

Table 3

The Validity and Reliability

Table 3.1: the validity of the item of questionnaire from parents' attitude

Number of Item	R	Note
1	0,701	Valid
2	0,343	Valid
3	0,646	Valid
4	0,456	Valid
5	0,744	Valid
6	0,383	Valid
7	0,614	Valid
8	0,729	Valid
9	0,423	Valid
10	0,352	Valid
11	0,510	Valid
12	0,251	Invalid
13	0,024	Invalid
14	0,564	Valid
15	0,165	Invalid
16	0,211	Invalid
17	0,489	Valid
18	0,354	Valid
19	0,203	Invalid
20	0,330	Valid

The instrument can be valid if the coefficient of correlation (pearson) is more or same with 0,3 (Irwani, 2011, pg:18)

Table 1

The result of respondent's answer of the questionnaire from the parent's attitude toward English report card

No.	Name	Number of item																				Σ
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1.	Didah Prihatiningsih	3	2	2	3	2	3	3	2	4	2	3	3	1	3	2	3	3	2	4	3	53
2.	Kun Anisyah	3	3	2	2	2	3	2	2	3	3	3	4	1	4	2	3	3	2	4	3	54
3.	Dewi aslah	3	4	4	4	2	3	2	2	4	3	2	2	3	4	3	4	4	2	3	4	62
4.	Rofiudin	3	4	2	1	2	4	2	2	4	1	2	2	4	1	3	3	1	1	4	4	50
5.	Abdurrohman bin smeer	4	3	3	3	3	3	3	2	4	2	4	3	1	4	2	4	1	3	4	3	59
6.	Ratih Indriyati	2	1	2	2	3	4	3	2	3	2	4	4	2	4	2	3	3	2	4	2	54
7.	Poppy Sandra S.	4	2	4	3	3	4	3	2	4	1	4	4	1	4	3	3	3	1	4	3	60
8.	Zainul abidin	3	2	3	2	2	3	2	1	3	2	2	4	2	4	3	4	1	1	4	3	51
9.	Ahmad Joni	3	2	2	2	1	3	2	1	4	3	3	3	1	2	3	3	3	2	3	2	48
10.	Suseno	3	3	2	2	1	3	2	2	3	2	4	4	2	2	2	3	2	2	4	3	51
11.	Yuyun novita	3	3	2	3	2	3	3	2	4	2	2	3	3	4	2	4	2	2	4	3	56
12.	Lailatul Ghonim	3	2	3	2	2	3	2	2	4	2	2	2	1	2	3	3	2	1	2	2	45
13.	Kwandi	2	3	1	4	1	2	1	1	4	1	1	3	2	2	3	3	1	1	4	3	43
14.	Sulthoni	1	2	1	2	1	2	3	1	3	2	3	3	1	1	2	4	2	1	3	3	41
15.	Efi purwaningsih	4	2	1	2	2	2	3	2	4	1	1	1	2	4	4	2	3	1	4	4	49
16.	Kadarisman	4	4	4	3	4	4	4	3	4	4	3	3	1	4	2	3	2	2	4	2	64
17.	Ahmad ghozali	3	4	3	3	2	3	3	2	3	2	2	3	1	2	3	3	2	3	4	3	54
18.	Suprayogi	4	2	4	3	3	2	3	2	4	3	4	4	1	4	3	4	3	1	3	3	58
19.	Hendro novianto	3	2	3	2	2	3	2	1	3	2	2	3	2	4	3	3	1	1	3	2	47
20.	Djoko dewi P	3	3	2	2	2	3	2	2	3	2	4	4	2	2	2	3	2	2	4	3	52
21.	Sulaimin	3	2	2	3	2	3	2	1	3	2	2	3	1	3	2	3	2	2	3	2	46
22.	Slamet suprayogi	4	3	2	3	3	4	3	2	4	3	4	4	2	3	2	3	3	2	3	4	61
23.	Achmad sun'an	4	2	4	3	3	2	3	2	4	1	4	3	1	4	3	4	3	1	4	4	59
24.	Ahmad irwan	4	3	3	3	2	3	3	2	4	2	4	4	2	3	2	3	3	2	3	3	58
25.	Rachmad buhani	3	2	3	2	2	2	2	1	3	2	2	3	2	4	3	4	1	1	4	2	48
26.	Magfir	4	2	2	3	3	2	3	2	4	1	4	3	1	4	3	4	3	1	4	3	56
27.	Ahmad chumaidi	3	3	2	2	1	2	2	2	3	2	4	4	2	3	2	3	2	2	4	3	51
Total																						

