

CHAPTER I

INTRODUCTION

1.1 Background of the study

One of the languages that used by most people in the world is English. English teaching is one of the important parts in teaching learning process. Saricoban (2000) explained that teaching is the activity that has been proposed to ensure to appropriate methods are the used. It means that English teaching is the activity that has been done by the teacher to know the appropriate methods. Learners have parts to decide techniques, strategies and methods based on the students' perception.

Students' perception on English teaching is very important to get the quality of learning outcomes, because the perception becomes consideration for the teacher to change the technique, strategy and method that is appropriate to the students because students will give critics and comments to the teacher about the teaching learning process in the classroom that teacher learned. So, students give perception about the technique, strategy, and method of the teaching learning process done by the teacher, especially English teaching.

1.2 Statement of the Problem

Knowing the students' perception on English teaching at Junior High School is important for the teacher to help to decide appropriate strategy, method and technique of the teaching learning process. Olsen (2004) explains that the teacher could score catching students' attention and interest in teaching methods as

the firsts big goal to get the purpose. Based on the background of the study above, the writer formulates the general research problem :

How are the students' perception on English teaching at SMP Walisongo Manyar Gresik ? from the general research problem above, the writer also divided the question specifically based on the theory of students' perception. The questions are :

- a. How are the students' perception on English technique teaching at SMP Walisongo Sembayat Manyar Gresik ?
- b. How are the students' perception on English strategy teaching at SMP Walisongo Sembayat Manyar Gresik ?
- c. How are the students' perception on English method teaching at SMP Walisongo Sembayat Manyar Gresik ?

1.3 Purpose of the study

Referring to the statements of the problem above, the writer decides that the purpose of the study is to know and find out how the students' perception on English teaching at SMP Walisongo Sembayat Manyar Gresik. Moreover, the purpose of this study is answering all the problems above as follows :

- a. To know the students' perception on English teaching technique at SMP Walisongo Sembayat Manyar Gresik.
- b. To know the students' perception on English teaching strategy at SMP Walisongo Sembayat Manyar Gresik.
- c. To know the students' perception on English teaching method at SMP Walisongo Sembayat Manyar Gresik.

1.4 Significant of the study

From this study, there is much significance that will be obtained. This study will help to develop English teaching at school especially SMP Walisongo and generally junior High Schools. It also will build up the institution by producing good learners' outcome and giving big contribution to the English teaching to be more enjoyable and effective. For the teacher, the result of this study about students' perception will give motivation and spirit to develop English teaching better than before.

1.5 Scope and Limitation of the study

In order to make the discussion more specific, the writer limits the study on the technique, the strategy and the method of the teaching learning process. The subjects are the students of SMP Walisongo Sembayat Manyar Gresik. They are VII A class, VII B class, VIII A class, VIII B class, IX A class and IX B class.

1.6 Definition of the Key terms

To guide this study more easily to be investigated, it is necessary to explain the definition of key terms in this study.

- a. Perception is the feeling, attitudes, and images people have or different places, people and environment. (Raul, 1998)
- b. Teaching English that is concerned with second foreign language, that the Teacher has some methodology and strategies and giving English to the student (David, 1992:1)