CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter was presented to point out some essential finding, that had been elaborated the previous discussion to finding of the study. Some conclusions and suggestion are summarized below.

5.1 Conclusion

The result of this material development was Longtion Autorun. The researcher had passed some steps in developing the English vocabularies material; Need Analysis, Design, Development, Expert Validation, Revision, Try Out, and Final Product. The need analysis result shows, there were some targets of students learning need. First, the student were good at memorize the vocabularies using picture and sound. Second, the students could do exercise and also the try out. For the research, the researcher downloaded picture from internet that related in each topics. Next step was expert validation. There were four components which was used for evaluation; attractiveness, concept, content and originality. The result showed there were some parts should be revised such as back sound in main page, more enlarge icon picture, some button link missing, and more details information about some vocabularies. Then, the researcher had tried out the product to students of the fourth grade of SDN 2 Randuagung, Gresik. The result showed there were all students try out got scores increased. It could be a proof that this media could be applied to the fourth grade students. In addition the researcher

asked six students about this product. Most of them felt happy to try this media. That would be new thing for them in learning English. In revision, the researcher still revise the product more so that this product could be used the fourth grade students of SDN 2 Randuagung, Gresik. After the product have been revised, the final product was ready to be applied to the fourth grade students of SDN 2 Randuagung, Gresik. In conclusion, learning vocabulary using Longtion Autorun could be applied on the fourth grade of SDN 2 Randuagung, Gresik.

5.1 Recommendation

In introducing vocabularies, the teacher preferred to make list of some English words on the black board and invited the students to read together. The problem was students often forgot vocabularies which they got in previous meeting. When the teacher asked more vocabularies, students had to think hard to memorize those vocabularies. From the result above, the researcher may give some recommendation to teacher, and the next researcher that this product can be applied especially for the fourth grade of elementary school. It still can be used to other level of young learners who are interested. This product is quite easy in operating. Because this product is in the form of video CD, it just should be inserted on the CD or DVD player and then play it. For teacher, this product perhaps can help in combining the way in teaching English with other ways. It also perhaps can make students were more motivated in learning English. For the next researcher, due the different subject and more complete into four skills and be able to develop this product into classroom action research to find out the effects, the implementing of this product in vocabulary learning.