CHAPTER I

INTRODUCTION

This chapter discusses about background of the study, statements of the problems, the objective of the study, significance of the study, scope and limitation, and definition of key terms.

1.1. Background of the Study

Based on the PERMEN 22 TH 2006 – *Standart Kompetensi dan Kompetensi Dasar SD – MI – SDLB*, the main goal of teaching English for elementary school is to develop communication competence orally for language accompanying action in the school. It means that the main goal of teaching English at elementary school is the students are able to master all four skills in English language. Those four skills are reading, listening, speaking and writing. In learning a foreign language, vocabulary plays an important role. It is one element links the four skills of speaking, listening, reading and writing all together. The successful students learning language depends on how many vocabularies they can master and how well they use them. In order to communicate well in a foreign language, students should acquire an adequate number of words and should know how to use them accurately.

Based on Richard and Renandya (2002, p. 255) said that vocabulary is a core component of language proficiency and much of the basis for how well learners speak, listen, read, and write is provided by vocabulary. The statement above shows how the important vocabulary in learning English. The amount of

vocabulary that students have influences other language components and skills. It means that vocabulary also influences the success of mastering in English. It should be taught to the student before the students are being able to speak, read, listen, and write. It will be easy in practicing the four skills of English and mastering the other two components if they have a lot of vocabulary then they will be successful in learning English.

Introducing English vocabulary is not as easy as pie, especially in the fourth grade of elementary levels. When they are still child. Children at that age are very sensitive. We should consider that child has their own characteristic, which are delighted in imagination and fantasy. The elementary schools students are young learner who has different characteristics from adult to study English as a foreigh. Young children studying English as a foreign language should be treated differently from teenagers and adult. Children are developing with clear concept. Sometimes they are active and creative, however, they will also become bored easily and forget quickly in a certain condition.

Wiggins (1974: 5) say that the child learns the foreign language easily because they have a very strong desire to learn it. Therefore, it is ad visible that English is taught to the students of the elementary school. Expectedly, it can give strong foundation and motivation for them to study English at Junior High School. If the students are not well motivated, they will not be interested in the lesson and do not pay attention to teacher when the teacher teaches English to them. However, it is clear that highly motivated student do better than one is without any motivation at all.

In this research, researchers choose SDN 2 Randuagung, Gresik. The subject of the study is students fourth grade. The writer chooses the fourth grade because the students do not have good vocabulary skills. When the teacher introduced several vocabularies in current meeting, then the students often forget if the teacher asked them again about the vocabularies at the previous meeting. Researcher hopes with develop the material using Longtion Autorun be able to provide a new alternative in presenting learning activities like in process learning materials through text, images, audio, or combination of text, images and audio. The other hand, this course will give added value in the preparation of learning materials that will ultimately increase the interest and motivation to study. Interest and motivation to learn has been believed to increase the absorption of students in their lessons. During the observation in the school, teacher taught with conventional learning like explained or discussed the material and answered questions based on only English book course and the use of media in learning rarely done. That should be highlighted because at fourth grade the students need to know more vocabularies so that would be easier for them to learn English to the next grade.

In this study, the researcher tries' to develop the material for teaching vocabulary using Longtion Autorun. Longtion Autorun is a way in teaching and learning second or foreign language which uses computer as the media. Developing material using Longtion Autorun has many advantages because with Longtion Autorun is one of ways to make the materials to be more interesting in English lesson, based on Gruba (2004). That's why in this study the researcher wants to develop the vocabulary materials which intent to introduce more on the

other way in learning language and it is expected can make the students feel fun in learning English.

In order to make an interesting way in teaching vocabulary in elementary school, the teachers need media. It means that, besides using textbook in learning materials, the teacher can use illustrative materials which are simple displayed such as pictures, drawing, charts and etc. The benefit of using media in teaching is that the students will focus and attention can be centered in that object and in learning some words. Moreover, unfamiliar words more efficiently learned when pictures were available for students (Richard and Renandya, 2002:263). Besides using media in teaching vocabulary in elementary school, the teacher also has to know the children characteristic in order to create an atmosphere in the class using the conductive learning because teacher holds the important role in teaching activity.

1.2. Problem Statement

According to the background above, the problem statement is to develop the material for vocabulary using Longtion Autorun which is applied for the fourth grade students of elementary school.

1.3. Purposes of the Study

The purpose of this study is to develop the material for vocabulary using Longtion Autorun which is applied for the fourth grade of elementary school to be more interesting

1.4. Significance of the study

The result of this study is divided into two namely; theoretical and practical significance:

1) Theoretical significance

In theoretical significance this study is expected to give contribution to:

a. Material Development

Developing material is one of ways to make young learner to be more interested in English lesson. Based on Stempleski (1990), vocabulary development is activities focusing on new lexical sets to be learn through the sequences. In this research final's product is computer program namely Longtion Autorun that include of some new lexical sets as material developed.

b. E F L (English as Foreign Language)

According to John de Szendeffy (1997) one of the main advantages of Longtion autorun is that students – centered, and students are in control of their learning. The goal of delivering English and engaging students with English is more effectively with the great variety of tools and opportunities.

c. Teaching Vocabulary

In this research final's product is computer program, Longtion Autorun that include some new lexical sets as material developed. The researcher hopes that it can be used as vocabulary interesting materials to teach English because based on Jerry Harmer (2001:282) for all the reasons so far mentioned, most students show an increased level of interest when they have chance to see language in use as well as hear it, and when this is coupled with interesting task.

d. **SLA (Second Language Acquisition)**

Based on Wikipedia, the free encyclopedia Second language acquisition or second language learning is the process by which people learn a second language in addition to their native language(s). In this case the significance of language learning computer program, Longtion Autorun is as multimedia in teaching English. According to Brophy (2003), many systems today are described using the term multimedia. Technically multimedia simply refers to a system in which multiple media are present.

2) **Practical significance**

In practical significance this study is expected to give contribution to:

a. **Teacher**

The implementation of Longtion Autorun to teach English vocabulary it is expected this study because can be as one of the methods in teaching EYL, so the teacher can combine it with other source.

b. **Students**

For the students, through learning vocabulary in Longtion autorun can acquire English vocabulary better. Besides, they also learn how to work with a computer program.

c. **Readers**

For the readers, the result of this research can be as inspiration to develop it into another method so it can give contribution more for others especially for those people who relate to the teaching process.

d. **Other Researches**

For other researcher, this product may also be taken into an action research to find out the effects of implementing this product in vocabulary learning.

1.5. Scope and Limitation of the study

In order to make the discussion more specific, the researcher gives the scope only in developing English Vocabulary material for the second semester of the fourth grade in SDN 2 Randuagung Gresik. Based on the curriculum, syllabus, and English book course used in second semester the vocabularies included of seven topics, there are Food and Drink, Fruit and Vegetables, Clothing, Animal, Calendar, The Weather and Season, and Introduction.

1.6. Definition of the Study

Developing material is a dynamic process of improvement, which implies a change, growth and advancement the English for Young Learners (EYL) material towards something better.

Longtion Autorun is a kind of process in learning language which uses computer as the media. In this case, Longtion Autorun is used to develop English vocabulary for the fourth grade students of SDN 2 Randuagung Gresik.

Vocabulary is a list or collection of words and definition whereas this thesis discussed about the English vocabulary for the fourth grade of Elementary students.

Elementary students are the English learners of the fourth grade of SDN 2 Randuagung Gresik who are commonly at the age of 9 -10 years old.