Table 2

The result of respondents' answer of the questionnaire from students' motivation

No.	Name	Number of item																				Σ
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
1.	Indah Febrianti Sundawa	4	4	4	3	2	2	2	2	3	2	4	4	4	4	3	1	4	3	3	2	60
2.	Rahmad BA	4	3	4	3	3	2	3	3	3	4	4	2	3	4	3	2	3	3	3	3	62
3.	Maulani Madita	4	4	4	4	3	3	3	3	3	4	4	4	4	4	3	1	4	4	2	3	68
4.	Tis'ata 'Asyaro	4	4	4	4	2	2	4	4	4	1	4	3	4	4	2	1	3	4	4	3	64
5.	Nawal Abdul Rachman S	3	3	4	3	2	3	4	4	4	2	3	4	4	4	3	1	4	4	3	3	65
6.	Laduna fairuz indriyanto	4	4	4	2	3	3	4	2	2	4	4	4	4	4	4	1	4	4	3	3	67
7.	Nadia Heriyanti	4	2	4	3	4	3	3	3	3	4	4	3	3	4	3	1	4	3	3	3	64
8.	Daffa Wishnu Rahmanah	4	4	2	2	3	4	2	2	3	4	4	4	4	3	2	1	3	3	2	2	58
9.	Aulia rahma Diniar	3	3	3	2	3	3	3	3	1	4	3	4	3	3	3	1	3	3	4	2	57
10.	Dini Sahfitri	4	4	4	3	3	3	3	3	2	4	2	4	3	3	2	1	3	3	3	2	59
11.	Amalia salsabila R.	4	4	4	3	2	2	4	3	3	2	3	3	3	4	3	1	4	3	3	3	61
12.	Syahrully pangestu	4	4	4	2	3	3	2	3	2	2	3	4	3	3	2	1	4	3	3	2	57
13.	M. Darul sarofi	3	3	3	2	3	4	3	3	3	4	3	3	4	3	3	1	2	2	2	2	56
14.	Husril bustomi putra P.	4	3	3	2	3	3	2	3	3	3	3	4	3	3	3	1	3	3	3	2	55
15.	Rachmad septa difi S.	4	4	3	2	4	4	3	3	3	4	4	3	3	4	3	1	4	3	2	1	62
16.	Anis Azizah	4	4	4	3	3	3	4	4	2	4	4	4	4	4	3	2	4	3	3	2	68
17.	ahmad zamroni G	4	4	4	2	2	2	3	3	2	4	3	4	3	4	4	2	4	3	3	2	62
18.	Anugrah Alim Prayogi	3	3	3	2	3	3	4	2	2	4	4	4	3	4	2	1	3	3	2	3	58
19.	Azzara ayu safirah	4	4	3	3	2	3	3	2	2	4	3	4	3	3	3	1	3	3	2	3	58
20.	Dimas fajar dhuha	4	3	3	3	3	3	2	2	2	3	3	4	4	3	4	2	1	3	2	2	56
21.	Dwi bimo budi luhur W	3	3	2	2	3	2	3	2	2	3	3	4	4	3	2	1	3	3	2	2	52
22.	Moch. Zubairi rachman	4	4	3	3	3	3	4	3	3	4	4	4	4	3	3	1	3	4	3	3	66
23.	Muhammad aluf ma'lufie	3	3	3	2	3	3	4	2	3	4	4	3	3	3	2	1	3	3	2	2	56
24.	Nuris irvianti O.	4	4	4	3	3	3	4	3	3	4	4	4	4	4	3	2	4	4	3	3	70
25.	Rachmad bahauddin azmi	4	4	3	3	3	2	3	2	2	3	3	3	3	4	3	1	3	4	3	3	59
26.	Via aisyah Sabrina	4	4	4	3	2	3	4	3	3	2	3	3	4	4	2	1	3	3	3	3	61
27.	Nadhifa shafira R.	4	4	3	3	2	3	2	3	3	3	3	4	4	3	1	3	3	3	2	2	58
Total																						

Table 3.3: the validity of the item of questionnaire from students' motivation

Number of Item	<i>R</i>	Note
1	0,411	Valid
2	0,331	Valid
3	0,653	Valid
4	0,523	Valid
5	0,015	Invalid
6	0,021	Invalid
7	0,533	Valid
8	0,503	Valid
9	0,334	Valid
10	0,103	Invalid
11	0,519	Valid
12	0,001	Invalid
13	0,314	Valid
14	0,671	Valid
15	0,343	Valid
16	0,140	Invalid
17	0,584	Valid
18	0,651	Valid
19	0,356	Valid
20	0,475	Valid

Table 3.4: the reliability of the item of questionnaire from parents' attitude**Reliability Statistics**

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
,740	,737	20

variable can be reliable if the Cronbach's alpha score $\geq 0,70$ (Irwani, 2012, pg:19). So totally, the items are reliability.

