

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study covers conclusion and suggestion. This chapter presents about conclusion as well some suggestion concerning to the result from previous chapter.

5.1 Conclusion

Based on the research findings, it can be concluded that the best way to learn speaking is to practice it as much as possible in daily life communication. The opportunities to practice are provided in speaking activities as what have done by EFL learners in this research such as debate, presentation, conversations, discussion, and telling story. They could speak while practicing all knowledge about English and applying any kinds of learning strategies needed among metacognitive, cognitive, and social-affective strategies to develop it.

From the conclusion of the research result above, it can be underlined that to develop skill in speaking when engaging some speaking activities, learners are urged to understand their condition and limitation in speaking, provide themselves by deep understanding about the topic being discussed, plan the concept idea to speak, talk without worrying to do any mistake but still noticing on the accuracy of speaking, and cooperate with partners in interaction while practicing their knowledge of English.

5.2 Suggestion

Based on the finding of this study, the writer gives some suggestion to improve the success of learning speaking using the sets of learning theory above in speaking activities. Some suggestions were given to the principal, the teachers, the learners and the next researchers.

5.2.1. Suggestion For the Principal

The principal should make English program in school or university that could increase the students' skill in speaking English and facilitate the teachers with enough literature or media related to teaching speaking to support the success of teaching and learning process.

5.2.2. Suggestion For the teacher

After conducting the study, the researcher would like to recommend the teachers always improve their method in teaching speaking English by applying some activities in the classroom to help students develop communicative efficiency in speaking, so the students will be interest and fun in learning speaking English. Besides that, the teachers may use the result of this study as a source to consider in teaching speaking English, but one thing to remember is that the students' characteristics may be different from other students in different classes. So, the teachers should choose the speaking activities based on the students' characteristic and the students' mood in the classroom.

5.2.3. Suggestion for Learners

Learners should apply any kinds of speaking activities to improve their speaking skill. It is reasonable because, from those activities they can learn much to maximize and practice their skill in speaking through any kinds of learning strategies that can be employed. Learners can employ especially the mentioned strategies which proven can bring the big contribution in developing speaking. The researcher hopes that from many speaking activities and learning strategy type references, the learners can develop better speaking comprehension. Learners should avoid memorizing in learning speaking.

5.2.4. Suggestion for Next Researcher

The researcher hopes that there will be other researchers who conduct other researches in the same field with different subject and skill. The researcher realizes that this study is far from perfect. That is why some related studies in the same area are needed.