

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Teaching speaking at international standard class is an important thing to be done by a teacher. The goal of English learning can be started with speaking. Therefore, what the teacher does in the classroom determine the success of speaking achievement. Some teaching techniques are required to be used by a teacher. Here, the researcher wanted to answer three problems about teaching techniques used by the teacher in teaching speaking skill at international standard class of SMPN 1 Gresik.

The researcher collected the data by observing the teacher, interviewing the teacher and giving questionnaire to students. Finally, this study concluded that the teacher who taught English at international standard class of SMPN 1 Gresik used a lot of techniques in teaching speaking skill. The teacher used conversation practice, dialog memorization, peer correction, positive suggestion, choosing a new identity, reflection on experience, using commands to direct behavior and role reversal.

The teacher implemented dialog memorization technique by asking students to memorize the dialog. Then he used conversation practice technique by asking students to practice the dialog with their partner. The teacher also applied peer correction by asking students to give comment to their friends. The teacher used positive suggestion technique by giving

motivated suggestion to the students. The teacher also applied technique of choosing a new identity by asking students to create a new identity. Then, the teacher applied reflection on experience technique by asking students to tell their experience about activity they have done. The teacher also used technique of using command to direct behavior by giving command to students to do some actions. Last, the teacher used role reversal technique by asking students to give command with each other.

The teacher used a lot of techniques to encourage students to speak up in different activities. The teacher also applied the same teaching techniques in every theme because the techniques were suitable to encourage students to speak up.

The reason why the teacher applied those teaching techniques was because he wanted to focus on speaking. For example, the teacher applied dialog memorization technique because the teacher wanted to know the comprehension of students in analyzing the dialog to be easy to practice. The teacher applied conversation practice technique because the teacher wanted his students to be able to speak English fluently. The teacher applied peer correction because the teacher wanted his students to express their opinion orally. The teacher applied positive suggestion technique in order to give motivation to students to be more active. The teacher applied the technique of choosing a new identity in order to make students creative to imagine and create a new characteristic. The teacher applied reflection on experience technique because the teacher wanted to improve students

speaking. The teacher used technique of using commands to direct behavior in order to make students understand about kind of commands and prohibition that might appear in daily communication. Last, the teacher used role reversal technique in order to improve their speaking while doing an action.

After seeing the data and correlated with theories, it is quite possible to use those teaching techniques to teach international standard class so that other people can adopt or create the new theory of teaching techniques.

5.2. Suggestions

After answering the problems statement, the researcher commented that the use of many techniques could be effective in teaching English speaking skill. Students could be encouraged to speak up in front of the class and their classmates.

Here, the researcher wanted to give suggestions to the teacher, students and further researchers who can support this research.

For the teacher, he should use fully English in teaching speaking or decrease the use of Indonesian in order to make students be usual in using English. Moreover, the teacher should make variation about teaching techniques in every theme. The teacher should add more teaching techniques in teaching speaking.

For students, they should use English in a classroom as frequent as they can. They should not memorize every dialog they want to express.

They should speak every opinion spontaneously in order to be usual in using English in daily communication. In addition, students should use English not only in the classroom but also in other places.

For further researchers, the researcher hopes that there will be more researches to continue analyzing about teaching techniques in order to know other kinds of teaching technique used by a teacher in teaching speaking at International standard class.