In every item, the reliability is not more than the Cronbach's Alpha.

Number of Item	The reliability	Note
1	0,702	Reliability
2	0,737	Reliability
3	0,705	Reliability
4	0,725	Reliability
5	0,697	Reliability
6	0,732	Reliability
7	0,713	Reliability
8	0,710	Reliability
9	0,728	Reliability
10	0,735	Reliability
11	0,724	Reliability
12	0,744	Unreliability
13	0,766	Unreliability
14	0,717	Reliability
15	0,763	Unreliability
16	0,740	Unreliability
17	0,723	Reliability
18	0,734	Reliability
19	0,742	Unreliability
20	0,735	Reliability

Table 3.4: the reliability of the item of questionnaire from students' motivation**Reliability Statistics**

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
,654	,678	20

In every item, the reliability is not more than the cronbach's Alpha.

Number of Item	The reliability	Note
1	0,636	Reliability
2	0,645	Reliability
3	0,602	Reliability
4	0,621	Reliability
5	0,678	Unreliability
6	0,683	Unreliability
7	0,621	Reliability
8	0,622	Reliability
9	0,646	Reliability
10	0,701	Unreliability
11	0,622	Reliability
12	0,678	Unreliability
13	0,645	Reliability
14	0,607	Reliability
15	0,648	Unreliability
16	0,663	Unreliability
17	0,611	Reliability
18	0,609	Reliability
19	0,641	Reliability
20	0,628	Reliability

Table 4
Score of parents' attitude toward English report card

No.	Name	Total score of questionnaire (Score X)
1	Didah Prihatiningsih	53
2	Kun Anisyah	54
3	Dewi aslah	62
4	Rofiudin	50
5	Abdurrohman bin smeer	59
6	Ratih Indriyati	54
7	Poppy Sandra S.	60
8	Zainul abiding	51
9	Ahmad Joni	48
10	Suseno	51
11	Yuyun novita	56
12	Lailatul Ghonim	45
13	Kwandi	43
14	Sulthoni	41
15	Efi purwaningsih	49
16	Kadarisman	64
17	Ahmad ghozali	54
18	Suprayogi	58
19	Hendro novianto	47
20	Djoko dewi P	52
21	Sulaimin	46
22	Slamet suprayogi	61
23	Achmad sun'an	59
24	Ahmad irwan	58
25	Rachmad buhani	48
26	Maghfir	56
27	Ahmad chumaidi	51
Total		$\sum X = 1430$

Table 5
Score of students' motivation

No.	Name	Total score of questionnaire (score Y)
1	Indah Febrianti Sundawa	60
2	Rahmad BA	62
3	Maulani Madita	68
4	Tis'ata 'Asyaro	64
5	Nawal Abdul Rachman S	65
6	Laduna fairuz indriyanto	67
7	Nadia Heriyanti	64
8	Daffa Wishnu Rahmanah	58
9	Aulia rahma Diniar	57
10	Dini Sahfitri	59
11	Amalia salsabila R.	61
12	Syahrully pangestu	57
13	M. Darul sarofi	56
14	Husril bustomi putra P.	55
15	Rachmad septa difi S.	62
16	Anis Azizah	68
17	ahmad zamroni G	62
18	Anugrah Alim Prayogi	58
19	Azzara ayu safirah	58
20	Dimas fajar dhuha	56
21	Dwi bimo budi luhur W	52
22	Moch. Zubairi ranchman	66
23	Muhammad aluf ma'lufie	56
24	Nuris irvianti O.	70
25	Rachmad bahauddin azmi	59
26	Via aisyah Sabrina	61
27	Nadhifa shafira R.	58
Total		$\Sigma Y = 1639$

