SPEAKING TEACHING TECHNIQUES AT INTERNATIONAL STANDARD CLASS OF SMPN 1 GRESIK

THESIS

Presented to

English Education Department Faculty of Teacher Training and Education In partial of requirement for the bachelor degree of English education

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ENGLISH EDUCATION DEPARTMENT FACULTY OF TEACHER TRAINING AND EDUCATION UNIVERSITY OF MUHAMMADIYAH GRESIK 2008

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2008

This is to certify that the Sarjana's thesis of Teaching Techniques Used by a Teacher in Teaching English Speaking Skill at the Seventh Grade International Standard Class of SMPN 1 Gresik has been approved by the thesis advisors for further approval by the Board of Examiners.

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This is to certify that the Sarjana's thesis of Teaching Techniques Used by a Teacher in Teaching English Speaking Skill at the Seventh Grade International Standard Class of SMPN 1 Gresik has been approved by the thesis advisors for further approval by the Board of Examiners as the requirement for the degree of Sarjana in English Education.

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MOTTO AND DEDICATION

"A person you may know at the first time is not always bad. I believe not to judge the person by his or her cover"

> Dedicated to: My beloved family All of friends in University of Muhammadiyah Gresik My 15 IELSP friends All of Friends in South Carolina, America

ACKNOWLEDGMENT

Bismillahirromanirrohim

First of all, the researcher would like to thank God Allah SWT for giving life, health, power, and love so that she can finish the thesis well. Many thanks also go to Prophet Muhammad SAW and his faithful followers who give the researcher inspiration to struggle in every obstacle.

Last, but not least, the researcher would like to give special thanks to lovely people who had helped her in accomplishing the thesis, even in the form of supports, inspirations, inputs or critics, those mean a lot for the researcher, and here they are:

- 1. Her beloved family, Bapak Umar Afandi, Ibu Marfuah, Mas Arifianto who always give supports and spirits in finishing her thesis. Thank you for all the financial and psychological supports. Also for all relatives who always remind her not to be an arrogant woman.
- 2. Mr. Amrin Batubara, S.pd., M.A. and Mrs. Rohmy Husniah, S.S. as her beloved advisor I and advisor II who always patiently giving critics, supports, motivations and solutions for her problems in finishing the thesis. Thank you for your time.
- 3. All of the wonderful lecturs in Faculty of Teacher Training and Education particularly in English Education Department, especially to Ms. Dian Arimurti who always pushes the researcher to do her best and always gives her opportunity in finishing the thesis.
- 4. Her friends in University of Muhammadiyah Gresik especially all lovely friends in English Education Department year 2004 who always give her motivation in doing the thesis (I miss hanging out with all of you, guys).
- 5. Her fifteen dearest friends in IELSP, Adel, Nanda, N, Adi, Iis, Tina, Lia, Billy, Lilis, Ode, Irus, Yuli, zulkifli, fitra, and Chandra who always wake her up when she was down. They always give the researcher spirit to graduate this year and always say that this thesis would not kill her.
- 6. Her lovely friends in South Carolina, USA, especially Kelly, Ummi Cathy, Bunda Brana, Mushabab, Santiago, Faris, Alain, Wadi, Yu nock, Kaz, Ruily, Vanessa, Terry, lynne, Katie, and Andrea who had taught the researcher how to make a good thesis.

The Researcher

ABSTRACT

Paulina, 2008. Speaking Teaching Techniques at International Standard Class of SMPN 1 Gresik. Thesis. English Education Department.
Advisors: (1) Amrin Batubara, S.Pd., M.A, (II) Rohmy Husniah, S.S.
Key words: Teaching techniques, Speaking skill, international Standard Class

This study analyses kinds of teaching techniques used by a teacher in teaching speaking at international standard class. This study realizes that the successful of international standard class depends on teaching techniques applied by the teacher in the classroom.

The purposes of this study are to describe what teaching techniques are used by the teacher in teaching English speaking skill, to describe how the teacher applies the speaking teaching techniques, and to describe why the teacher applies the speaking teaching techniques.

Using instruments, such as an observation, interview, and questionnaire, this study concludes that teaching techniques used by the teacher in teaching English speaking skill at international standard class of SMPN Gresik are conversation practice, dialog memorization, peer correction, positive suggestion, choosing a new identity, reflection on experience, using commands to direct behavior and role reversal. Meanwhile, the most teaching techniques used are conversation practice and dialog memorizations.

The teacher applied those teaching technique in order to encourage students to speak up. Moreover, the implementation of teaching techniques required the teacher to make some improvisations in order to make students enjoy learning English.

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