

CHAPTER V

CONCLUSION AND SUGGESTION

After carrying out the research, analyze the data, the reaseacher would like to give readers and overall view of this research. In addition, the reseacher would like to give some suggestions that hope useful for English teacher, especially and for the next reseachers who want to develop this research.

5.1 Conclusion

Based on the result of the study, the hypothesis and the data presented in the result and discussion in chapter IV, it can be concluded as follows:

The result of data analysis is 3.119 in t-statistic. This score is higher than the t-table. The t-table for respondents at 0.05 significance level is 0.03. Based on this result and the significance level of the t-test described in the chapter IV before, it shows that the result is significance. This should be “there is enough evidence to conclude that use Audio Book to teach reading using communicative language teaching method has effective to improve students Reading”. It means that there is significant effect of the use Audio Book to teach reading using communicative language teaching. It is the answer of the first problem.

The students respond based on result of test showed is good enough and they interested to used Audio Book using communicative language teaching method, got motivation and more effective in learning Reading using Audio Book because students that has low vocabulary to search and understand the meaning got good score after given treatments . It is the answer of the second problem.

In addition, the Audio Book using communicative language teaching method to teach reading included physical learning strategy used for other teacher. This media can be a simple alternative to manage classroom without spending much cost.

5.2. Suggestion

Based on this research, the researcher would like to give some suggestions:

1. For the English teacher,

For teacher at SDN Lasem Sidayu Gresik and other teacher should increase the frequency of Audio book using communicative language teaching to teach reading avoid monotonous activities in English teaching learning process and to improve the students reading achievement. This media and method is also an advantage that can improve students reading comprehension of Descriptive text.

2. For the students,

The students expect to concentrate and motivate on the learning and increase their mastery of English reading. They should exercise regularly to improve their English reading. They could practice their reading by using Audio Book in the classroom. The students use several steps in Audio Book using communicative language teaching method that was shown in the appendix 3. The researcher hopes the use of Audio Book as the teaching media can be alternative or motivation for the students in mastering reading comprehension and can be used to maximize teaching and learning process in the class.

3. For the other researcher,

This study is not complete yet, but the researcher hopes this study can help the previous study on errors that may be used as consideration for teaching and learning process in the future. The other researchers who are interested in educational research are suggested

to do the similar research with another design because many kinds of design that use by the researchers such as a developmental, descriptive or an action research for improving the students reading comprehension achievement by using other method such as: The grammar translation method and whole method. The reseacher mentions the weaknesses of this research to be considered before the another researcher take this research design. The weaknesses of this research is the first treatment often effect the result of treatments on the next treatments, because the respondent of this research were the same and it need two different test to know the significant effects from the test.