

APPENDIX 1: FIELD NOTE

NO	COMPONENT	VERBAL ACCOUNT
1	Activities: • drilling • memorizing • conversation practice	
2	Media	
3	Facilities	
4	Material	
5	Problems	
6	Problems solving by teacher	

APPENDIX 2: THE SCHOOL PRINCIPAL'S INTERVIEW GUIDE

1. Sejak kapan CLM di SMP Muhammadiyah 4 Giri dilaksanakan?
2. Apa yang menjadi dasar pemikiran dari pihak sekolah dalam menerapkan program CLM?
3. Apakah target utama dari program CLM?
4. Bagaimana input siswa SMP Muhammadiyah 4 Giri ini?
5. Apa dasar pemikiran program CLM dijadikan sebagai program intra kurikuler?
6. Apakah program CLM memiliki struktur kepengurusan sendiri? Jika iya, bisa dijelaskan?
7. Bagaimana implementasi/ penerapan CLM di sekolah ini?
8. Fasilitas apa saja yang dimiliki dan disediakan oleh sekolah untuk mendukung program CLM?
9. Adakah dana operasional khusus untuk CLM?
10. Menurut anda, bagaimana tanggapan siswa terhadap program CLM?
11. Apakah ada langkah-langkah baru dan rencana mendatang (tahap perencanaan) guna meningkatkan mutu program CLM?
12. Adakah suatu bentuk komitmen dan jaminan bahwa program CLM akan terus berjalan?
13. Bagaimanakah evaluasi program CLM dilakukan?
14. Apabila diukur dengan skala keberhasilan, seberapa anda akan menilai keberhasilan CLM?

APPENDIX 3: THE CLM TEACHER’S INTERVIEW GUIDE

1. Sudah berapa lama anda mengajar Bahasa Inggris?
2. Apakah anda mengajar pelajaran lain selain Bahasa Inggris?
3. Apakah pendidikan formal terakhir yang anda tempuh?
4. Usaha apakah yang telah anda lakukan untuk meningkatkan profesionalisme? Apa tujuan dari program ini?
5. Bagaimana pendapat anda terkait dengan CLM sebagai program intra kurikuler?
6. Adakah fasilitas khusus untuk CLM?
7. Bagaimana pendapat anda tentang fasilitas yang disediakan sekolah untuk pelaksanaan CLM?
8. Apa saja aktivitas yang anda berikan kepada siswa di dalam CLM?
Apakah cukup bervariasi?
9. Berdasarkan atas hal apa anda memilih aktivitas tersebut?
10. Media apa saja yang digunakan di dalam kegiatan CLM?
11. Materi apa saja yang digunakan di dalam kegiatan CLM?
12. Bagaimana strategi pemberian materi-materi tersebut?
13. Bagaimana cara penilaian kemampuan siswa di CLM ini?
14. Bagaimana implementasi dari kegiatan CLM ini dari setiap aktifitas yang ada di CLM khususnya pada kelas 7?
15. Bagaimana pengaruh CLM terhadap prestasi akademik siswa dalam mata pelajaran Bahasa Inggris?
16. Kendala-kendala apakah yang terkait dengan pelaksanaan CLM?

17. Bagaimana anda mengatasi kendala-kendala tersebut?
18. Apabila diukur dengan skala keberhasilan, seberapa anda akan menilai keberhasilan CLM?
19. Apakah saran/tanggapan/kritik anda terkait dengan pelaksanaan CLM?

APPENDIX 4: THE CLM STAFF'S INTERVIEW GUIDE

1. Sudah berapa lama anda menjadi staff di CLM?
2. Bagaimana pendapat anda terkait dengan CLM sebagai program intra kurikuler?
3. Adakah fasilitas khusus untuk CLM?
4. Bagaimana pendapat anda tentang fasilitas yang disediakan sekolah untuk pelaksanaan CLM?
5. Apa saja aktivitas yang anda kerjakan di dalam program CLM ini ?
Apakah cukup bervariasi?
6. Media apa saja yang digunakan di dalam kegiatan CLM?
7. Materi apa saja yang digunakan di dalam kegiatan CLM?
8. Bagaimana implementasi/penerapan dari kegiatan CLM ini dari setiap aktifitas yang ada di CLM khususnya pada kelas 7?
9. Kendala-kendala apakah yang terkait dengan pelaksanaan CLM?
10. Apakah saran/tanggapan/kritik anda terkait dengan pelaksanaan CLM?

APPENDIX 5: THE STUDENTS INTERVIEW GUIDE

1. Bagaimana pendapat anda dengan adanya program CLM di sekolah anda?
2. Kegiatan apa yang anda sukai di CLM?
3. Fasilitas apa yang anda sukai di dalam kegiatan CLM selama ini?
4. Media apa yang anda sukai di dalam kegiatan CLM selama ini?
5. Materi apa yang anda sukai di dalam kegiatan CLM selama ini?
6. Bagaimana system pengajaran di CLM menurut anda?
7. Berikan saran atau kritik yang berkaitan dengan pelaksanaan CLM di sekolah anda.

