

## APPENDIX 1

### OBSERVATION CHECKLIST

“Teaching English Vocabulary Using Word Chain for Fourth Grader at SDN  
Gulomantung Kebomas Gresik“

Meeting :  
Date/day :  
Theme :  
Duration :

NO	Aspect of Observation	Yes	No	Notes
1	The teacher uses word chain as media in teaching English vocabulary			
2	The teacher uses word chain based on the teaching material			
3	The teacher uses some ways or technique when using word chain as teaching media			
4	The teacher become a model to give an example how to play word chain well			
5	The teacher asks the students to study in group			
6	The teacher asks the students to match vocabulary with the picture			
7	The teacher has some problem in applying word chain in the classroom			

8	The students participate in teaching and learning English vocabulary process using word chain actively			
9	The students share and help each other when the teacher gave task			
10	The students are interested enthusiasm in teaching and learning English process using word chain			
11	Using word chain is one of good ways in teaching English vocabulary			
12	The teacher uses some ways or strategy to solve the problems appear in teaching vocabulary			

**APPENDIX 2****INTERVIEW GUIDELINE**

“Teaching English Vocabulary Using Word Chain for Fourth Grader  
At SDN Gulomantung Kebomas Gresik“

Date/day :

---

---

1. Apakah ibu menggunakan media word chain dalam pengajaran kosakata bahasa inggris selama ini? Tolong dijelaskan!
2. Apa yang ibu ketahui mengenai media word chain?
3. Sudah berapa lama ibu menggunakan word chain dalam pengajaran kosakata bahasa inggris?
4. Mengapa ibu lebih memilih menggunakan media word chain dalam pengajaran kosakata dari pada media-media lain? Tolong jelaskan!
5. Bagaimana ibu mengimplementasikan word chain dalam pengajaran kosakata sejauh ini? Jelaskan!
6. Apa kelebihan dan kekurangan dalam pengajaran kosakata bahasa inggris menggunakan word chain?
7. Apakah teknik pengajaran yang ibu gunakan ketika menggunakan word chain dam proses pengajaran kosakata bahasa inggris? Tolong jelaskan!

8. Bagaimana hasil dari penguasaan kosakata siswa selama ibu mengimplementasikan word chain dalam pengajaran kosakata bahasa Inggris?
9. Apa saja masalah yang ibu hadapi ketika mengimplementasikan word chain dalam pengajaran kosakata? Jelaskan!
10. Bagaimana ibu mengatasi masalah – masalah yang muncul dalam proses pengajaran kosakata menggunakan word chain?

**APPENDIX 3****QUESTIONNAIRE**

“Teaching English Vocabulary Using Word Chain for Fourth Grader  
at SDN Gulomantung Kebomas Gresik“

**Name** : .....

**Grade** : .....

**Date/day** : Wednesday, February 1<sup>st</sup>, 2012

---

---

- 1) Apakah guru kamu menggunakan media Word Chain ketika mengajar kosakata bahasa inggris? Jelaskan!
- 2) Apa yang kamu ketahui tentang Word Chain?
- 3) Sudah berapa lama guru kamu menggunakan media Word Chain dalam mengajar kosakata ( Vocabulary )? Jelaskan!
- 4) Apakah kelebihan dan kekurangan selama menggunakan media Word Chain dalam mempelajari kosakata?
- 5) Bagaimana guru kamu menggunakan media Word Chain dalam pengajaran kosakata bahasa inggris?
- 6) Bagaimana hasil dari penguasaan kosakata kamu selama guru mengajar menggunakan media Word Chain?

- 7) Apakah guru kamu membuat group diskusi atau kelompok dalam pengajaran kosakata bahasa inggris?
  
- 8) Dalam proses KBM, apakah teknik yang digunakan guru kamu ketika menggunakan media Word Chain?

