

# CHAPTER I

## INTRODUCTION

This chapter discusses some topics related to background of the study, problem of the study, purpose of the study, scope of the study, significance of the study, hypothesis of the study and definition of key term.

### **1.1 Background of the study**

As we know, English is one of the foreign languages which are taught in Indonesia. It has become more important than any other foreign languages be learned by Indonesian. The first foreign language in Indonesia is English, it is taught from some elementary schools up to universities. Because of the position of the language in Indonesia, English therefore is only as medium of international communication and an instrument to improve some fields particularly in science and technology for Indonesian development.

English as international language is very important to learn by Indonesian students. It is aimed at developing student's ability to absorb and disseminate the important information through listening, writing, speaking, and reading in English language skill. The teaching of English in junior high school is in line with the decree of Ministry of Education and Culture of Republic Indonesia No. 20/2003 about national education system and government regulation interrelated that mandate about national education standardization.

For this reason, the reseacher uses Audi Books in teaching reading at Elementary School because Audio Book can make students more understand about many vocabularies and they feel enjoyable to learn english language. The teacher also give advice to use Audio Books because they are used by many teachers in teaching english.

In the previous study, students who experience difficulty reading are often frustrated and try to remove themselves from participating in any classroom activities involving the required reading of a book (Carstens, 1996).

Based on the researcher's observation in SDN Lasem Sidayu Gresik, she observed that in reading, the teacher asked students to read the text. The researcher saw teacher permitted the students to read in front of the class. Then, he permitted the students to answer question based on the text. The researcher found that the proses of comprehending reading is still problem for the students. Most of them have difficulties in searching the meaning of the text.

So, reseacher creates a media which makes students interest and an enjoy in learning reading in the classroom. The reseacher can focus to search the wrong meaning of word use Audio Books. Audio Books is one of media that combine traditional storytelling and cassette technology.

## **1.2 Problem Statement**

Related to this study discussing about the influence of Audio Books using Communicative Language Teaching method to teach reading for the fifth grade at SDN Lasem Gresik, the writer would like to present the statement of the problem, namely:

Do audio books using communicative language teaching method give significant effect for reading to the fifth grade students in SDN Lasem Sidayu Gresik?

## **1.3 Objective of the study**

Based on the problem above, the purpose of study is to know how the effect of audio books using communicative language teaching method for teaching reading for the fifth grade

students of SDN Lasem Sidayu Gresik. There is significant effect or not to make audio book in teaching reading.

#### **1.4 Scope and Limitation**

In teaching reading at Elementary school, there are many kinds of media, technique or strategy are used by teacher to improve students achivement in reading. In this study, the reseacher just focus on Audio Books as a media. This study is expected to give clear description of the effect of Audio Books using communicative language teaching method in teaching reading.

#### **1.5 Significance of the research**

##### **1.5.1 Theoritically**

Audio books as a media can be used for all levels of the student especially in elementary level, the Audio Books can be used as one of the effective media to help students improve the reading.

##### **1.5.2 Practically**

It is expected that the result of the reseach will give some significant inputs for English teacher and other reseachers.

##### **a. For the English teacher**

To know the effect of the use of audio books as a media in teaching English for reading practice.

b. For the students

It can help students to get knowledge about kinds of media in teaching English, one of media is Audio Books because this media is rarely used in teaching English.

## **1.6 Hypothesis**

The null hypothesis cannot be rejected because it is significantly different between using audio books and not in teaching reading.

## **1.7 Definition of Keyword**

In order to comprehend this study easily, some key terms are required to define as follows:

### **1.7.1 Teaching Reading**

Teaching Reading is a process to build understanding of the text and interactive process that goes on between the reader and the text, resulting in comprehension.

### **1.7.2 Audio Books**

Audio books are a modern product combining traditional storytelling and cassette technology and an oral reading material or talk by reading the contents of the content of books or inscribed material.

### **1.7.3 Communicative Language Teaching ( CLT )**

Communicative language teaching is an approach to the teaching of second and foreign languages that emphasizes interaction as both the means and the ultimate goal of learning a language.