

CHAPTER II

REVIEW OF RELATED LITERATURE

In this chapter, the literature that will be used by the writer in the thesis will be explained in short reviews. Such as: teaching English language, English teaching at Junior High School, students' role in English teaching at Junior High School, and perception of Junior High School learners.

2.1 Teaching English

Kitao (1996) describes that English is commonly used as a medium for the communication of information and news in the world. Therefore, teaching English is very important to help learners to face their future.

English teaching is teaching that has purpose to improve a human resources a do improve acquisition of English. English teaching is also as international language that comes from all aspects in society life. Understanding and readiness to communicate English as international language should be prepared by all people, moreover the learners who will be next generation that carry this country to the next future. Talibenezhad and Aliakbari assume :

“ The increase trend of globalization may indirectly make us take immediate measures to live up to demands of the oncoming era, and one of whose basic demand is the ability communicate and understand via an international language.”

English is not easy to be taught, need long time and good curriculum organization from the basic level in order the teacher can teach language well, they should have four basic foundation teaching English, those are linguistic, psycholinguistics, socio-linguistic, and pedagogy.

2.1.1 Teaching English Technique

Teaching English is an international language that very important in the world English is a language that very needed by all people. Many kinds of teaching English that taught by the teacher in the classroom, it uses different way, for example: teaching English uses the technique.

Alexandro (1998) explained that technique includes recent research and it is implication in the classroom. It means that technique of teaching English is a small unit but it is very important to get the goal of teaching learning process. In the teaching process, technique should be prepared well in order to the learners respect to the teacher and what she/he had offer to them because respect is necessary in order to maintain a good learning environment.

Technique is also the way to present the material that depends on the teachers' ability, teachers' personality, and class position. (Parera, 1998:9). It means that teachers teach students by using different technique and it depends on students' ability, topic, and situation in the classroom. Every students have different ability, problem and way of life in which should be understand by the teacher as guide to get success. Teacher should have unique characteristic in every different situation to facilitate the student well. He/she should make positive and effective connection with the students to create a better environment in the classroom or in the school.

2.1.2 Teaching English Method

Method of English teaching is very important to improve teaching learning process. According to Joseph (2004) method is a way of doing something especially a systematic way implies as orderly logical arrangement. It means that the way that is used in teaching learning process as main foundation. The method that is used in the classroom is curriculum based on competence method.

2.1.3 Teaching English Strategy

Besides English technique and method of teaching, strategy of English teaching is also much needed to improve teaching learning process. Many strategies used the teacher to improve English teaching in the classroom, especially in four skills.

All of the skills are main foundation to learn English and it has many strategies to learn English. Teacher must have many strategies in teaching learning process. So, it can improve teaching learning process to the student. Mintzberg (1994) in his book explains about people use a strategy in several ways to learn. It means that every teacher has several different ways to teach English and it depends on the topic that suitable with the strategy.

According to Henry (1994) strategy is a plan, strategy is position. It means that before teaching, the teacher should have a plan or strategy that will be used in the classroom. In every meeting, the teacher may use different strategy because it depends on the topic that will be taught. By using the strategy, the teacher will be easier in teaching in the classroom and it will make the students enjoy and active in learning activity.

2.2 Teaching English at Junior High School

Teaching English is an international language that very important in the world, because it is used to communicate with other people. English teaching taught at begins kindergarten school until university. In this paper, the writer will analyze English teaching at Junior High School, because students' self perception are only one of many elements that enter into or attempts to arrange the learning situation in ways we believe will be off the most benefit to the students. Students at Junior High School are students who begin to think which is good or bad. It means that the writer will interpret her observation of the behavior of children and youth in Junior High School to mean that they should have the kind of educational experiences we think are necessary. The writer is also choose SMP Walisongo as subject.

2.3 Students' Rule in English teaching at Junior High School

Student is someone who will get education from teacher or other people. They will study about many subject of English. It is based on something that they need. In English teaching at Junior High School, they will study many subjects and skills. For example writing, listening, reading and speaking. They are expected to understand those skills easily and quickly after they know what are they know from the teacher. It is called students' rule. Students' rule is rule to students that must be do or obdient to get teaching learning process activity.

The rules are that do student in elementary school usually shape of school rule. It is called discipline rules and it is must be done by the student and cannot leave. So, the students' rules are rules that very important in school. Every student

must follow the rules, if they break the rules, they will get punishment from the teacher and school according what they are do. So teaching learning process will happen with calm and discipline.