#### APPENDIX 4

#### THE RESULT OF OBSERVATION CHECKLIST

“Teaching English Vocabulary Using Word Chain for Fourth Grader  
at SDN Gulomantung Kebomas Gresik”

Meeting : 1  
Date/day : Monday, January 9<sup>th</sup>, 2012  
Theme : Numbers  
Duration : 70 minutes

NO	Aspect of Observation	Yes	No	Notes
1	The teacher uses word chain as media in teaching English vocabulary	√		The teacher used word chain
2	The teacher uses word chain based on the teaching material	√		The teacher used word chain based on teaching material
3	The teacher uses some ways or technique when using word chain as teaching media	√		The teacher write on the black board
4	The teacher become a model to give an example how to play word chain well	√		The teacher give example first to play word chain
5	The teacher asks the students to study in group	√		The students studied in group
6	The teacher asks the students to match vocabulary with the picture	√		The teacher asked to play and match the word with the picture

7	The teacher has some problem in applying word chain in the classroom	√		Some problems appears in applying word chain
8	The students participate in teaching and learning English vocabulary process using word chain actively		√	Only active students participated in the lesson
9	The students share and help each other when the teacher gave task		√	Students who had high ability in English didn't want to share to others
10	The students are interested enthusiasm in teaching and learning English process using word chain	√		Almost the students are interested in teaching vocabulary using word chain
11	Using word chain is one of good ways in teaching English vocabulary	√		The students were enthusiasm in the lesson
12	The teacher uses some ways or strategy to solve the problems appear in teaching vocabulary	√		The teacher tried to make classroom atmosphere became enjoyable for the students



**THE RESULT OF OBSERVATION CHECKLIST**

“Teaching English Vocabulary Using Word Chain for Fourth Grader  
at SDN Gulomantung Kebomas Gresik“

Meeting : 2  
Date/day : Monday, January 16<sup>th</sup>, 2012  
Theme : Numbers  
Duration : 70 Minutes

NO	Aspect of Observation	Yes	No	Notes
1	The teacher uses word chain as media in teaching English vocabulary	√		The teacher used word chain
2	The teacher uses word chain based on the teaching material	√		The teacher used word chain based on teaching material
3	The teacher uses some ways or technique when using word chain as teaching media	√		The teacher write on the black board
4	The teacher become a model to give an example how to play word chain well	√		The teacher give example first to play word chain
5	The teacher asks the students to study in group	√		The students studied in group
6	The teacher asks the students to match vocabulary with the picture	√		The teacher asked to play and match the word with the picture

7	The teacher has some problem in applying word chain in the classroom	√		Some problems appears in applying word chain
8	The students participate in teaching and learning English vocabulary process using word chain actively		√	Only active students participated in the lesson
9	The students share and help each other when the teacher gave task		√	Students who had high ability in English didn't want to share to others
10	The students are interested enthusiasm in teaching and learning English process using word chain	√		Almost the students are interested in teaching vocabulary using word chain
11	Using word chain is one of good ways in teaching English vocabulary	√		The students were enthusiasm in the lesson
12	The teacher uses some ways or strategy to solve the problems appear in teaching vocabulary	√		The teacher tried to make classroom atmosphere became enjoyable for the students

**THE RESULT OF OBSERVATION CHECKLIST**

“Teaching English Vocabulary Using Word Chain for Fourth Grader  
at SDN Gulomantung Kebomas Gresik“

Meeting : 3  
Date/day : Monday, January 30<sup>th</sup>, 2012  
Theme : Numbers  
Duration : 70 Minutes

NO	Aspect of Observation	Yes	No	Notes
1	The teacher uses word chain as media in teaching English vocabulary	√		The teacher used word chain
2	The teacher uses word chain based on the teaching material	√		The teacher used word chain based on teaching material
3	The teacher uses some ways or technique when using word chain as teaching media	√		The teacher write on the black board
4	The teacher become a model to give an example how to play word chain well	√		The teacher give example first to play word chain
5	The teacher asks the students to study in group	√		The students studied in group
6	The teacher asks the students to match vocabulary with the picture	√		The teacher asked to play and match the word with the picture

