

## **CHAPTER V**

### **CONCLUSSION AND RECOMMENDATION**

#### **5.1 Conclusion**

The result of this developing, was narrative text material for eight grade. The researcher has passed some steps in developing the narrative text material; Need Analysis, Development, Expert Validation, Try Out, Revision, Final Product.

The need analysis result shows, there were three targets of students need. First the students understand the narrative text, second the students understand the generic structure of narrative text, and the last the students must be able to write narrative text independently. From the result of try out the material and students questionnaire those three targets need is achieved successfully.

For the next step was expert validation, there were three components which were used for evaluation; content feasibility, presentation feasibility, and language feasibility. The result shows very good, very good and good, but there are some part which should be revised such as need more writing activity, make the display pictures bigger, and the grammatical sentences was not good enough.

The next step, the researcher has tried out the material to eight grade student of SMPN 2 Cerme in number 10 students, after that the researcher give a questionnaire to the students to know the result and most of students said that they felt happy and liked to study narrative text with this material book.

In revision, the researcher still had to revise the product more so that this product could be used in eight grades SMPN2 Cerme Gresik. After having revision, the final product has been ready to be applied to the eight grades SMPN2 Cerme Gresik. In conclusion, learning narrative text using this material book can be applied on the eighth grades SMPN2 Cerme Gresik from the results of those aspects; the filled of the needs analysis, good result in expert validation ( it means this book appropriate with the BSNP), and good result in try out (book's readability). The book which will be used should have criteria; the book has interesting pictures and display, use a simple language which proper with the student's condition, the content must be actual and up to date and the exercise must be guiding the students.

## **5.2 Recommendation**

From the result above the researcher give a recommendation to the teacher and the next researcher. This product can be used in eight grades of junior high school and also can be used in ninth grades, or other level students who interested.

For the teacher this product could be their literature in teaching narrative text in the eighth grade of junior high school. And this product perhaps can make students motivated in learning narrative text.

There are three parts of this material, pre-teaching, main-teaching, and post teaching. Just like using another material book. The teacher can follow the steps of this book or give additional material improvise, it can be in pre-teaching

or changing the activity in post-teaching. The teacher asks the students to imagine if their self are a Hero in their own live. For a Hero, there must be a problem which they faced and that problem is a conflict or complication in the generic structure of narrative text.

For the next researcher, this product is only in term of book material. So the researcher suggest to the next researcher to make a material in term of e-book or auto-run, so there are the material and also the game in that e-book. This material product is only focused on writing skill, so for the next researcher perhaps should make an integrated material which is consist of writing skill, reading skill, speaking skill and listening skill.