

CHAPTER V

CONCLUSION AND SUGGESTION

In the last chapter, the researcher presents conclusion and suggestion of this study. Conclusion is based on the analysis of the data mentioned in the previous chapter. Thus, the suggestions were also made based on the result found in the research. They must be in line with conclusions. They are made to give input, advice or what further actions should be done based on the findings.

5.1. Conclusion

Considering the theories of speed reading on the previous chapter and based on the result of the data analyze and the analysis. The researcher concludes that, the speed reading techniques that often used by eleven level students at SMU Muhammadiyah 7 Glagah was rapid reading techniques.

5.2. Suggestion

For the improvement of the English teaching, the researcher would like to give some suggestion for the teachers and the students.

1. For teachers

- a. The English teachers should create positive situation classroom to make the students enjoy learning English especially in reading.
- a. The English teachers may support reading skill to students by giving some interesting techniques such as speed reading information gap, communicative strategy, and transfer of information, etc., to avoid the students' frustration, boredom and overcome the students reading problems.

- b. The English teachers, in applying speed reading, should try to arouse the student's enthusiasm or motivation in reading by anticipating the difficulties in the structure and vocabulary.
2. For the students
- a. The students should make the reading activity as one of their routine activities.
 - b. The students should accustom themselves to have the speed reading practice regularly.