Table 6
Score of parents' attitude and students' motivation

No.	X	Y	XY	X ²	Y ²
1	53	60	3180,00	2809,00	3600,00
2	54	62	3348,00	2916,00	3844,00
3	62	68	4216,00	3844,00	4624,00
4	50	64	3200,00	2500,00	4096,00
5	59	65	3835,00	3481,00	4225,00
6	54	67	3618,00	2916,00	4489,00
7	60	64	3840,00	3600,00	4096,00
8	51	58	2958,00	2601,00	3364,00
9	48	57	2736,00	2304,00	3249,00
10	51	59	3009,00	2601,00	3481,00
11	56	61	3416,00	3136,00	3721,00
12	45	57	2565,00	2025,00	3249,00
13	43	56	2408,00	1849,00	3136,00
14	41	55	2255,00	1681,00	3025,00
15	49	62	3038,00	2401,00	3844,00
16	64	68	4352,00	4096,00	4624,00
17	54	62	3348,00	2916,00	3844,00
18	58	58	3364,00	3364,00	3364,00
19	47	58	2726,00	2209,00	3364,00
20	52	56	2912,00	2704,00	3136,00
21	46	52	2392,00	2116,00	2704,00
22	61	66	4026,00	3721,00	4356,00
23	59	56	3304,00	3481,00	3136,00
24	58	70	4060,00	3364,00	4900,00
25	48	59	2832,00	2304,00	3481,00
26	56	61	3416,00	3136,00	3721,00
27	51	58	2958,00	2601,00	3364,00
total	1430	1639	87315	76676	100037
	$\sum X = 1430$	$\sum Y = 1639$	$\sum XY = 87315$	$\sum X^2 = 76676$	$\sum Y^2 = 100037$

Substitute the score above to know the coefficient of correlation by using the pearson formula.

The pearson formula was:

$$R_{xy} = \frac{N\sum xy - (\sum x)(\sum y)}{\sqrt{\{N\sum x^2 - (\sum x)^2\} \{N\sum y^2 - (\sum y)^2\}}}$$

$$= \frac{27 (87315) - (1430) (1639)}{\sqrt{\{27 (76676) - (1430)^2\} \{27 (100037) - (1639)^2\}}}$$

$$= 0,7$$

Here, the writer also use using SPSS 14.00 to calculate the coefficient of correlation,

The result of the data is

Correlations

		parents	students
parents	Pearson Correlation	1	,708**
	Sig. (2-tailed)		,000
	N	27	27
students	Pearson Correlation	,708**	1
	Sig. (2-tailed)	,000	
	N	27	27

** . Correlation is significant at the 0.01 level (2-tailed).

Based on the data above, the sig. (2-tailed) showed 0,000, it means that the null hypothesis was rejected at 1 % level.

Thus, The pearson correlation showed the score 0,708. This value can be interrelated in the high correlation. Based on Sudjiono, 1997:95 in Maflukhah 2006:30, said that (0,600 – 0,800) was included in the high correlation.

❖ **The result of the data found of parents' attitude toward English report card**

The highest score (Xsh) is 62

The lowest score (Xsl) is 41

$$\text{Mh (Mean score)} = \frac{\text{Xsh} + \text{Xsl}}{2} = \frac{62 + 41}{2} = 51,5$$

$$\text{SDh} = \frac{\text{Xsh} - \text{Xsl}}{2} = \frac{62 - 41}{2} = 3,5$$

$$(\text{Mh} + 1,5 \text{ SDh}) = 51,5 + (1,5)(3,5) = 56,75 \text{up}$$

$$(\text{Mh} + 0,5 \text{ SDh}) = 51,5 + (0,5)(3,5) = 53,25$$

$$(\text{Mh} - 0,5 \text{ SDh}) = 51,5 - (0,5)(3,5) = 49,75$$

$$(\text{Mh} - 1,5 \text{ SDh}) = 51,5 - (1,5)(3,5) = 46,25$$

$$\text{Less than (Mh - 1,5 SDh)} = 46,25 \text{ down}$$

Table 7

The scale of parents' attitude

Interval	Classification	Frekwensi	Percent
56,75 up	very high	2	7,41 %
53,25 to 56,75	high	11	40,74 %
49,75 to 53,25	medium	6	22,22 %
46,25 to 49,75	low	4	14,81 %
46,25 down	very low	4	14,81 %

❖ **The result of the data found of students' motivation**

The highest score (Xsh) is 70

The lowest score (Xsl) is 52

$$Mh = \frac{Xsh + Xsl}{2} = \frac{70 + 52}{2} = 61$$

$$SDh = \frac{Xsh - Xsl}{2} = \frac{70 - 52}{2} = 9$$

$$(Mh + 1,5 SDh) = 61 + (1,5)(9) = 74,5 \text{ up}$$

$$(Mh + 0,5 SDh) = 61 + (0,5)(9) = 65,5$$

$$(Mh - 0,5 SDh) = 61 - (0,5)(9) = 56,5$$

$$(Mh - 1,5 SDh) = 61 - (1,5)(9) = 47,5$$

$$\text{Less than } (Mh - 1,5 SDh) = 46,25 \text{ down}$$

Table 8

The scale of students' motivation

Interval	Classification	Frekwensi	Percent
74,5 up	very high	-	-
65,5 to 74,5	high	5	18,5 %
56,5 to 65,5	medium	15	55,5 %
47,5 to 56,5	low	7	26 %
47,5 down	very low	-	-

THE DATA OF THE QUESTIONNAIRE

The scale of the questionnaire can be seen on the table 9 and table 10 and the frequency of each question can be seen on table 9.1. Up to 10.20.

