

**Developing English Speaking Material Using E-Book for the  
Third Grade at SD Muhammadiyah 2 Gresik  
A PROPOSED DESIGN**

**THESIS**



By:  
**Nurul Fauziatul Arief**  
**07 431 003**

**ENGLISH DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF GRESIK  
2012**

**Developing English Speaking Material Using E-Book for the  
Third Grade at SD Muhammadiyah 2 Gresik  
A PROPOSED DESIGN**

**THESIS**

**Presented To  
University of Muhammadiyah Gresik  
In Partial of Requirements  
For degree of Strata One in Language Education**

**By:  
Nurul Fauziatul Arief  
07 431 003**

**ENGLISH DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF GRESIK  
2012**

## APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of *Nurul Fauziatul Arief* has been approved by the thesis advisors for further approval by Board of Examiners.

Gresik, Maret 01<sup>st</sup>, 2012  
Advisor I

Dr. Khoirul Anwar, S.Pd., M.Pd.  
NIP. 197301152005011001

Gresik, Maret 01<sup>st</sup>, 2012  
Advisor II

Candra Hadi Asmara, S.Pd., M.Pd.  
NIP. 197701322005011001

## APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of *Nurul Fauziatul Arief* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, Maret 01<sup>st</sup>, 2012  
Board of Examiners

....., chair  
Slamet Asari, S.Pd., M.Pd.  
NIP. 197008202005011001

....., Member  
Dr. Khoirul Anwar, S.Pd., M.Pd.  
NIP. 197301152005011001

....., Member  
Candra Hadi Asmara, S.Pd., M.Pd.  
NIP. 197701322005011001

Acknowledged by  
Head of English Department

Yudhi Arifani, S.Pd., M.Pd.  
NIP. 197610022005011001

Approved by  
Dean of Faculty  
Teacher Training and  
Education

Slamet Asari, S.Pd., M.Pd.  
NIP. 197008202005011001

## MOTTO AND DEDICATION

MOTTO:

*Sesungguhnya Sesudah Ada Kesulitan Ada Kemudahan*  
**(Al-Insyirah 6).**

*Make Everything as Simple as Possible, but Not Simpler*  
**(Albert Einstein).**

*Today I am No one but Someday I Will be Someone*  
**(Writer).**

**This Thesis is dedicated to:**  
**My Beloved Father,**  
**My Beloved Mother and Brother,**  
**My Beloved Lectures,**  
**And Beloved My Friends**

## **ACKNOWLEDGEMENT**

First of all, I would like to express the greatest thanks to God, Allah the Almighty, who always gives abandon favor so that she is able to complete and chances for the researcher as the accomplishment of this thesis very well to fulfill the graduation of strata one. Without His Mercies and Blessings, everything is nothing.

In this paper, I would like to give the highest appreciation and gratitude to my both advisors, Drs. Khoirul Anwar, M.Pd and Candra Hadi Asmara, M.Pd for their advices, suggestions, motivations, patience and careful guidance from the first time I wrote this thesis until I finished it.

I also give my great attitude to Headmaster Hadi Purnomo, S.Pd and English teacher Ruqotuz Zakhroh, S.Pd in SD Muhammadiyah 2 Gresik for giving permission to take data in their school. They gave me valuable experience and knowledge.

I also dedicate my deepest gratitude to my beloved parents (Alm. Muhammad Fauzi Arief and Nduk Zuroh), my brother (Stywan Arief Budiman), and my aunt (Nanik Sulviawaty) for their endless prayers, love, help, advice, support and motivation in finishing my thesis. The great thanks are also rewarded to my close friends Silvi, Lina, Sumiarsih, Tulus Setiawan, Selvy, and boozh girls for their wonderful friendship.

Gresik, Maret 2012

Writer

## ABSTRACT

Arief, Nurul Fauziatul. 2012. *Developing English Speaking Material Using E-book for Third Grade Students at SD Muhammadiyah 2 Gresik*. A thesis English language education undergraduate program University of Muhammadiyah Gresik.  
Advisors: (I) Drs. Khoirul Anwar, M. Pd and (II) Candra Hadi Asmara, M. Pd  
**Keywords :** Developing material, Speaking, E-book, and Primary School

In this study, the researcher found some of characteristic students on third grade in SD Muhammadiyah 2 Gresik such as students often feel afraid to speak what they want or speak related with the material during teaching and learning process, they also get difficulties when they read and try to understand the English material in text book because they have limited vocabulary. After that, students' motivations are very low and sometimes students feel boring to study of their English material in text book. It happened because the material is not interesting. Those became the reason for the researcher in conducting research development. It happened because there is no an interesting material. The English teachers didn't have any material and media to improve their student's speaking motivation. The goal of this study is to develop an English speaking material using E-Book.

In this research development, there are some steps to develop E-book as English speaking material, such as need analysis, design instructions, development material, expert validation, development of validation, try out material, revision, and final product. Need analysis has been done by giving questionnaire to students, interview to the English teacher and checklist related to the content material of E-Book made by the researcher for the expert validation. After identifying the student's needs, the researcher designed E-Book based on the student's needs and appropriate of syllabus school. Then, the researcher made some lesson plans that suitable to the syllabus, developed material from some topic material on some textbooks, and arranged the topic material per unit. After E-Book (Electronic Book) has been developed as the final product, this product was given to the expert to be validated and evaluated. The researcher chose some people to expert and evaluated E-Book like headmaster and English teacher. From the result of the expert validation, the researcher should revised and developed more. After that, the researcher did try out to six students of third grade in SD Muhammadiyah 2 Gresik who are taken randomly by the English teacher.