7	The teacher has some problem in applying word chain in the classroom	√		Some problems appears in applying word chain
8	The students participate in teaching and learning English vocabulary process using word chain actively		√	Only active students participated in the lesson
9	The students share and help each other when the teacher gave task		√	Students who had high ability in English didn't want to share to others
10	The students are interested enthusiasm in teaching and learning English process using word chain	√		Almost the students are interested in teaching vocabulary using word chain
11	Using word chain is one of good ways in teaching English vocabulary	√		The students were enthusiasm in the lesson
12	The teacher uses some ways or strategy to solve the problems appear in teaching vocabulary	√		The teacher tried to make classroom atmosphere became enjoyable for the students

## APPENDIX 5

### TRANSCRIPT OF INTERVIEW RESULT

“Teaching English Vocabulary Using Word Chain for Fourth Grader  
at SDN Gulomantung Kebomas Gresik“

Date/day : Monday, January 30<sup>th</sup>, 2012

---



---

1. **Penulis : Apakah ibu menggunakan media Word Chain dalam pengajaran kosakata bahasa inggris selama ini? Tolong dijelaskan!**  
 Guru : Ya, saya menggunakan media word chain dalam pengajaran kosakata bahasa inggris
  
2. **Penulis : Apa yang ibu ketahui mengenai media word chain?**  
 Guru : Ehm.. seperti yang saya tahu, word chain adalah salah satu media pengajaran. word chain itu seperti permainan kata, yaitu membuat kata baru yang berhubungan dengan kata yang lama.
  
3. **Penulis : Sudah berapa lama ibu menggunakan word chain dalam pengajaran kosakata bahasa inggris?**  
 Guru : Saya sudah menggunakan media word chain ini mulai tahun pelajaran 2009 - 2012 sampai sekarang, jadi kurang lebih 3 tahun ini.
  
4. **Penulis : Mengapa ibu lebih memilih menggunakan media word chain dalam pengajaran kosakata dari pada media-media lain? Tolong jelaskan!**

Guru : Secara Psikologi, anak-anak suka games atau suka bermain sambil belajar, khususnya untuk anak-anak sekolah dasar. Mereka lebih mudah memahami apa yang mereka pelajari melalui permainan. Jadi, saya mencoba untuk mengimplementasikan word chain ketika mengajar kosakata bahasa Inggris untuk membuat murid – murid saya lebih menguasai kosakata .

**5. Penulis : Bagaimana ibu mengimplementasikan word chain dalam pengajaran kosakata sejauh ini? Jelaskan!**

Teacher : Setelah saya menjelaskan materi, saya menyuruh murid-murid saya menyebutkan beberapa kosakata yang berhubungan dengan materi ajar. Setelah itu, saya memberikan mereka word chain yang berhubungan juga dengan materi. Saya menyuruh mereka membaca word chain selama 2-3 menit. Kemudian, saya meminta mereka untuk mencocokkan kosakata yang ada pada word chain dengan gambar yang sesuai secara berkelompok.

**6. Penulis : Apa kelebihan dan kekurangan dalam pengajaran kosakata bahasa Inggris menggunakan word chain?**

Guru : Ehm.. saya rasa kelebihan menggunakan word chain ketika mengajarkan kosakata, mungkin mudah dalam mengimplementasikannya dalam pengajaran saya. Word chain dapat membuat murid-murid saya memahami lebih kosakata bahasa Inggris dan juga membuat mereka lebih aktif didalam kelas. Sedangkan kelemahannya, saya selalu menyuruh murid-murid saya membaca kosa kata yang berhubungan dengan materi terlebih dahulu sebelum melakukan kegiatan selanjutnya, mungkin itu membuat mereka sedikit bosan dan beberapa dari mereka pasif didalam kelas.

**7. Penulis : Apakah teknik pengajaran yang ibu gunakan ketika menggunakan word chain dan proses pengajaran kosakata bahasa inggris? Tolong jelaskan!**

Guru : Saya menggunakan beberapa teknik pengajaran ketika mengimplementasikan word chain, seperti menulisnya di papan tulis dan mencocokkan kata pada word chain dengan gambar.

