

## **CHAPTER V**

### **CONCLUSION AND RECOMMENDATION**

This chapter presented the summary and recommendation on the use of E-Book (Electronic Book) as the English Speaking Material in this study.

#### **5.1 Conclusion**

Speaking is one of important skill in learning English language. Basically, students usually learn English, they can listen some words before then they can try to speak up about what they listen. On the other hand in primary schools, the teaching of English has been done. But in reality, we can saw that education in Indonesia has been growing rapidly, it is obvious that education of English in elementary school. This level of school provided local content curriculum for subjects English that mostly more on focus on speaking skill.

Based on the reasons above, developing speaking material became one of ways to increase the speaking mastery. One of ways in developing material is using E-Book (Electronic Book). Nowadays, internet and computer had become familiar of people. That is why the researcher tried to develop the material using E-Book (Electronic Book).

The result of developing was in the form of PDF. The researcher had passed some steps in developing the English speaking material; Need Analysis, Development, Expert Validation, Try Out, Revision and Final Product.

In need analysis, the researcher got information about the condition of SD Muhammadiyah 2 Gresik, condition students on third grade and how English teacher taught in this class. Firstly about the condition of SD Muhammadiyah 2

Gresik, like; the curriculum of English teaching and learning at SD Muhammadiyah 2 Gresik focus on speaking skill and the goal of English teaching and learning process as determined by the school on speaking skill for third grade is being able to understand and used simple expressions about daily expressions, example: good morning, how are you, nice to meet you, see you again, etc.

Second about the condition students on third grade level, such as; English is the local content (local content) in this school, but it had a high passing score but the graduation rates (SKM) for all skills in English is 65, students had low motivation to learn English especially to speak English because the material is not interesting and teacher did not use methods such as games, song, multimedia, and other interactive methods, students also feel less confident to speak English with their teacher, and less to interest English speaking existing material in the textbook that has been provided from the school.

Thirdly about how the English teacher taught in the classroom; teacher had difficulty speaking English in preparing the material before the process began in the classroom teaching and learning, because teacher used some kinds of textbook as references but in the textbooks still provided speaking material, and the school demanded the English teachers to be more creative in designed the teaching materials so that the students are motivated to study.

Based on the need analysis above, the researcher developed speaking English material from some kinds of resources, the existing textbook from school, data information from need analysis, and topic material for first semester on syllabus. The researcher made speaking English material in form of E-Book. This

E-Book provided English speaking material with some funny kinds of activities and games, such as magic box, mini talk in shop, song, snowball throwing, guessing games, and etc.

In development, the researcher divided the material into four topics; greeting and introduction, things around class, family and occupation, and goods. Each topic consisted of several activities but in the beginning usually short material could provide some instructions of vocabularies related the material. After the beginning vocabularies, there are activities asked students to repeat and to speak up the vocabularies yourself, in pairs, or group. Then, teacher gave big funny games in class to review all material. For example, the last games in unit two "magic box", it was like big funny games which consist some stationary in box. This game asked students to guess a thing in box using expression singular and plural. So, this game could to whet student's memory about the material that discuss before.

Next step was expert validation. There were three components which were used for content material, language development and behavior change. The content material on E-Book must suitable with syllabus. The language development category was used to evaluate idea and to evaluate comprehension's language student. In the behavior change included the material and activities that provide on E-Book can improve student's speaking skill.

Then, the researcher has tried out the product to six students randomly from 70 students of the third grade in 3A and 3B of SD Muhammadiyah 2 Gresik and taken the final score for student in last semester. In addition, the researcher

gave some choice to students for each unit about the material in E-Book. The result showed there were four students whose scores increased. Every time the try out for each material was over, the researcher asked students to give comment and suggestion about the content of E-Book that used by the researcher; interest E-Book, E-Book like their textbook and didn't interest E-Book

In revision, the researcher still had to revise the product more so that this product could be used for the third grade students of SD Muhammadiyah 2 Gresik. For example, in unit two, the researcher revised all the material, arranged can be respectively based on the syllabus and arranged size font more orderly.

After having revision, the final product has been ready to be applied to the third grade students of SD Muhammadiyah 2 Gresik. The result of developing was in the form of E-Book (Electronic Book). E-Book as the final product for this study make in form of PDF because this form easier ready to print when teacher need the material in this product before teaching and learning process began. In conclusion, learning speaking English using E-Book could be applied to the third grade students of SD Muhammadiyah 2 Gresik.

## **5.2 Recommendation**

From the result above, the researcher gave some recommendation to teacher, and students that this product could be applied especially for the third grade of elementary school. It still could be used to other level of learners who are interested. This product like textbook but this book could only open through computer operating because it is in made from of PDF. Sometimes this book

could easier ready to print when teacher need the material in this product before teaching and learning process began.

This product is quite easy and could improve motivation students to learn English. This product completed by material, worksheet, some kinds of activities and games. The content material on this product made based on syllabus and some the existing textbook from school. From those resources, the researcher more developed the material and combined some pictures colorful related the material. Then, the researcher provided some fun activities could did students to understand students about the material such as; say and do, let's talk, practice in pairs, listen and repeat, let's do it, describing something, let's match it and etc. Besides fun activities, the researcher also gave some games could followed the students while they review all material, such as team work, role play in shop, snowball throwing, magic box, and family tree. After that, the researcher applied this product at 3A and 3B.

Next, the researcher gave try out for 6 students randomly. After all do it, the researcher chose some people to evaluate this product to know it valid or not. Some people who meant consist of headmaster SD Muhammadiyah 2 Gresik "Hadi Purnomo, S. Pd" and English teacher for the third grade of SD Muhammadiyah 2 Gresik

For the teacher, this product could help in combining the way besides the existing textbook in teaching English especially on speaking skill with other ways. It also perhaps could made students motivated in learning English. It also could

give inspiration teacher to create interesting method and strategy in teaching and learning process.

Then, for the students, this product could be fun book whereas hopefully they would not feel bored and improve their motivation in learning English. This product also could be a good way in material of learning for the student during speaking teaching and learning in class. So, the student could enjoy the material not only to use text book but other sources.

For readers, the result of this research could motivate them to develop it into other another method. It also contributed for those people who relate to teaching and learning process.

The last, for next researcher could gave the information related to develop an English speaking material using E-book in teaching speaking. So, it can be the previous study for the next researcher who wants to conduct a research and development in speaking area using E-book. This product may also be taken into an action research to find out the effects of implementing this product in teaching and learning speaking English. For other researcher, it also could inspire them in developing material more into other way.