APPENDIX 6 : FIELD NOTE RESULT

Date : May, 24th 2012 (1st Observation)

Class : 7A

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered from the chapter 14
- CLM staffs opened their book and alternately read the material in chapter 14 to chapter 18
- Students repeated
- CLM staff pointed a student to come forward to read the materials from chapter 14 to chapter 16
- A student read chapter 14 to chapter 16 in front of the class. After that, she pointed one of her friend.
- Another student read chapter 16 to chapter 18
- CLM staff pointed 4 students to practice conversation in front of class
- Students alternately practiced the conversation

Facility: classroom

Media : CLM handbook

Material: daily conversation in chapter 14 to chapter 18 at the CLM handbook

Problems:

- There are many students did not follow seriously
- Many students told with their friend while CLM started

Problem Solving:

- CLM staffs only asked the students to be quiet

Date : May, 24th 2012 (1st Observation)

Class : 7B

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered from the chapter 14
- CLM staffs opened their book and alternately read the material in chapter 14 to chapter 16
- Students repeated
- CLM staff pointed 3 students to come forward to read the materials from chapter 14 to chapter 16
- CLM staff pointed 6 students to practice conversation in front of class
- Students alternately practiced the conversation

Facility: classroom

Media : CLM book

Material: daily conversation in chapter 14 to chapter 16 at the CLM handbook

Problems:

- Many students told with their friend while CLM started

Problem Solving:

- CLM staffs took a note for students who made noise.

Date : May, 25th 2012 (2nd Observation)

Class : 7A

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered from the chapter 16
- CLM staffs opened their book and alternately read the material in chapter 16 to chapter 18
- Students repeated
- CLM staff pointed 3 students to come forward to read the materials from chapter 16 to chapter 18
- CLM staff pointed 6 students to practice conversation in front of class
- Students alternately practiced the conversation

Facility: classroom

Media : CLM book

Material: daily conversation in chapter 16 to chapter 18 at the CLM handbook

Problems:

- There was no problem

Problem Solving:

-

Date : May, 25th 2012 (2nd Observation)

Class : 7B

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered from the chapter 14
- CLM staffs opened their book and alternately read the material in chapter 14 to chapter 16
- Students repeated
- CLM staff pointed 3 students to come forward to read the materials from chapter 14 to chapter 16
- CLM staff pointed 6 students to practice conversation in front of class
- Students alternately practiced the conversation

Facility: classroom

Media : CLM book

Material: daily conversation in chapter 14 to chapter 18 at the CLM handbook

Problems:

- Many students went outside the classroom
- Many students did not follow seriously
- CLM staffs being late

Problem Solving:

- CLM staffs took a note for students who did not follow the CLM activity at this time.

Date : May, 28th 2012 (3rd Observation)

Class : 7A

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered finished all chapter
- CLM staffs opened their book and alternately read the material in chapter 14 to chapter 18 and a half of quote words
- Students repeated
- CLM staff pointed 3 students to come forward to read the materials from chapter 14 to chapter 18
- The CLM staffs offered the students who want to come forward and read the quotes words.
- A student came forward and read the quote words
- CLM staff pointed 6 students to practice conversation in front of class
- Students alternately practiced the conversation

Facility: Classroom

Media : CLM book

Material: daily conversation in chapter 14 to chapter 18 and a half of quote words at the CLM handbook

Problems:

- Many students told using Javanese and very disturbed the activity

Problem Solving:

- CLM staffs asked to the students to be quiet.

Date : May, 28th 2012 (3rd Observation)

Class : 7B

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered finished all chapter
- CLM staffs opened their book and alternately read the material in chapter 14 to chapter 18 and a half of quote words
- Students repeated
- CLM staff pointed 3 students to come forward to read the materials from chapter 14 to chapter 18
- The CLM staffs offered the students who want to come forward and read the quotes words.
- A student came forward and read the quote words
- CLM staff pointed 6 students to practice conversation in front of class
- Students alternately practiced the conversation

Facility: Classroom

Media : CLM book

Material: daily conversation in chapter 14 to chapter 18 and a half of quote words at the CLM handbook

Problems:

- Many students told with their friend while CLM started

Problem Solving:

- CLM staffs took a note for students who made noise.