**8. Penulis : Bagaimana hasil dari penguasaan kosakata siswa selama ibu mengimplementasikan word chain dalam pengajaran kosakata bahasa inggris?**

Guru : Menurut saya, penguasaan kosakata murid-murid saya meningkat sejauh ini. Saya rasa lebih baik dari sebelumnya. Sekarang mereka bias menguasai semua kosakata yang saya ajarkan setiap pertemuan dengan baik.

**9. Penulis : Apa saja masalah yang ibu hadapi ketika mengimplementasikan word chain dalam pengajaran kosakata? Jelaskan!**

Guru : Saya rasa masalah-masalah tersebut muncul dari murid-murid saya sendiri. Mungkin disebabkan karena perbedaan murid atau heterogen. Masing-masing dari mereka mempunyai karakter, kepribadian dan kemampuan bahasa inggris yang berbeda-beda. Ada beberapa dari mereka yang mempunyai kemampuan bahasa inggris lebih dan sebaliknya, sehingga yang mempunyai kemampuan lebih aktif dalam mengikuti pelajaran begitupun sebaliknya dengan siswa yang berkemampuan kurang. Tetapi siswa yang berkemampuan lebih dalam bahasa inggris sangat individual. Mereka tidak mau membantu yang lainnya, sehingga yang berkemampuan kurang sangat pasif didalam kelas

**10. Penulis : Bagaimana ibu mengatasi masalah – masalah yang muncul dalam proses pengajaran kosakata menggunakan word chain?**

Guru : Saya biasanya mengatasi masalah tersebut dengan lebih peduli tanpa membeda-bedakan kemampuan mereka. Seumpama ada murid yang pasif didalam kelas, saya biasanya memberi mereka semangat dan membangun percaya diri mereka supaya bisa aktif seperti teman-teman yang lainnya. Saya juga selalu mengatakan kepada mereka bahwa mereka pasti bisa jika mereka mau mencoba. Saya selalu mengingatkan mereka untuk tidak takut membuat kesalahan dalam belajar, yang terpenting buat saya mereka aktif didalam kelas. Untuk mengatasi masalah lainnya, saya biasanya membuat kelompok belajar supaya murid yang mempunyai kemampuan lebih bisa membantu yang lainnya.



## APPENDIX 6

### CONVERSATIONS

#### ☺ Conversation 1.1

*Teacher : Assalamualaikum Wr. Wb.*

*Students : Wa'alaikumsalam Wr. Wb.*

*Teacher : Good morning student and how are you today?*

*Students : Good morning teacher. I am fine*

*Teacher : okay my students, the material for today is about Numbers. I want to*

*ask you about it. If you can answer my questions, please, raise your hand! What is the meaning of Numbers?*

*Student : Angka Bu.*

*Teacher : That's good. Now, we will learn about Number, But, you have to mention it first.*

*Student : thirty one*

*Student : one hundreed*

*Teacher : That's right. Now, I will explain about Numbers, there is Ordinal and Cardinal Numbers. Ordinal Numbers is Bilangan Tingkat for Example : Ke 1 => The First " 1<sup>st</sup>", Ke 2 => The Second " 2<sup>nd</sup> " and Cardinal Number is Bilangan Pokok For example : 1 = one, 2 = two, 3 = three.*

*Student : Understand Miss!*

*(Only students who have high ability in English give response to the teacher's question. others just be silent and listen their friends' answer).*

*Teacher : yes, good. Only Fara, Nadya, Intan and Anisa who answer my questions. How about others? Hellow... are you sleepy guys? Don't be afraid to answer. Don't be worried to make mistake. The most important thing for me you're active in my english class and want to speak up.*

*Teacher : please come forward. I am happy if you make mistake. It means you have to study hard.*

### **Conversation 1.2**

*(Only students who have high ability in English answer the teacher's question. others just be silent and listen their friends' answers).*

*Teacher : yes, good. Only Fara, Nadya, Intan and Anisa who answer my questions. How about others? Hellow... are you sleepy guys? Don't be afraid to answer. Don't be worried to make mistake. The most important thing for me you're active in my english class and want to speak up.*

*Teacher : please come forward. I am happy if you make mistake. It means you have to study hard.*