Table 9 (the data of the questionnaire from parents' attitude)

1. Do you get the English report card from your children?

Scale	Score of scale	F	%
SL	4	9	33,3 %
S	3	15	55,5 %
J	2	2	7,4 %
TP	1	1	3,7 %

Source: data analysis processed the researcher

2. Do you sign the English report card of your children?

Scale	Score of scale	F	%
SL	4	4	14,8 %
S	3	9	33,3 %
J	2	13	48,1 %
TP	1	1	3,7 %

Source: data analysis processed the researcher

3. Do you ask the English report card from your children?

Scale	Score of scale	F	%
SL	4	5	18,5 %
S	3	7	25,9%
J	2	12	44,4 %
TP	1	3	11,1 %

Source: data analysis processed the researcher

4. Do you check your children's English report card?

Scale	Score of scale	F	%
SL	4	2	7,4 %
S	3	12	44,4 %
J	2	12	44,4 %
TP	1	1	3,7 %

Source: data analysis processed the researcher

5. Do you ask the English study to your children?

Scale	Score of scale	F	%
SL	4	1	3,7 %
S	3	7	25,9 %
J	2	14	51,9
TP	1	5	18,5 %

Source: data analysis processed the researcher

6. Do you get the difficulty to invite the children to study English?

Scale	Score of scale	F	%
SL	1	-	0 %
S	2	8	29,6 %
J	3	14	51,9 %
TP	4	5	18,5 %

Source: data analysis processed the researcher

7. Do you help or guide the children when get the difficulty in study English?

Scale	Score of scale	F	%
SL	4	1	3,7 %
S	3	13	48,1 %
J	2	12	44,4 %
TP	1	1	3,7 %

Source: data analysis processed the researcher

8. Do you speak up to your children about their English lesson?

Scale	Score of scale	F	%
SL	4	-	0 %
S	3	1	3,7 %
J	2	19	70,4 %
TP	1	7	25,9 %

Source: data analysis processed the researcher

9. Do you remind the time for the children to study?

Scale	Score of scale	F	%
SL	4	16	59,3 %
S	3	11	40,7 %
J	2	-	0 %
TP	1	-	0 %

Source: data analysis processed the researcher

10. Do you give the reward when the children get the best score in English?

Scale	Score of scale	F	%
SL	4	1	3,7 %
S	3	5	18,5 %
J	2	15	55,5 %
TP	1	6	22,2 %

Source: data analysis processed the researcher

11. Do you scold the children when they get the bad score in English?

Scale	Score of scale	F	%
SL	1	2	7,4 %
S	2	9	33,3 %
J	3	5	18,5 %
TP	4	11	40,7 %

Source: data analysis processed the researcher

12. Do you blame the children when their score declined?

Scale	Score of scale	F	%
SL	1	1	3,7 %
S	2	3	11,1 %
J	3	13	48,1 %
TP	4	10	37,0 %

Source: data analysis processed the researcher

13. Do you inform to teacher when confront the study's difficulty of children?

Scale	Score of scale	F	%
SL	4	1	3,7 %
S	3	2	7,4 %
J	2	11	40,7 %
TP	1	13	48,1 %

Source: data analysis processed the researcher

14. Do you give the special place for children to study?

Scale	Score of scale	F	%
SL	4	14	51,9 %
S	3	5	18,5 %
J	2	6	22,2 %
TP	1	2	7,4 %

Source: data analysis processed the researcher

15. Do you prepare the English books (like short story, comic, caste, etc)?

Scale	Score of scale	F	%
SL	4	1	3,7 %
S	3	13	48,1 %
J	2	13	48,1 %
TP	1	-	0 %

Source: data analysis processed the researcher

16. Do you prepare the children's need in studying English (like dictionary)?

Scale	Score of scale	F	%
SL	4	9	33,3 %
S	3	17	62,9 %
J	2	1	3,7 %
TP	1	-	0 %

Source: data analysis processed the researcher

17. Do you put your children in the English courses?

Scale	Score of scale	F	%
SL	4	1	3,7 %
S	3	11	40,7 %
J	2	9	33,3 %
TP	1	6	22,2 %

Source: data analysis processed the researcher

18. Do you consult with the teacher the English children progress?

Scale	Score of scale	F	%
SL	4	-	0 %
S	3	2	7,4 %
J	2	13	48,1 %
TP	1	12	44,4 %

Source: data analysis processed the researcher

19. Have you disturbed with the English report card?

Scale	Score of scale	F	%
SL	1	-	0 %
S	2	1	3,7 %
J	3	8	29,6 %
TP	4	18	66,7 %

Source: data analysis processed the researcher

20. Do you be more attention to the children because of giving the English report card?

Scale	Score of scale	F	%
SL	4	5	18,5 %
S	3	15	55,5 %
J	2	7	25,9 %
TP	1	-	0 %

Source: data analysis processed the researcher

Table 10 (the data of the questionnaire from students' motivation)

