

THESIS

**AN ANALYSIS ON SPEED READING TECHNIQUE OF THE
11th LEVEL AT SMU MUHAMMADIYAH 7 GLAGAH
LAMONGAN**

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However, she admits that this is far from perfect. Therefore, any constructive criticisms will be welcomed.

Writer,

MOTTO AND DEDICATION

MOTTO:

What's important is that one strives to achieve a goal. (Ronald Reagan)

Try not become a man of success but rather try to become a man of value.

(Albert Einstein)

This thesis is dedicated to:

My beloved late parents (mama 'n papa)

My beloved aunt and uncle

My beloved sisters and brothers

My relatives My

beloved lecturers My

beloved friends

My 2002 Generation and all

ABSTRACT

Lam'ah. 2008. *An Analysis on Speed Reading Technique of the 11th Level at SMU MUHAMMADIYAH 7 GLAGAH LAMONGAN.* A thesis submitted as partial fulfillment the requirements for the Sarjana degree of English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.

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English as the first language has very important role in international relationship. There 4 skills to learn English. One of them is reading from reading, we will have many knowledge and information.

To make a better reading, we, as a teacher, can use reading. In this case, speed reading is a technique that combines the speed of the students reading and how they comprehend in reading material.

There are 3 kinds of speed reading techniques. In the study, the researcher only gave the questioner to the students because she wanted to know what speed reading techniques that are used by the students.

There are 3 kinds techniques of speed reading, they are getting ready to read, rapid reading techniques, and retention techniques.

In getting ready to read, there are 4 techniques first, eliminate all distraction, second, determine the purpose reading, third, do minute pre reading, fourth, red the key chapter.

In rapid reading, there are 8 techniques. First, raise speed comfort level, second, quite sub vocalizing, third, use finger, fourth, break the skip habit, fifth, use peripheral vision, sixth, learn to read key word, seventh, eliminate “ bus stop”, eight, set goal.

In retention there are 3 techniques, first, underline and make margin note, second, transfer key note to front book, and the last, considering drawing a “ mind map” of the content.

In this study, the researcher uses descriptive quantitative. The subject of this study is the eleven level at SMU Muhammadiyah 7 Glagah Lamongan. In this case, the researcher used questionnaire. In questionnaire, there were 21 questions. Question number 1 until 7 were about getting ready to read. Questioner 8 until 14 was about

rapid reading. Question number 15 until 21 were retention. She used open close questioner (multiple choice) based on likert's scale.

From the finding of the questioner, the researcher found the total score of the student's answer in speed reading about getting ready to read was 768, rapid reading was 797 and retention was 734. From the data, the researcher knew that almost all of the students use rapid reading technique to do in speed reading.

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