

**THE INFLUENCE OF AUDIO BOOKS USING COMMUNICATIVE
LANGUAGE TEACHING METHOD TO TEACH READING FOR THE
FIFTH GRADE AT SDN LASEM SIDAYU GRESIK**

THESIS



By:

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**ENGLISH LANGUAGE EDUCATION DEPARTEMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
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In Partial of the Requirements
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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of *Laili Hidayati, The Influence of Audio Books using Communicative Language Teaching method to teach reading for the fifth grade at SDN Lasem Sidayu Gresik*, has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, August 26th 2014

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MOTTO AND DEDICATION

MOTTO:

- *"Never give up, fix mistakes and keep stepping."*(Unknown)
- *"Do not put off what you should do today. Delaying only makes your behind."* (Unknown)

This thesis dedicate to:

- *My Lovely Father (Drs. Imam Chafazi) and my lovely mother (Dra. Adawiyah) who incessantly always pray and support me to be successful.*
- *My beloved husband (Faridz Zainuddin Novianto) thanks for your time, love, support, patience, and praying.*
- *My Lovely Brother (Muhammad Chilmi) and my lovely sister (Nailatul Fauziyah) for their support.*
- *My Lovely friends (Rini Widi astutik) for her motivate and help.*
- *My Almamater*

DECLARATION OF AUTHORSHIP

Bismillahirrahmanirrahiem

Herewith, I:

Name : Laili Hidayati

NIM : 08 431 019

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declare that:

- 1) This thesis is the sole work of the author and has not been written in collaboration with any other person, nor does it include, without due acknowledgment, the work of any other person.
- 2) If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Gresik, August 26th 2014

Laili Hidayati

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By this research, the researcher would like to serve the greatest thanks on to Allah S.W.T for Mercies and Blessings, so that she could compose and finish her thesis.

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Writer

ABSTRACT

Hidayati, Laili. 2014. *The Influence of Audio Books using Communicative Language Teaching method to teach reading for the fifth grade at SDN Lasem Sidayu Gresik* The Sarjanas' Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. 2014. Advisors (1) Slamet Asari, M.Pd (2) Rohmy Husniah S.S, M.Pd.

Key words: Audio books, Teaching Reading, Communicative Language Teaching (CLT)

This study is aimed at finding the significant influences of Audio Books using Communicative Language Teaching method to teach reading for the fifth grade at SDN Lasem Sedayu Gresik. To achieve this purpose, the researcher applied quasi-experimental of pre-test and post-test design.

The research was carried out at SDN Lasem Sidayu Gresik from June 16th to July 19th 2014. The sample was taken from two classes which have low vocabulary. The sample consists of 30 students, VA consisting of 14 students as an experimental class and VB consisting of 16 students as a control class. The instrument used to collect the data is reading test to get scores of students reading. Before the instrument was used, a try out was done to know the validity and reliability of the instrument. After pre-test was given, the treatment was conducted in four meetings, then the researcher held post-test to get the research data.

Based on the result of data analysis, the research showed that there was a significant difference between the students reading achievement who was taught by Audio Books using Communicative Language Teaching method and who was taught without Audio Books using Communicative Language Teaching method, it was proven from students' score in post-test scores both experimental group was 79, which was higher than the control group who gained 69. The significant different shown by statistical value of observed $t = 3.192$ was above the 0.05 level and the value of Sig. (2-tailed) = 0.003 was under the 0.05 level of significance. Based on the research findings, it can be concluded that Audio Books using Communicative Language Teaching method has significant influence to teach reading of fifth grade students at SDN Lasem Sidayu Gresik.

The research result of this study implies that: (1) English teachers are suggested to use Audio Books using Communicative Language Teaching method to teach reading: (2) the students could use Audio Books using Communicative Language Teaching method to improve their own reading during teaching and learning process and whenever they read English text: and (3) the future researcher should conduct research with different students' condition like students' interest, motivation or habit.

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REFFERENCES

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