1. Do you join the English lesson in the class?

Scale	Score of scale	f	%
SL	4	21	77,8 %
S	3	6	22,2 %
J	2	-	0 %
TP	1	-	0 %

Source: data analysis processed the researcher

2. Do you follow all the activity in the class?

Scale	Score of scale	f	%
SL	4	17	63,0 %
S	3	9	33,3 %
J	2	1	3,7 %
TP	1	-	0 %

Source: data analysis processed the researcher

3. Do you notice the teacher explanation at the class?

Scale	Score of scale	f	%
SL	4	14	51,9 %
S	3	11	40,7 %
J	2	2	7,4 %
TP	1	-	0 %

Source: data analysis processed the researcher

4. Do you study English lesson at home?

Scale	Score of scale	f	%
SL	4	2	7,4 %
S	3	14	51,9 %
J	2	11	40,7 %
TP	1	-	0 %

Source: data analysis processed the researcher

5. Do you get the difficulty in studying English?

Scale	Score of scale	F	%
SL	1	-	0 %
S	2	8	29,6 %
J	3	117	63,0 %
TP	4	2	7,4 %

Source: data analysis processed the researcher

6. Do you feel easygoing in getting the English lesson difficulty?

Scale	Score of scale	F	%
SL	1	-	0 %
S	2	7	25,9 %
J	3	17	63,0 %
TP	4	3	11,1 %

Source: data analysis processed the researcher

7. Do you attempt to study English although get the difficulty?

Scale	Score of scale	F	%
SL	4	10	37,0 %
S	3	11	40,7 %
J	2	6	22,2 %
TP	1	-	0 %

Source: data analysis processed the researcher

8. Do you ask to the teacher or friends in finding the English difficulty?

Scale	Score of scale	F	%
SL	4	3	11,1 %
S	3	15	55,5 %
J	2	9	33,3 %
TP	1	-	0 %

Source: data analysis processed the researcher

9. Do you prepare yourself before joining the English class?

Scale	Score of scale	f	%
SL	4	2	7,4 %
S	3	14	51,9 %
J	2	10	37,0%
TP	1	1	3,7 %

Source: data analysis processed the researcher

10. Do you fell afraid when join the English class?

Scale	Score of scale	f	%
SL	1	16	58,3 %
S	2	5	18,5 %
J	3	5	18,5 %
TP	4	1	3,7 %

Source: data analysis processed the researcher

11. Do you feel enthusiasm in studying English?

Scale	Score of scale	f	%
SL	4	13	48,1 %
S	3	13	48,1 %
J	2	1	3,7 %
TP	1	-	0 %

Source: data analysis processed the researcher

12. Do you feel forced in studying English?

Scale	Score of scale	f	%
SL	1	-	0 %
S	2	1	3,7 %
J	3	8	29,6 %
TP	4	18	66,7 %

Source: data analysis processed the researcher

13. Do you feel interest in studying English?

Scale	Score of scale	f	%
SL	4	14	51,9 %
S	3	13	48,1 %
J	2	-	0 %
TP	1	-	0 %

Source: data analysis processed the researcher

14. Do you want to have an expert in English?

Scale	Score of scale	F	%
SL	4	15	55,5 %
S	3	12	44,4 %
J	2	-	0 %
TP	1	-	0 %

Source: data analysis processed the researcher

15. Do you get the good score in English lesson?

Scale	Score of scale	F	%
SL	4	3	11,1 %
S	3	15	55,5 %
J	2	8	29,6 %
TP	1	1	3,7 %

Source: data analysis processed the researcher

16. Do you join in the English competition?

Scale	Score of scale	F	%
SL	4	-	0 %
S	3	1	3,7 %
J	2	5	18,5 %
TP	1	21	77,8 %

Source: data analysis processed the researcher

17. Do you finish the English assignment from the English teacher?

Scale	Score of scale	F	%
SL	4	11	40,7 %
S	3	14	51,9 %
J	2	1	3,7 %
TP	1	1	3,7 %

Source: data analysis processed the researcher

18. Do you copy the English assignment from your friends?

Scale	Score of scale	F	%
SL	1	-	0 %
S	2	1	3,7 %
J	3	19	70,4 %
TP	4	7	25,9 %

Source: data analysis processed the researcher

19. Do you do the homework at school?

