

CHAPTER 1

INTRODUCTION

1.1. Background of Study

Families are Important for Children's Success in School. The premise that strong family school linkages improve children's educational outcomes has acquired almost axiomatic status, (Gina Gianziro, 1999:3 pg).

Family is the prime education that is being an educator beside the formal education like a school. It was composed the main personally and habitually for the children.

The prime of success in learning had three components. There are teacher, students and parents. The success of learning can run as well, as if those components run as well too. Therefore, the parents have the role in students' success in learning. It means that parents will influence the success of students learning.

"Parents are the first and principal person responsible for child survival and education". (Hasbullah, 2001:39). Therefore, as parents should be able to help and support to the Segal work done by children and can provide informal education to help the growth and development of the child and to participate or continue their education in formal education programs in schools, (Gina, 1999;4 pg).

Form and content as well as ways of education within the family will always affect the growth and character development, character and

personality of each human being. Education received in this family will be at the instance of the child as the basis used to follow the further education at school, (Den Nanad, 2012).

Given the level of responsibility borne by the families of children in informal education and borne by the school in formal education, the parents should play a role in instilling attitude and values, developing talents and interests as well as fostering talent and personality. In addition, parents should also pay attention to their children's school, which is taking into account experiences and appreciate his efforts and should be able to demonstrate its cooperation in directing how children learn at home, making her work, not wasting time with the child's household work, parents must trying to motivate and guide children in learning.

Basically the motivation of parents to their children's education involves two main things that is moral and material support. based on the Den nanad, 2012: there are Moral support and material support.

Moral support from parents to their children's education can be a concern for the fulfillment of psychological needs that include love, example, guidance and direction, encouragement, instill self-confidence. With the attention of parents in the form of psychological needs are expected to encourage children to learn in order to achieve a goal or achievement.

Active parents in caring and giving stimulus to the children in the current study include: Supervision in the current study , Provide warning if the lazy learning ,concerns about learning difficulties, Help / guide to

overcome learning difficulties, limit for playing time ,Remind the time to learn While the activity of the parents in caring student achievement at the school include: Control the value of daily tests , Control the value of UTS, control the value of report cards, Provide warning if the performance decreases , Communicating with students on matters relating to school, Communicate with the school (Teacher, Class Wali, BP) about students' progress.

With the attention to the psychological needs of the above, it would be easier for parents to supervise or monitor their children's learning activities at home as a support for learning activities at school.

In addition to moral support, to the continuation of education of parents, there is also support from parents in the form of material support. Wherein the support material is a fulfillment of students' learning facilities

Based on the above description of the moral and material support given by parents to their children, it can be concluded that the potential of a child will thrive when received guidance and support and supervision from their parents in informal education and learning has always met all the requirements will easier achievement than students who never got the attention, guidance and support of parents.

Based on the Sibli's study, 2011, there is a significant influence of parents attention to the learning outcome of students in Elementary School Curriculum unit 05 Curug Jasinga Bogor, because the existing is a

relationship that is rather moderate. The result is has a contribution influence 25,25% while the majority and 79,75% is the contribution of others factor.

So, the parents' attention will influence the students' progress in learning. As the responsibility, the parents will control the students' progress of learning.

Based on Zoltan, 2001, for most children their parent's opinion matters, and therefore parents can be powerful in any motivational effort. He suggested to keep parents regularly informed about their children's' progress.

It was happened misunderstanding or miscommunication between parents and teacher. As the parents, they hope their children get the more than others. when their children get the bad score in the final, it makes unsatisfaed for the parents itself, and moreover, some parents complain to the teacher for the final score because they do not know the learning process score.

Generally, the parents, teacher and students' communication well done when was in the low level of education. Like in the kindergarten and elementary level, this level the connection and communication to the parents, students and parents well done because the parents has more time to meet the teacher and students. The teacher also used the connection card or book to communicate the students' activity to the parents regularly.