### ☺ Conversation 2.1

*Teacher : Okay, now I will give you example how to play this game.*

*(The teacher becomes a model first to give an example how to play word chain well, after that the students do it). And after play the game, the teacher asked to the students:*

*Teacher : In your opinion, is there difficult word that you do not know the meaning?*

*Students : Yes Miss.*

*Teacher : ok, write it on the blackboard, please!*

*(The teacher asks them to write vocabulary that they do not know the meaning. Then, she divides them in a group and asks to match vocabulary with the pictures that are available on the blackboard).*

*Teacher : Now, discuss with your group about the answer, after that, match in front of the class!*

*(Only active students want to match it in front of the class. They do not give the chance to the other to do that)*

*Teacher : give your friend chance to be active in the classroom. Don't do all by yourself.*

### ☺ Conversation 2.2

*Teacher : Okay, now let's play word chain*

*(The teacher becomes a model first to give an example how to play word chain well, after that the students play it).*

*Teacher : Now, write the vocabulary on word chain which you do not know the meaning on the blackboard*

*(The teacher asks them to write vocabulary that they do not know the meaning.*

*Then, she divides them in a group and asks to match vocabulary with the pictures that are available on the blackboard).*

*Teacher : Now, discuss with your group about the answer.*

### ☺ Conversation 3.1

*Teacher : Now, all the students must write one word with the meaning in big alphabet in a piece of paper. I remind you again, do it by yourself.*

*Students : Finish Miss.*

*Teacher : Ok. Very good. Stick it on the wall, please!*

*Students : Ok.*

### ☺ Conversation 3.2

*(The students get mispronunciation in reading vocabulary, and the teacher becomes a model to correct it)*

*Teacher : Now, each group has to match the word with the picture in. I remind you again to do it with your group.*

*Students : Finish Miss.*

*Teacher : Very good. Stick on the wall, please!*

*Students : Ok.*

*(All group finished to stick their work on the wall)*

*Teacher : that's a good job. I like it.*

#### ☺ **Conversation 4.1**

*Teacher : ok, Assalamualaikum Wr. Wb*

*Students : Wa'alaikumsalam Wr.wb.*

*Teacher : Good morning student. How are you today?*

*Students : Good morning Miss. I am fine*

*Teacher : Okay students. We will review the previous material. Do you still remember what we learn last week? Please explain!*

*Student : Cardinal Numbers Miss.*

*Student : Eighty Miss.*

*Student : One hundred and thirty two!*

#### ☺ **Conversation 4.2**

*Teacher : ok, give me an example about last material!*

*(Students who have low ability in English node their head and look confused)*

*Student : One hundred Miss.*

*Student : ninety three!*

*Teacher : Very good. Others ... ????*

*Teacher : You, the students who sit on the corner!*

*Student : Ehm..... ehm....*

*Students : ha. Ha. Ha. .uh ..... stupid..*

### ☺ **Conversation 4.3**

*Teacher : You are sitting on the corner. Give me an example please!*

*Student : Ehm... Ehm..*

*Students : ha. Ha. Ha. .uh ..... Stupid.*

*(The teacher walks around the class to know who the passive students are and stand up beside them by giving them spirit and asks the students try to answer)*

### ☺ **Conversation 5.1**

*(After they do same activity as in previous meeting. The teacher match the word with the picture)*

*Teacher : Now, please match the word with the picture that you learnt last time in front of the Class.*

*Student : How is it, Miss?? Give an example!*

*Teacher : For example, your friend says ten, you have match the word of number ten with the picture of number ten. Understand...?*

*Students : Yes Miss.*

### ☺ Conversation 5.2

*Teacher : For example, if your friend says “twelve”! You have to match the word of twelve with the picture of twelve (12).  
Understand...?*

*Students : Yes Miss.*

*Student : Ok, Miss.*

*Teacher : Ok. Come forward, please!*

*(Only active students who want to match the word, others just see their friend)*

*Teacher : Don’t come forward again. Please give chance to the others to try. We have to be care each other.*

### ☺ Conversation 5.3

*Teacher : For example, if your friend says “twelve”! You have to match the word of twelve with the picture of twelve (12).  
Understand...?*