Scale	Score of scale	F	%
SL	1	-	0 %
S	2	10	37,0 %
J	3	15	55,5 %
TP	4	2	7,4 %

Source: data analysis processed the researcher

20. Do you study English in the spare time?

Scale	Score of scale	F	%
SL	4	-	0 %
S	3	13	48,1 %
J	2	13	48,1 %
TP	1	1	3,7 %

Source: data analysis processed the researcher

APPENDIXS

INDICATORS OF VARIABLES

A. Parents' attitude toward English Report Card

No.	Indicators	Point of questions	No. Item	
			Favorable	Unfavorable
1.	Supporting moral	- Guidance and direction	1,2	-
		- Encouragement	3	-
		- Monitor in learning	4	-
		- Concern the learning difficulties	-	6
		- Help/ guide to overcome the learning difficulties	7,8	-
		- Remind the time to learn	9	-
		- Control the value of English report card	20	19
		- Give a warning if the score decrease	-	11,12
		- Give a reward or gift if the score increase	10	-
		- Communicating with the students matter relating to school	5	-
- Communicate with school	13,18	-		

		about students' progress		
7.	Supporting material	- Provide a place of study	14	-
		- Provide English books	15	-
		- Provide textbook that suit with English material	16	-
		- Finance the English study (LBB, extra club or others)	17	-

B. Students' Motivation

No.	Indicators	Point of questions	No. Item	
			Favorable	Unfavorable
1.	Persistence in study	- Attention in the classroom	1	-
		- Follow the learning process in the classroom	2,3	-
		- Study English at home	4	-
2.	Persistence in solving the difficulties	- Attitude when get the difficulties	-	5
		- The way or effort to solve the difficulties of studying English	7,8	6
3.	Attention and interest in	- The habitual in English learning process	9	-

	study	- In spirit in English learning process	11	11,12
4.	Achievement in study	- Desire to get achievement in English study	13,14	-
		- Ability in study English	15-16	-
5.	Independent in study	- Do the English homework or assignment	17	18,19
		- Use spare time to study English	20	-

The Score of alternative answers:

No.	Favorable	Score	Unfavorable	Score
1	SL	4	SL	1
2	S	3	S	2
3	J	2	J	3
4	TP	1	TP	4

ANGKET SKALA SIKAP VARIABEL X

(Sikap orang tua terhadap kartu raport Bahasa Inggris)

1. Identitas Responden

1. Nama :
2. Orang tua/ wali dari :
3. Usia/ Umur : Tahun
4. Jenis Kelamin : Laki-laki/ Perempuan *)
5. Pekerjaan (spesifik) :
6. Pendidikan :

2. Petunjuk Pengisian

1. Bacalah pernyataan dibawah ini dengan teliti!
2. Tiap pernyataan terdiri dari 4 (empat) pilihan jawaban, yaitu:

No.	Pilihan Jawaban	Kode
1	Selalu	(SL)
2	Sering	(S)
3	Jarang	(J)
4	Tidak Pernah	(TP)

3. Anda diminta untuk memberikan tanda check list (√) pada kolom pernyataan yang telah disediakan dan jawablah sesuai dengan pendapat anda secara benar dan jujur.
4. Setelah diisi dimohon dikembalikan dan atas bantuannya kami ucapkan banyak terima kasih.

Close Questionnaire

No	Pertanyaan	Jawaban Responden			
		SL	S	J	TP
1.	Apakah Bapak/ Ibu mendapatkan kartu progress penilaian Bahasa Inggris dari anak Bapak/ Ibu?				
2.	Apakah Bapak/ Ibu menandatangani kartu progress penilaian Bahasa Inggris anak?				
3.	Apakah Bapak/ Ibu meminta kartu progress penilaian Bahasa Inggris kepada anak?				
4.	Apakah Bapak/ Ibu mengecek kartu progress penilaian Bahasa Inggris anak?				
5.	Apakah Bapak/ Ibu mengajak anak berbicara tentang pelajaran Bahasa Inggris?				

