

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. The conclusions were based on the analysis of the data mentioned in the previous chapter. Thus, the suggestions were also made based on the result found in this research. They must be in line with the conclusions. They have made to give input, advice or what further actions should be done based on the finding.

5.1. Conclusion

Considering the theory of parents' attitude and students' motivation on the previous chapter and based on the result of the data investigation and analysis. The writer concludes that:

1. The coefficient correlation in this calculation showed the significant value is 0,000 (2-tailed). It means that the null hypothesis (H_0) can be rejected at 1 % level (2-tailed). Then interpretation of research presented that there was enough evidence to say that between parents' attitude toward English report card and students' motivation were positive significant correlated at 1 % level.
2. There were significant correlation between parents' attitude toward English report card and students' motivation. Based on the computation using correlation technique, it found that r_{xy} was 0,708. The SPSS calculation, the Pearson correlation showed 0,708. And the correlation was

significant at the 0,01 level (2-tailed). It means that the correlation between parents' attitude and students' motivation was high or strong.

3. Because the parents' attitude toward English report card and students' motivation correlated, so it can be said that if the parents' attitude was good, so the students' motivation was good too, if the parents' attitude did not run as well so the students' motivation would not run as well too.

5.2. Suggestion

The students need anything that motivated them to study. In this case, the students' motivation not in the one way, need other aspect that motivated it. The main component in students learning was teacher. The teachers need others to help motivate the students in learning English.

The parents were the first source education at home that must give the best guide, attention, and care with the children. Especially for the students' education, they thought that the time and place of children to study was just in the school. However, the parents' attitude very correlated with the students' motivation.

The teacher should know and map the students' motivation to get the best way, strategy or method in learning English. Because the students' motivation from many aspects so the teachers understand well about those aspects. It can be from their parents, family, friends, and teacher itself or others.

For other researcher, can use others way to motivate the students because the motivation is the basic in learning activity.