

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter talked about the conclusion of the previous chapter. The researcher concluded the finding using context, input, process and product components of the CIPP evaluation model developed by Stufflebeam (1971). While the suggestion was given to the next researcher related to the Implementation of Central Language Movement (CLM) as an intra-curricular program at SMP Muhammadiyah 4 Giri.

#### **5.1. Conclusion**

The aim of gathering data in the context stage was to answer the sub-question related to this stage, “*What kind of environment does the English program take place in?*” Data were collected through examination of a set of CLM documents and through observation . The results regarding the context dimension of the program indicated that the aims of the CLM program were reached because the CLM teachers stated that the CLM as intra-curricular program was success reached the main aim of the CLM namely to made students have a better speaking skill. In the same line, there was no problem regarded to the assessment process. But, facilities became the weak points related to the context. Thus, it can be concluded that the teaching/learning facilities and resources at the CLM as an intra-curricular program was limited and need more improvement. In other words, in terms of the context dimension of the program, the CLM needs some revisions.

In the input dimension, the characteristic of CLM teacher and students were varied enough. Both of CLM teachers have the same background study, they only different in the years that started to teach English. Meanwhile, the students characteristic were varied also because there were many different students' intelligence characters. Then, the objective and content of CLM as intra-curricular program can be concluded that stating general and specific objectives contributes greatly to the achievement. Finally, it can be concluded that the program have the sufficient focus on speaking skills.

In the process dimension, the activities that applied were not varied enough if compared with the CLM document stated. It made the students got boredom because most of the speaking activities were only drilling and conversation practising. For the material in CLM was only the daily activity conversation. Therefore, it can be concluded that both of teaching method and material were poorly develop by the CLM teachers .

The last, in the product dimension, the CLM as intra-curricular program only worked well in the aims of CLM as intra-curricular program. It successfully reached because the aim that stated in the CLM document, the teachers' interviewed result, and the analyzing of CLM contest videos were in a line. In the other hand, there were several of the product results that could not make the CLM program success. They were the facilities, the activities, and the materials in the CLM intra-curricular program. So, it concluded that the CLM as intra-curricular program need to be revised.

## **5.2. Suggestion**

Based on the results of the study and discussions, it was found out that the program needed some revisions to make better use of existing opportunities. The following recommendations and suggestions might contribute to the improvements and/or revisions in the objectives, content, teaching methods, materials and assessment dimensions of the program.

### **For the school**

The researcher suggested that the school updated the CLM document because there were several differences with the CLM application. Moreover, the researcher suggested for the school to improve the facility for CLM.

### **For the CLM teacher**

The researcher suggested the CLM teacher to maximizing the activities for the students and added more various activities to avoid dullness. Besides, the teachers should be more creative to compiled the material for the students in the CLM activities.

### **For the other school**

The researcher suggested the other schools which conducted or planned to conduct the same program to provide sufficient document, facilities and funds to the program in order to conduct the program successfully.