

**THE ANALYSIS ON CONTENT AND ORGANIZATION OF THE  
STUDENTS' DESCRIPTIVE TEXT WRITING FOR THE TENTH  
GRADE AT SMA NEGERI 1 SIDAYU**

**THESIS**



**BY**

**WIWIN ZULIYANI**

**NIM 05 431 034**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY MUHAMMADIYAH OF GRESIK**

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THESIS

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By

Wiwin Zuliyani

NIM 05 431 034

ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY MUHAMMADIYAH OF GRESIK

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This is to certify that the *Sarjana*'s thesis of *Wiwini Zuliyani* has been approved by the thesis advisors for further approval by the Board Examiners.

Gresik, July 20, 2012

Advisor I

Dr. Yudhi Arifani, M. Pd.

NIP. 197610022005011001

Gresik, July 20, 2012

Advisor II

Rohmy Husniah , SS., M. Pd.

NIP. 04340309011

This is to certify that the *Sarjana's* thesis of Wiwin Zuliyani has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, September 13th 2012

Board of examiners

....., Chair

Dr. Khoirul Anwar M.Pd

....., Member

Dr. Yudhi Arifani M.Pd

....., Member

Rohmy Husniah S.S, M.Pd

Acknowledged by  
Head, English Department  
Faculty of Teacher Training and Education

Approved by  
Dean, Faculty of Teacher  
Training and Education

Dr. Yudhi Arifani, M. Pd.  
NIP. 197610022005011001

Slamet Asari, S. Pd., M. Pd.  
NIP. 197008202005011001

## **Motto and Dedication**

### **Motto:**

Effort and courage are not enough without purpose and direction.

**(John F. Kennedy)**

Gratitude is the fairest blossom which springs from the soul.

**(Henry Ward Beecher)**

### **This thesis is dedicated to:**

My beloved husband and son

My beloved parent, brother and sisters

My family and relative

My beloved lecturer

My all friends

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## ABSTRACT

Zuliyani, Wiwin. 2012. *“The Analysis On content And Organization Of The Students’ Descriptive Text writing At The Tenth Grade Of SMA Negeri 1 Sidayu”* A thesis submitted as partial fulfillment of requirement for the sarjana degree of English education department, faculty of teacher training and education, University of Muhammadiyah Gresik. Advisor (I) Dr. Yudhi Arifani, M.Pd., (II) Rohmy Husniah, SS, M.Pd

**Keywords: students’ writing, writing and descriptive text.**

Writing is one of the important skills in English because people need to learn writing in English for business or academic purpose. By writing , people are able to express their ideas, feeling, opinion and able to communicate with other people. The way to master an international language well is by writing and practicing it. The objectives of the study are: 1. To know the content of students’ descriptive text writing to the tenth grade at SMA Negeri 1 Sidayu 2. To know the organization of students’ descriptive text writing to the tenth grade at SMA Negeri 1 Sidayu

In this study the writer focused on the analysis of students’ writing to the tenth grade students at SMA Negeri 1 Sidayu. This research uses the descriptive research. In collecting the data, the researcher copies students’ writing. Then, researcher analyzes them. The data of the study are analyzed by using the procedures such as analyzing the data, and taking conclusion relating to the result of the study.

From the result of the study the researcher can conclude: 1. The content of the students’ writing is categorized good because each paragraph connected each other. 2. The organization of students’ writing is good because all paragraphs have Introduction, body and conclusion

Furthermore the writer suggested for future researcher to conduct another researcher dealing with other areas of students’ writing, but on different areas of topic faced by students in writing descriptive text.

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