

TEACHING FOLKTALES
USING CONTEXTUAL TEACHING AND LEARNING
STRATEGY TO IMPROVE STUDENT'S READING
COMPREHENSION OF 6TH GRADE STUDENTS
AT SDN TLOGOPOJOK GRESIK

THESIS

Presented to
Muhammadiyah University of Gresik
In Partial Fulfilment of the Requirement
For the Degree of Sarjana in English Language Educatuion

BY:

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2013

APPROVAL SHEET

This is to certify that the *Sarjana* 's thesis of *Kiki Putri Suhardia Agustin, Teachingfolktales Using Contextual Teaching and Learning Strategy to Improve Student's Reading Comprehension of 6th Grade Students at SDN Tlogopojok Gresik* has been approved by the thesis advisors for further approval by Board of Examiners.

Gresik, May 16th, 2017

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MOTTO AND DEDICATION

MOTTO:

"Believe in your self and you will got better"

This thesis dedicate to:

- o My beloved parent
(My mother and
Father)
- o My beloved husband
- o My beloved brother
and sister
- o My beloved lecturer
- o My beloved friends

STATEMENT OF ORIGINALITY

Saya yang bertanda tangan di bawah ini:

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Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan basil karya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai basil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Gresik, 2013

Yang membuat pemyataan

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Writer

ABSTRACT

Kiki Putri. 2013. *Teaching folktales using contextual teaching and learning strategy to improve reading of 6th grade students at Sdn Tlogopojok Gresik*. The Sarjanas' Thesis. English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Gresik, Advisor (1) Dr. Khoirul Anwar, M.Pd (2) Candra Hadi Asmara, M.Pd.

Key words: Teaching reading, Fokltales material, Contextual Teaching and learning Strategy

This study was conducted based on the elementary school in SDN Tlogopojok Gresik which showed that the students had difficulty in reading achievement. In fact, the student's score was low. The average score obtained from pre test was 52% of students were success and the passing grade (KKM) for English lesson was 75. It means that the students could not achieve the standard minimum of the school.

This study was conducted in SDN Tlogopojok Gresik. This study aimed to improving Reading achievement in teaching folktales by using CTL Strategy at sixth grade. The design of the study was Classroom Action Research. The researcher was accompanied by a teacher partner. This research was conducted in one cycle which was divided in four main stages, planning, acting, observing and reflecting.

The research finding showed that this method was effective to teach reading of sixth grade at SDN Tlogopojok Gresik. The student's average score in pre test was 75,67. The score improved in post test. The student's average score in post test was 88,27.

Based on the research findings, it could be concluded that CTL strategy could improve reading of the student, because this strategy made students were enjoy in reading, so that the students could understand the text and they could answer the questions *well*. It was proved by the result of the test that the researcher did in this study which showed that the student's score increased until reaching the passing grade. It meant that the strategy could solve classroom problems.

Based on the research findings, two suggestions are provided. The first, the English teacher is recommended to use CTL as an effective strategy in teaching reading narrative text. The second, the next researcher who wants to conduct a research using CTL are recommended to conduct this research in different areas and levels.