2.4 Perception of English teaching at Junior High School

Every learner has his or her own perception in which the perception as the critic for the teacher to be better. Perception of teaching is very important to get the quality of learning outcomes becomes automatically, the perception becomes consideration for the teacher to change the startegy ,method and technique of the taeching taht appropriate for the learners.

According to Steward and Sylvia (1996) perception in influenced by the internal and external factor, where internal namely behavior, which is under conducting person and external namely behavior influenced by situation outside. Perception is influenced by experience and expectation. “ Experience is something That has happened during some moment of its existence. It includes the situation that occured, the action done and the result”. According to Brown (1996) explains that experience is based on the individual policy holder. It’s meant that story of experience is based on the individuals experience itself. Zimbardo (1996:432) explains that expectation is in idea about the future likelihood of getting something people wanted. Expectation is anticipation of what is to happen next, antisipation wishing with confidence or fulfillment technique, methodand strategy teaching. From those definition, we can say that experience of taeching technique , method and strategy taeching is needed to measure on teaching learning process

in the classroom and expectation is important by the students to open their hope in the future.

This study studies about students' perception of English teaching at Junior High School. In which they had already adult enough to express their experience and expectation. Harmer (2000) At Kavaliauskiene and Uzpaliene explained :

“They can engage with abstract thought, have a range of live experiences, definite Expectation about the learning process, their own set patterns of learning, and are more discipline than children. On the other hand, adult learners have a number of characteristic which can make learning and teaching problematic: can be critical of teaching method, anxious and under confident because of previous failure and worry about diminishing learning power with age.”

Students' perception is only one of the many elements that enter into our attempts to arrange the learning situation in ways we believe will be of the most benefit to students. Even when we believe that we are adopting curricula and developing teaching methods in consideration of the needs of children and youth, we are prone to overlook the possibility that our concept of their needs may be quite different from the needs that they perceive. In other words, without being aware of it, we are interpreting our observation of the behavior children to mean that they should have the kinds of educational we think are necessary.

Therefore, Junior High School learners are capable to give their perception to help teachers in deciding the technique, method and strategy of teaching. In conclusion Junior High School learners are person that has enough age to give their perception of English teaching to help the teacher to decide the appropriate technique, method and strategy to them. If their experience is heart and their

expectation proved by the teachers, the learners will feel enjoyable in teaching learning process and automatically their enjoyable will help the teachers to get the purpose of teaching learning process.

2.4.1 Students' Experience

Experience is knowledge and skill in something gained through being involved in or exposed to it over a period of time. It generally refers to know how of procedure knowledge rather than propositional knowledge. Knowledge based on experience is also known as empirical knowledge. A person with considerable experience in a certain field called on report.

According to Brown (1996) explains that experience is the history of lesson for an individual policyholder. It is mean that story of experience is based on the individual's experience itself.

This experience is a measure of how much knowledge a skill a character has gained in their chosen profession through its interaction. A character who interaction often with all three will gain more experience the one who concentration on their interaction with first master. (Corman, 1996)

2.4.2 Students' Expectation

As a human being, every people have his or her own experience and it is developing from time to time. They have their expectation when they were a child, become teenager and growing up as an adult society. There are some definitions of expectation. Kalat (1995) explains that expectation is the perceived probability of achieving a goal, it can be a person restive of what is likely to happen in any given circumstances. Zimbardo (1996:432) explains that

expectation is an idea about the future likelihood of getting something people wanted.

Define of expectation is as a wrong belief and hope that something will happen, which determines certain behaviors and activities to attain a goal. Furthermore they also state that an expectation is commonly formed by theoretical construction.

2.4.2.1 Perceptual Expectation

Brace (1981) explains that perceptual expectation is from of expectation comes from each person's point of view of his social condition in the environment. Every person has his own perception that later influence into has an expectation to adapt with his environment conditions.

2.4.2.2 Motivational Expectation

Clarke (1981) explains that motivational expectation is expectation that comes from person's motivation, which is influence strongly by reward and punishment that exist in his culture and social condition of the society. Each person motivates to reach and attain rewards and avoids a punishment from his or her culture.

2.4.2.3 Act Expectation

Gary (1980) explains that act expectation is an expression of the expectation in the self of a person. It is seen none in his behavior and various effort to fulfill the personal expectation. Most of people try to fulfill their expectation in any ways whether it is bad or good needs in addition. This form of expectation is actually having integrated relationship with the character of each person itself.