Unfortunately, this connection card or book very rarely found in the higher level of kindergarten and elementary level. Whereas, in this level, junior high level, still need parents who care, guide and motivate the students.

Based on the interviewing some students in Junior high school of Muhammadiyah 1 Gresik, most of the parents are workers, like a teacher, busnissman, and other. The parents activity some times confiscate the parents' attention for the children. whereas, as the junior high students, they need a person who care and guide them, like a parent. But on the other hand, their parents are busy or have others activity that is more priority for the parents.

In this case, of course needs a media to inform the parents about the students learning progress. In this school, at Junior high school of Muhammadiyah 1 Gresik, one of the teacher in this school solve this problem by giving an English score form. She show all the students score in every standard competence on English score form. It consists of score of formative, homework, assignment, quiz, portfolio and others that are consisting for four pages of paper.

Basically, it has a good responds for the parents because they know the children learning process. it was happened during one year ago, unfortunately, this English score form did not run as well as the teacher's hope. The difficulty of the teacher come when the students do not keep this form. that makes the parents and teacher communication did not run as well.

Based on the problem above, the reseacher give the other way. the paper which the teacher given is modivited to be an interesting design by using a card that concist of what in paper like. So that the students will be more interesting, not boring and enjoying to give it to the parents and back it

to the teacher. Then, the parents' control and teacher's communication will run as well as they hope.

By using this card, the researcher wants to know there is any correlation between parents' attitude from those card and students' motivation or not because the students' motivation is the basic in learning process.

So that, the researcher researches using title, "*Correlation between Parents' attitude toward English report card and Students' Motivation at SMP Muhammadiyah 1 Gresik*".

1.2. Research Problem

In this study, the writer has formulated problems to be discussed as follow:

"Is there any significant correlation between parents' attitude toward English report card and students' motivation at SMP Muhammadiyah 1 Gresik"

1.3. Hypothesis

Ho: There is no any significant correlation between parents' attitude toward English report card and students' motivation at SMP Muhammadiyah 1 Gresik

1.4. The Purpose of the Study

In line with the statement above, the purpose of this study is to find out the correlation between parents' attitude toward English report card and students' motivation at SMP Muhammadiyah 1 Gresik

1.5. Scope and Limitation

The result of this study may open possible questions that need to be considered and discussed. Therefore, the writer put several limitations to reach the goal of this study

The writer focuses on the students' motivation of Muhammadiyah junior high school 1 Gresik and parents' attitude toward English report card. The English report card just be used a teacher in this school.

The class that will be taken the data is from the eighth grade. In this grade, the students ever got an English score form a year ago.

1.6. Significance of Study

1.6.1. Theoretical benefit

The result of this study is expected to get the correlation between parents' attitude toward English report card and students' motivation. If this study gives positive and strong correlation, it means that parents' attitude toward English report card related to students' motivation.

1.6.2. Practical significant

This study is very important and useful, because it gives a contribution for research study which particularly study about giving English report card to the parents and students' motivation.

For others teachers , it will have more informations about students motivation and others aspect which is correlated its. It can be an evaluation and discourse for them. Moreover, for the school, it can be the way to increase the parents' relationship with the school.

As the parents, they will more understand and care with the students' learning progress. So, the students will be motivated for the English Report card because of the parents' attention.

The next researcher can continue this study to develop more about students' motivation and anything which is correlated it, so that the English study will ran as well as.

1.7. Definition of Key Term

The key concepts and terminologies used in this study are explained in the subsequent paragraphs.

Students' motivation : is the power of students to make interesting in doing or acting some things which is being a stimulus in learning English.

English report card : is a communication media for the teacher to the parents which is show the students learning score. it is

consist of the score of the students in every basic competence that has bill such as: score of formative, assignment, homework, quiz and phortofolio. This card need to be signed in every score for the parents.

Parents' attitude : are parents' act, do or respond who are responsible for providing motivations of students