

CHAPTER I

INTRODUCTION

This chapter consists of background of the study, statement of the problem, purpose of the study, scope and limitation, and definition of key term.

1.1 Background of the Study

Writing is one of the important skills in English because people need to learn writing in English for business or academic purpose. By writing, people are able to express their ideas, feeling, opinion and able to communicate with other people. The way to master an international language well is by writing and practicing it. Writing involves some language components (spelling, grammar, and punctuation). This is in line with what is stated by Braine and Claire May (1996:60), writing clear sentences requires you to learn the rules of English grammar and mechanics such as the correct use of verbs and pronouns, as well as commas and other marks of punctuation.

In teaching learning process of English, writing skill is difficult skill for Indonesian students. They get difficulties when they have to write in a foreign language. They waste a lot of time to produce good writing. They often do not know how to begin to write, can not find the right

words, afraid of making mistakes, and have difficulty in getting and developing their ideas.

In writing skill, there are various ways to organize the sentences in a piece of writing. One of them is descriptive text. Descriptive text is a text which describes a particular (specific) person, place or thing. This will tell the detail of a person, thing or place, so the readers can imagine the person, thing and place that are being described (LKS PR Bahasa Inggris, 2007).

Descriptive text has a schematic structure in the way to describe something or someone. Those are, Identification: it will say something interesting of the specific participation, so the readers or listeners are convinced to read and listen to the text. Description: it should be specific, in order to help the readers or listeners to build a visualization image of whatever we are describing. We have to describe what we are going to tell in a very detail description and explanation of part of something, qualities, and characteristics of a person or a thing.

In this study, SMA N 1 Sidayu is chosen as the subject of the study because this school is one of favorite school in Sidayu, grade XI and XII has 8 classes, grade X has 10 classes. This school has complete facilities and a lot of programs to support the education needs. According to www.smansigres.net. The vision of SMA N 1 Sidayu is *“To become independent and qualified, religious, and environmentally - awared and globally recognized school.* English achievement of the students are the school ever became good, the winner of english speech and debate contest.

The phenomena above shows that the teachers of SMA N 1 Sidayu could educate their students in English lesson well. It is the reason why the writer intends to conduct this study to investigate the English teachers in implementing descriptive teaching at SMA N 1 Sidayu.

1.2 The Statement of the Problem

The research problems of this study are as follows:

1. What is the content of students' descriptive text writing to the tenth grade at SMA Negeri 1 Sidayu?
2. What is the organization of students' descriptive text writing to the tenth grade at SMA Negeri 1 Sidayu?

1.3 The Objective of the Study

Based on the research problems stated previously, the purposes of the study are formulated as follows:

1. To know the content of students' descriptive text writing to the tenth grade at SMA N 1 Sidayu.
2. To know the organization of students' descriptive text writing to the tenth grade at SMA N 1 Sidayu.

1.4 Scope and Limitation of the Study

In this study the writer focuses on two things. First is the content of students' descriptive text writing to the tenth grade at SMA Negeri 1 Sidayu . Second is the organization of students' descriptive text writing to the tenth grade at SMA Negeri 1 Sidayu. The writer limited teaching descriptive writing for the X grade of X-5 at SMA N 1 Sidayu, with the theme in descriptive text such as; person, animal and thing. Besides, the writer also limits the grammar mastery on the mastery of simple present tense.

1.5 The Significance of the study

There are two significances in this study: theoretical and practical significances. For theoretical significances are: first, the result of this study will generate how to teach descriptive writing. Second, the result of this study would give more information about how to construct descriptive teaching.

Furthermore for practical significances are: first, the result of this study would be one of alternatives of reference in teaching writing in overcoming the descriptive teaching about descriptive text. Finally, the result of the study will widen the readers'knowledge about descriptive teaching in education system.

1.6 Definiton of Key Terms

To avoid ambiguity and misunderstanding , it is important to give definition on the terms used in this study.

1. **Writing** is the way people share the idea in piece of paper. **Chastain (1976:363)** describes that **writing** is valuable asset in the classroom as the second language learner seeks to gain competence and to functionalize productive skills. This study will focus on writing descriptive text.

2. **Descriptive text** is one of the genres in writing to describe something. So, the readers can imagine the person place and things. This study will focus on descriptive text with theme; describing person, describing place, and describing animals.

3. **Analysis** is study of something by examining its parts (Oxford New Edition : fifth impression 1995).

4. **Students' writing** is a piece of writing done by student. It can be story, information, description and etc.