

**DEVELOPMENT OF AN ENGLISH SPEAKING SYLLABUS  
FOR THE THIRD GRADE OF ELEMENTARY SCHOOL AT  
SD MUHAMMADIYAH 2 GRESIK:  
A PROPOSED DESIGN**

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**THESIS**



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**ENGLISH DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
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2010**

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**THESIS**

**Presented to  
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In Partial of the Requirements  
For Degree of Strata One in Language Education**

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2010**

## MOTTO AND DEDICATION

MOTTO:

*Never give up until your Good become Better and your Better become Best*

**(Writer).**

*Try to become a man of success but rather try to become a man of value.*

**(Albert Einstein)**

**This Thesis is dedicated to:**

**My Beloved Husband**

**My Beloved Daughters; Dinda, Cantika and Danty**

**My lecturer “Mr. Why”**

**All lecturers**

**The Collegian at English Departement University of Muhammadiyah Gresik**

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Finally, the researcher would like to thank all those who have contributed all their help.

Writer

## ABSTRACT

**Zakhiroh, Rufqotuz, 2010. Development of an English Speaking Syllabus for Third Grade of Elementary School at SD Muhammadiyah 2 Gresik.** Thesis. English Departement Faculty of Teacher Training and Education University of Muhammadiyah Gresik.

Advissors: (I) Dian Arimurti, M.Pd, (II) Candra Hadi Asmara, S.Pd.

**Key words:** Development, English Speaking Syllabus, Elementary School

Developing a Standard English Speaking Syllabus for the Third Grade of Elementary School of SD Muhammadiyah 2 Gresik is important to do due to the school does not have one. This syllabus is helpful for the school to establish the students' English speaking competencies and determine the success indicators of the English teaching and learning process, for the teachers to make specific speaking lesson plans in line with the competencies, develop teaching materials, and design the evaluation contents and for the next researchers to get basic inputs or suggestions for their further studies in developing English Speaking Syllabus. This syllabus development is based on the theory of Steven J. Mc Griff being well-known as ADDIE model.

The procedure employed in this developmental study are conducting analysis, designing the proto-syllabus, developing the pedagogical syllabus, implementing the syllabus in the classroom, and evaluating the results of the syllabus being implemented. The information needed for the analysis to design the syllabus is gathered through questionnaire (for the students) and interview (for the school's staff and English teachers).

The analysis shows that speaking has the highest degree of the students' interests in the Third Grade of SD Muhammadiyah 2 concluded from the results of the implementation of the syllabus in the classroom. The subjects of the syllabus try out were the students of the academic year 2010-2011.

The developed English Speaking Syllabus perhaps could be used for the third grade students of SD Muhammadiyah 2 Gresik. This product is hopefully able to motivate the other researchers to create new English Syllabus for other English language skill and develop learning materials being used for the third grade students of SD Muhammadiyah 2 Gresik. The final version of the English Speaking Syllabus is presented in Appendix 5.

This is to certify that the Sarjana's thesis of Rufqotuz Zakhiroh has been approved by thesis advisors for further approval by the Board of Examiner

Gresik, September 1<sup>st</sup>, 2010

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This is to certify that the Sarjana's thesis of Rufqotuz Zakhiroh has been approved by the Board of Examiner as the requirement degree of Sarjana in English Language Education

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