

CHAPTER 1

INTRODUCTION

1.1. Background of the study

English as the first language in Indonesia has very important role in international relationship and in the field of science and technology. Some people assume a skillful is seen from the ability of speaking, that statement is not entirely wrong. For a short-term learner, the capability of speaking is a necessity. Nevertheless, for people who think to study it for a long term, reading is more appropriate. There are many benefits for a person who likes to read. He is able to follow the newt's information, develop self-learning him, know his characteristic and evaluate himself based on other experiences. In wider scope, reading offers the knowledge of human history, economic and politic can be obtained from this useful activity.

Chastain (1976 : 308) said that reading is the skill in which the students will have the greatest ability at the end of their language study. It means that reading is one of the skills in learning English, has many advantages, they are adding the knowledge about the content of reading text. In this case, we can add vocabularies so will comprehend another text material if we read them so we will be easy to figure out the meaning.

Reading as one of important skill is still getting a little attention from the teacher. In class room, the reading activities only ask and answer question. Because of that the students still cannot achieve the purpose of reading, according to Budiharso (2004: 49), the main purpose of reading is

to achieve comprehension without comprehension, reading give you a lot of information if we can achieve the purpose, such as the review, reinforcement, and enjoyment in one time.

To reach a better reading, the teacher can use speed reading. Speed reading is a technique that combines the speed of the students reading and the comprehension of the reading passage. Speed reading helps the students to be able to read purposely and improve their speeds. Zorn (1981) said that the fastest we read, the higher our comprehension skills. That is way in doing the speed reading practice the students also do the exercise of reading comprehension. There are three kinds of speed reading techniques. They are getting ready, rapid reading and retention.

Each technique consists of several techniques. In getting ready, there are four kinds' techniques. There are eight techniques of raid reading. And there are three kinds' techniques of retention techniques.

In this study, the researcher gave the questioners that are consisted techniques about speed reading getting ready, rapid reading and retention, to all the students of level eleven at SMU Muhammadiyah 7 Glagah Lamongan. Moreover, the researcher wanted to know the speed reading techniques that are used by the students.

1.2.Problem statement

Related to the description of the background of this study, the researcher formulates the problem statement of this study as following:

"What is speed reading technique used by eleven level at SMU Muhammadiyah 7 Glagah Lamongan?"

1.3.Purpose of the study

Based on the explanation on the statement of the problem above, the researcher decides the purposes in this research that is to know the speed reading technique in reading passage.

1.4.Signification of the study

The researcher hopes for the teachers can use speed reading to enhance the student's rate of reading or rate of comprehension and enrich the teacher in teaching English especially for reading interaction. The researcher hopes the research is useful and helpful for the students who want to be better readers.

1.5.Scope and limitation

The scope and limitation of this study were speed reading techniques that the most was used by eleven level at SMU Muhammadiyah 7 Glagah Lamongan through questioner.

1.6.Definition of key term

Speed reading is strategy of reading in high speed with good comprehension or *Speed reading* is reading program to change low reading ability into better reading ability.