No	Pertanyaan	Jawaban Responden			
		SL	S	J	TP
6.	Apakah Bapak/ Ibu mengalami kesulitan mengajak anak untuk belajar Bahasa Inggris?				
7.	Apakah Bapak/ Ibu membantu/ mendampingi kesulitan belajar Bahasa Inggris anak?				
8.	Apakah Bapak/ Ibu mengajak anak untuk berbicara Bahasa Inggris?				
9.	Apakah Bapak/ Ibu mengingatkan waktu belajar pada anak?				
10.	Apakah Bapak/ Ibu memberi hadiah saat anak mendapat nilai bagus pada pelajaran Bahasa Inggris?				
11.	Apakah Bapak/ Ibu memarahi anak saat nilai Bahasa Inggris anak menurun?				
12.	Apakah Bapak/ Ibu menyalahkan anak saat nilai Bahasa Inggris anak menurun drastic?				
13.	Apakah Bapak/ Ibu melaporkan ke pihak sekolah saat menghadapi kesulitan dalam menghadapi belajar anak?				
14.	Apakah Bapak/ Ibu menyiapkan tempat belajar khusus anak?				
15.	Apakah Bapak/ Ibu menyediakan buku- buku tentang Bahasa Inggris (cerpen, komik, kaset dan sejenisnya)?				
16.	Apakah Bapak/ Ibu menyiapkan kebutuhan belajar Bahasa Inggris anak (kamus, alfalink, dan sejenisnya)?				
17.	Apakah Bapak/ Ibu mengikutkan anak Bapak/ Ibu ke lembaga bimbingan belajar Bahasa Inggris?				
18.	Apakah Bapak/ Ibu konsultasi dengan guru mata pelajaran Bahasa Inggris tentang perkembangan anak?				
19.	Apakah Bapak/ Ibu terganggu dengan adanya kartu progress penilaian Bahasa Inggris anak?				
20.	Apakah Bapak/ Ibu lebih memperhatikan anak saat mendapatkan kartu progress penilaian?				

__ *Thank You Very Much* __

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ANGKET SKALA SIKAP VARIABEL Y
(*Motivasi Siswa*)

1. Identitas Responden

1. Nama :
2. Kelas :
3. Usia/ Umur : Tahun
4. Jenis Kelamin : Laki-laki/ Perempuan *)
5. Alamat :

2. Petunjuk Pengisian

1. Bacalah pernyataan dibawah ini dengan teliti!
2. Tiap pernyataan terdiri dari 4 (empat) pilihan jawaban, yaitu:

No.	Pilihan Jawaban	Kode
1	Selalu	(SL)
2	Sering	(S)
3	Jarang	(J)
4	Tidak Pernah	(TP)

3. Anda diminta untuk memberikan tanda check list (√) pada kolom pernyataan yang telah disediakan dan jawablah sesuai dengan pendapat anda secara benar dan jujur.
4. Setelah diisi dimohon dikembalikan dan atas bantuannya kami ucapkan banyak terima kasih.

Close questionnaire

No.	Pertanyaan	Jawaban Responden			
		SL	S	J	TP
1.	Apakah kamu mengikuti pelajaran Bahasa Inggris di dalam kelas?				
2.	Apakah kamu mengikuti seluruh kegiatan di dalam kelas?				
3.	Apakah kamu memperhatikan apa yang disampaikan guru Bahasa Inggris di dalam kelas?				
4.	Apakah kamu belajar mata pelajaran Bahasa Inggris di rumah?				
5.	Apakah kamu mengalami kesulitan dalam belajar Bahasa Inggris?				

No.	Pertanyaan	Jawaban Responden			
		SL	S	J	TP
6.	Apakah kamu merasa santai menghadapi kesulitan dalam belajar Bahasa Inggris?				
7.	Apakah kamu terus mencoba untuk mempelajari Bahasa Inggris meskipun kesulitan dalam belajar?				
8.	Apakah kamu bertanya kepada teman/ guru jika ada kesulitan dalam belajar Bahasa Inggris?				
9.	Apakah kamu mempersiapkan diri sebelum masuk kelas mata pelajaran Bahasa Inggris?				
10.	Apakah kamu takut setiap akan masuk kelas Bahasa Inggris?				
11.	Apakah kamu semangat mempelajari Bahasa Inggris?				
12.	Apakah kamu terpaksa untuk belajar Bahasa Inggris?				
13.	Apakah kamu tertarik mempelajari Bahasa Inggris?				
14.	Apakah kamu ingin mahir dalam Bahasa Inggris?				
15.	Apakah kamu mendapatkan nilai yang bagus dalam mata pelajaran Bahasa Inggris?				
16.	Apakah kamu mengikuti perlombaan Bahasa Inggris ?				
17.	Apakah kamu mengerjakan tugas- tugas yang diberikan oleh guru mata pelajaran Bahasa Inggris?				
18.	Apakah kamu menyontek tugas/ PR Bahasa Inggris milik teman sekelas?				
19.	Apakah kamu mengerjakan PR pada saat sampai di sekolahan?				
20.	Apakah kamu belajar Bahasa Inggris di waktu-waktu luang?				

__ Thank You Very Much __

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