

**ERRORS OF STRUCTURES OF COMPLEMENTATION
MADE BY THE EIGHT GRADE STUDENTS AT MTS
MASYHUDIYAH GIRI GRESIK**

THESIS

Presented to:
University of Muhammadiyah Gresik
in partial Fulfillment of the Requirements
for the Degree of Sarjana in English Department

By:
M. MUFARRIKHUL ANAM
NIM: 05.432.005

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2012**

APPROVAL SHEET

This is to certify that the *Sarjana's thesis of M. Mufarrikhul anam* has been approved by the advisors for further approval by board of examiners.

Gresik, 31 August 2012
Advisor I

Dr. Khoirul Anwar, M. Pd.
NIP. 197301152005011001

Gresik, 31 August 2012
Advisor II

Slamet Asari, S. Pd., M. Pd.
NIP. 197008202005011001

APPROVAL SHEET

This is to certify that the *Sarjana's thesis of M. Mufarrikhul Anam* has been approved by the board of examiners as the requirement for the degree of *Sarjana's* in English education.

Gresik, 31 august 2012
Boards of Examiners

Chair

Dr. Yudhi Arifani, M. Pd.
NIP. 197610022005011001

Member

Dr. Khoirul Anwar, M. Pd.
NIP. 197301152005011001

Member

Slamet Asari, S. Pd., M. Pd.
NIP. 197008202005011001

Acknowledged by
Head of English Department
Faculty of Teacher Training and Education

Approved by
Dean of Faculty
Teaching Training and Education

Dr. Yudhi Arifani, M. Pd.
NIP. 197610022005011001

Slamet Asari, S. Pd., M. Pd.
NIP. 197008202005011001

ABSTRACT

Anam, mufarrikhul. 2012. *Errors in Using Structures of Complementation Made by the 8th Grade Students of MtsMasyhadiyahGiri Gresik*. Thesis. English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Gresik.
Advisor I, Dr. khoiril Anwar, M.Pd. Advisor II, Slamet Asari, S.Pd.,M.Pd

Key words: error, error analysis, types of errors, structure of complementation,

Indonesian learners of English often find difficulties and confused to use the target language rules. So, they make errors especially in using structures of complementation in constructing phrase. This study tried to analyze the errors of structures of complementation made. The purposes of the study are to identify and classify types of errors and to figure out the frequency of the error occurrence of structures of complementation.

The design of the study was quantitative. The subject of the study was the students of the 8th grade of Mts Masyhadiyah Giri Gresik. Forty students were taken as the total of the subject. To collect the data, the writer used test as the instrument of this study. There were three steps in the process in data analysis; identification errors, classification errors, and tabulation.

The result showed that 685 out of 2000 items were considered as errors and 1315 out of 2000 items were considered as correct answer on structures of complementation test. There were 18, 75% errors on noun as subjective complement was the easiest than the others, 40, 88% errors on verb as subjective complement, 33, 3% errors on preposition phrase as subjective complement, 21, 25% errors on function noun as subjective complement, 40% errors on adjective as subjective complement, 35, 83% errors on adverb as subjective complement, 28,3% errors on verb as direct object, 28, 3% errors on function noun as direct object, 35,83% errors on noun as direct object, 32, 5% errors on pronoun as direct object, 50% errors on noun as indirect object, 35% errors on function noun as indirect object, 29,2% errors on pronoun as indirect object, 43,75% errors on verb as objective complement, 26, 67% errors on preposition phrase as objective complement, 39, 2% errors on noun as objective complement, 28, 3% errors on adverb as objective complement, 47, 5% errors on adjective as objective complement. It means that noun as direct object was more difficult than the others. Based on the surface taxonomy or errors type, misordering reaches the highest frequency (87, 15%), out of 685 errors.

By studying the students' errors of structures of complementation, we could get a clear picture of the students' knowledge of English structures of complementation. It is expected that the teachers should pay more attention to problem faced by the students. And for the students, it is suggested that they can learn from those errors that they made.

