategy in classroom, the researcher does not use the first step. Because to make a small group the researcher change every each group in every meeting based on score of answer the question and the consist of the member is 6 – 7 student because the number of the student is 42 it is not normality so the researcher make a small group consist of 6 - 7 students.

The effective way of teaching reading using CIRC type is as follow: The researcher make a small group based on the score of pre test and the result every meeting randomly consist of 6 - 7 students, The researcher give the material different each group, The student try to work with their group and the researcher walking around to know the student finishing their work and The students present in front of the class and the reseacher make a conclusion.

5.2 Suggestions

Based on the findings in this study, the researcher gave some suggestions in order to be useful in improving students' reading comprehension ability using cooperative learning CIRC type. Some suggestions are given to the teacher and further researchers.

1. The students' should learn more not only alone but also the student can make small group to improve their ability.

2. The teacher and the students must work together in teaching and learning process, especially in reading lesson, they should help each other to make the teaching reading process successful.
3. To do cooperative learning CIRC type needed special attention in the planing time and chose the materiil that will learn. So that with good planning because with good planning will efficient time and the materiil that given can more easy to understand the student.
4. Cooperative learning CIRC type need to developed and implemented because cooperative learning can improve skil of the student to solve the problem in learning activity.