*Students : Yes Miss.*

*Student : Ok, Miss.*

*Teacher : Ok. Come forward, please!*

*(Only active students who want to match the word, others just see their friend)*

*Teacher : Don’t come forward again. Please give chance to the others to try. We have to be care each other.*

☺ **Conversation 5.4**

*Student : I come forward, Miss*

*Student : I am too*

*Student : I, Miss*

*(Only the students who had high ability wanted to be active in the classroom)*

*Teacher : Wait a minute. Please, give chance to your friend. They also want to be smart like you. You have to help each other.*

*Students : Yes, Miss*

☺ **Conversation 6.1**

*Teacher : okay, my students. Assalamualaikum Wr. Wb*

*Students : Wa'alaikumsalam Wr.wb.*

*Teacher : Good morning. How are you?*

*Students : Good morning. I am fine*

*Teacher : Okay. Now we will learn about House, all the rooms in the house and all the things in the house. Ok now tell me about your house.*

*Student : I have two houses Miss.*

*Student : There is a garden and swimming pool in my house, Miss.*

*Student : I have a house, but not in Gresik.*



### ☺ Conversation 6.2

*Teacher : yes. That's good answer. What else? What the others? Why are the students sit on the corner just be silent and not pay attention to me.*

*(The class becomes silent and the student who had low ability in English became silent too, they just listened their friend answer)*

*Student : Sorry Miss..*

*Student : one, two, three, four, five*

*Students : eleven*

### ☺ Conversation 6.3

*Student : Sorry Miss, I do not know*

*Student : Bedroom*

*Students : Bathroom, soap and water*

*Teacher : Please, the others! That's ok if you make mistake. I am happy you are active in my class that just being silent. Keep your spirit, guys!*

*(The students who had low ability try to be active in the classroom)*

### ☺ Conversation 7. 1

*Teacher : Now, let's start this game.*

*Don't be silent for you that sit on the corner.*

*Students : ok, Miss*

☺ **Conversation 7. 2**

*Teacher : Now, please match the word you write with the picture on the blackboard in pair, but don't do it individually.*

*Students : Yes Miss.*

*Student : I, Miss.*

*Student : I am too, Miss*

*(Only the students who had high ability wanted to be active in the classroom)*



**PEMERINTAH KABUPATEN GRESIK**  
**UPTD PENDIDIKAN KECAMATAN KEBOMAS**  
**SEKOLAH DASAR NEGERI GULOMANTUNG**  
 Alamat: Jl. Mayjen Sungkono 14 A Telp 031-3973061–Kebomas ; email:  
[sdn.gulomantung@yahoo.com](mailto:sdn.gulomantung@yahoo.com)  
 NSS: 101050107020 NIS: 100140 NPSN: 20500384 Nomor : 437.53.02.16



**SURAT KETERANGAN TELAH MELAKUKAN PENELITIAN**

**Nomor : 422. 2 / 144 / 437. 53. 02.16 / 2012**

Yang bertanda tangan dibawah ini:

Nama : **Chilmi Aziz, M.Pd**  
 Jabatan : Kepala SDN Gulomantung

Menerangkan dengan sebenarnya bahwa:

Nama : **Liga Puspita Sari**  
 Tempat, Tanggal Lahir : Ponorogo, 20 Juni 1988  
 NIM : 06.432.028  
 Mahasiswa : Fakultas Keguruan dan Ilmu Pendidikan Program  
 Studi Pendidikan Bahasa Inggris Universitas  
 Muhammadiyah Gresik

Telah melakukan penelitian pada tanggal 16 Februari s/d 06 Mei 2012 di SDN Gulomantung Kec. Kebomas Kab. Gresik sehubungan dengan proses penyelesaian skripsi dengan judul :

**“ Teaching English Vocabulary Using Word Chain for Fourth Grader at  
 SDN Gulomantung Kebomas Gresik“**

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

**Gresik, 06 Mei 2012**  
**Kepala SD Negeri Gulomantung**

**H. Chilmi Aziz, M.Pd.I**  
**NIP. 19571016 1981121 001**