TABLE OF CONTENT

APPROVAL SHEETS.....	i
MOTTO AND DEDICATION	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vi
TABLE OF CONTENT	vii
CHAPTER I : INTRODUCTION	
1.1 Background of the Study	1
1.2 Statements of the Problem	4
1.3 Purpose of the Study	4
1.4 The Significance of the Study.....	4
1.5 Scope and Limitation of the Study	5
1.6 Definition of Key Terms	5
CHAPTER II : REVIEW and RELATED LITERATURE	
2.1 Language Acquisition	7
2.2 Errors	8
2.3 Types of Errors	9
2.4 Contrastive Analysis	10
2.5 Error Analysis	11
2.6 Stage in Error Analysis	12
2.7 Review of English Structures of Complementation	12
2.7.1 Verbal Element	13
2.7.1.1. Linking Verb	14
2.7.1.2. Intransitive Verb	14
2.7.1.3. Transitive Verb	14
2.7.2 Subjective Complement	15
2.7.2.1. Noun as Subjective Complement	15
2.7.2.2. Function Noun as Subjective Complement	16
2.7.2.3. Adjective as Subjective Complement ...	16
2.7.2.4. Adverb as Subjective Complement	17
2.7.2.5. Verb as Subjective Complement	17
2.7.2.6. Prepositional Phrase as Subjective Complement	18
2.7.3 Direct Object	18
2.7.3.1. Noun as Direct Object	18
2.7.3.2. Pronoun as Direct Object	19
2.7.3.3. Function Noun as Direct Object	19
2.7.3.4. Verb as Direct Object	20
2.7.4 Indirect Object	20
2.7.4.1. Noun as Indirect Object	21
2.7.4.2. Function Noun as Indirect Object	21

2.7.4.3. Pronoun as Indirect Object	21
2.7.5 Objective Complement	22
2.7.5.1. Noun as Objective Complement	22
2.7.5.2. Adjective as Objective Complement	23
2.7.5.3. Adverb as Objective Complement	23
2.7.5.4. Verb as Objective Complement	23
2.7.5.5. Prepositional Phrase as Objective Complement	24
2.7.6 Objective with Passive Verbs.....	24

CHAPTER III : RESEARCH METHOD

3.1 Design of the Study	25
3.2 Subject of the Study.....	26
3.3 Instrument of the Study	26
3.3.1 Try Out Test	27
3.3.2 Difficulty and discrimination Indices	27
3.3.3 The Reliability of Test	29
3.3.4 The validity of Test	31
3.4 Data collection	31
3.5 Data analysis	31
3.5.1 Quantitative Analysis	32
3.5.2 Identifying Errors	32
3.5.3 Classifying Errors	32

CHAPTER IV: RESULT AND DISCUSSION

4.1 The Result of Quantitative Analysis	34
4.1.1 Identifying Errors	34
4.1.2 Classifying Errors	38
4.1.2.1. Noun as Subjective Complement	39
4.1.2.2. Verb as Subjective Complement	39
4.1.2.3. Prepositional Phrase as Subjective Complement	40
4.1.2.4. Function Noun as Subjective Complement	40
4.1.2.5. Adjective as Subjective Complement	41
4.1.2.6. Adverb as Subjective Complement.....	41
4.1.2.7. Verb as Direct Object	41
4.1.2.8. Function Noun as Direct Object	42
4.1.2.9. Noun as Direct Object	42
4.1.2.10. Pronoun as Direct Object	43
4.1.2.11. Noun as Indirect Object	43
4.1.2.12. Function Noun as Indirect Object	43
4.1.2.13. Pronoun as Indirect Object	44
4.1.2.14. Verb as Objective Complement	44
4.1.2.15. Prepositional Phrase as Objective Complement	45

4.1.2.16. Noun as Objective Complement	45
4.1.2.17. Adverb as Objective Complement	45
4.1.2.18. Adjective as Objective Complement	46
4.1.3 The Frequency of Occurrence of Each types	46
4.1.4 The Frequency of Errors on Structures of Complementation	48
4.2 Discussion.....	50
 CHAPTER V: CONCLUSION AND SUGGESTION	
5.1 Conclusion	51
5.2 Suggestion.....	52
REFERENCES	54
APPENDICES	56

LIST OF TABLES

Table 4.1.1.1	Identified Errors on Structures of Complementation Test.....	35
Table 4.1.2.1	Classified Errors Based on Structures of Complementation Types...	38
Table 4.1.3.1	Frequency of Occurrence of Each Type of Error.....	47
Table 4.1.4.1	Frequency of Error on Structures of Complementation Test.....	48

LIST OF APPENDICES

Appendix 1: Try-out Test of Structures of Complementation.....	56
Appendix 2: Key Answer of Try-out Test.....	62
Appendix 3: Identification of errors of Try-out Test in Using Structures of Complementation.....	63
Appendix 4: Item Difficulty and Discrimination of Try-out Test.....	65
Appendix 5: Reliability of Try-Out Test.....	69
Appendix 6: Test of structures of complementation.....	72
Appendix 7: key answer of test.....	77
Appendix 8: identification of errors of test in using structures of Complementation.....	78