The product of this research is set of E-book (Electronic Book) for the elementary school included with material per unit based on syllabus of school (only first semester). This final product for this study is made in the form of PDF because this form easier to print when teacher need the material before teaching and learning process.

## TABLE OF CONTENTS

Approval sheet .....	i
Motto and dedication .....	iii
Acknowledgment .....	iv
Abstract .....	v
Table of contents .....	vi
List of Appendices .....	x

### CHAPTER I INTRODUCTION

1.1 Background of the study .....	1
1.2 Statement of the Problem .....	9
1.3 The Purpose of the study .....	9
1.4 The Significance of the study .....	10
1.5 Scope and Limitation .....	11
1.6 Definition of the key terms .....	12

### CHAPTER II REVIEW OF THE RELATED LITERATURE

2.1. Speaking .....	13
2.1.1. The Definition of Speaking .....	13
2.1.2. Elements of Speaking .....	14
2.1.2.1 Language Features .....	1
2.1.2.2 Mental or Social Processing .....	16



2.1.3. Teaching Speaking for Children.....	16
2.1.4. Assessing Speaking .....	18
2.2. Developing Speaking Material .....	21
2.3. E-Book (Electronic Book) .....	23
2.3.1. Definition of E-Book .....	23
2.3.2. History of E-Book .....	23
2.3.3. Kinds of E-Book.....	25
2.3.4. How to Learn of E-Book .....	26
2.3.5. E-Book in Teaching Speaking.....	28
2.3.6. Advantages and Disadvantages of E-Book .....	30
2.3.6.1 Advantages of E-Book .....	30
2.3.6.2 Disadvantages of E-Book .....	31
2.4. The Previous Study .....	33

### **CHAPTER III RESEARCH METHODOLOGY**

3.1. Development model .....	37
3.2. Problem Identification .....	38
3.3. Informant and Instruments .....	39
3.4. Procedure of developing speaking material.....	40
3.4.1 Need Analysis .....	40
3.4.1.1 Questionnaire for Students .....	42
3.4.1.2 Interview English Teacher .....	44
3.4.1.3 Checklist .....	46

3.4.2	Design Instruction .....	48
3.4.3	Development Material .....	51
3.4.4	Expert Validation .....	52
3.4.5	Development of Validation .....	55
3.4.6	Try Out Material .....	55
3.4.7	Revision of Material .....	56
3.4.8	The Final Product of Material .....	57

#### **CHAPTER IV THE RESULT OF DEVELOPMENT**

4.1.	The Result of Need Analysis .....	58
4.1.1.	Analysis of Student's Questionnaire Joining English Class .....	59
4.1.2.	Analysis of Interview with English Teacher.....	61
4.2.	The Procedures of The Developing Speaking Material .....	64
4.2.1	The Result of Design Instruction .....	64
4.2.2	The Result of Development Material.....	68
4.2.3	The Result of Expert Validation .....	69
4.2.3.1	Content Material .....	70
4.2.3.2	Language Development .....	72
4.2.3.3	Behavior Change.....	74
4.2.4	The Result of Development Validation .....	75
4.2.5	The Result of Try Out .....	77
4.2.6	The Result of Revision.....	79
4.2.7	The Result of Final Product .....	79

**CHAPTER V CONCLUSION AND RECOMMENDATION**

5.1. Conclusion ..... 80

5.2. Recommendation ..... 85

**REFERENCES** ..... 88

**APPENDIXES** ..... 90

## LIST OF APPENDICES

Appendix 1: Questionnaire Sheets for Students .....	91
Appendix 2: Interview Sheets for English Teacher .....	92
Appendix 3: The Developed Third Grade English Speaking Syllabus .....	95
Appendix 4: The Design Instructional Objective from Syllabus .....	96
Appendix 5: Lesson Plan on English Speaking Material	
5.1 Lesson Plan First Meeting .....	98
5.2 Lesson Plan Second Meeting .....	102
5.3 Lesson Plan Third Meeting .....	107
5.4 Lesson Plan Fourth Meeting .....	111
5.5 Lesson Plan Fifth Meeting .....	116
5.6 Lesson Plan Sixth Meeting .....	121
5.7 Lesson Plan Seventh Meeting .....	127
5.8 Lesson Plan Eighth Meeting .....	133
Appendix 6: The Sample Existing Materials Textbook .....	139
Appendix 7: First Development of E-Book .....	140
Appendix 8: Checklist of Content E-Book	
8.1 Checklist of Content E-Book from Headmaster.....	141
8.2 Checklist of Content E-Book from English Teacher.....	142
Appendix 9: Second Development of E-Book .....	143
Appendix 10: The Achievement in Speaking Form.....	144

Appendix 11: Try Out.....	144
Appendix 12: The Final Test Score and The Score Out E-Book.....	149
Appendix 13: Comments from Students about E-Book .....	150