Date : May, 29th 2012 (4th Observation)

Class : 7A

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered finished all chapter
- CLM staffs opened their book and alternately read the quote words
- Students repeated
- CLM staff pointed 5 students to come forward to read the quote words
- Alternately 5 student came forward and read the quote words, each student read 5 quotes word
- Repeated by their classmates

Facility: Classroom

Media : CLM book

Material: quote words at the CLM handbook

Problems:

- There was no problem

Problem Solving:

-

Date : May, 29th 2012 (4th Observation)

Class : 7B

Activities:

- Two of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs asked about the previous material
- The students answered finished all chapter
- CLM staffs opened their book and alternately read the quote words
- Students repeated
- CLM staffs asked to the students to read one by one started to student who sat at back row

Facility: Classroom

Media : CLM book

Material: quote words at the CLM handbook

Problems:

- CLM staffs being late

Problem Solving:

-

Date : May, 30th 2012 (5th Observation)

Class : 7A

Activities:

- Four of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs explain the rule of the test
- Students come one by one to the CLM staffs and started to memorize the material

Facility: Classroom

Media : CLM book

Material: chapter 14 to chapter 18 at the CLM handbook

Problems:

-

Problem Solving:

-

Date : May, 30th 2012 (5th Observation)

Class : 7B

Activities:

- Four of the CLM Staffs entered to the classroom and greeted the students
- CLM Staffs explain the rule of the test
- Students come one by one to the CLM staffs and started to memorize the material

Facility: Classroom

Media : CLM book

Material: chapter 14 to chapter 18 at the CLM handbook

Problems:

-

Problem Solving:

-

APPENDIX 7: THE FORM OF CLM ORAL TEST ASSESSMENT**DATE** : _____**CLASS** : _____

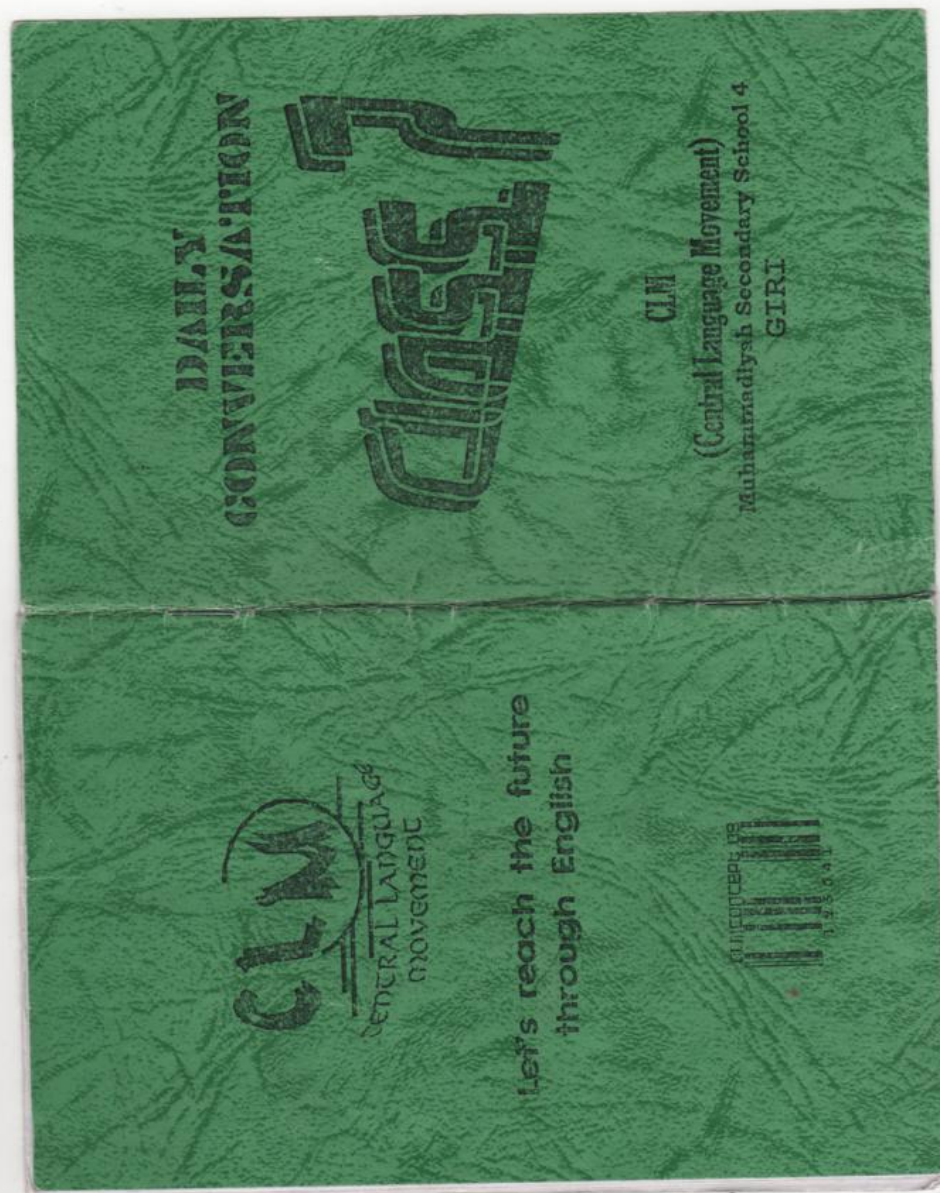
NO	NAME	ASSESMENT POINT			AVERAGE SCORE
		PRONOUNCIATION	FLUENCY	ACCURACY	

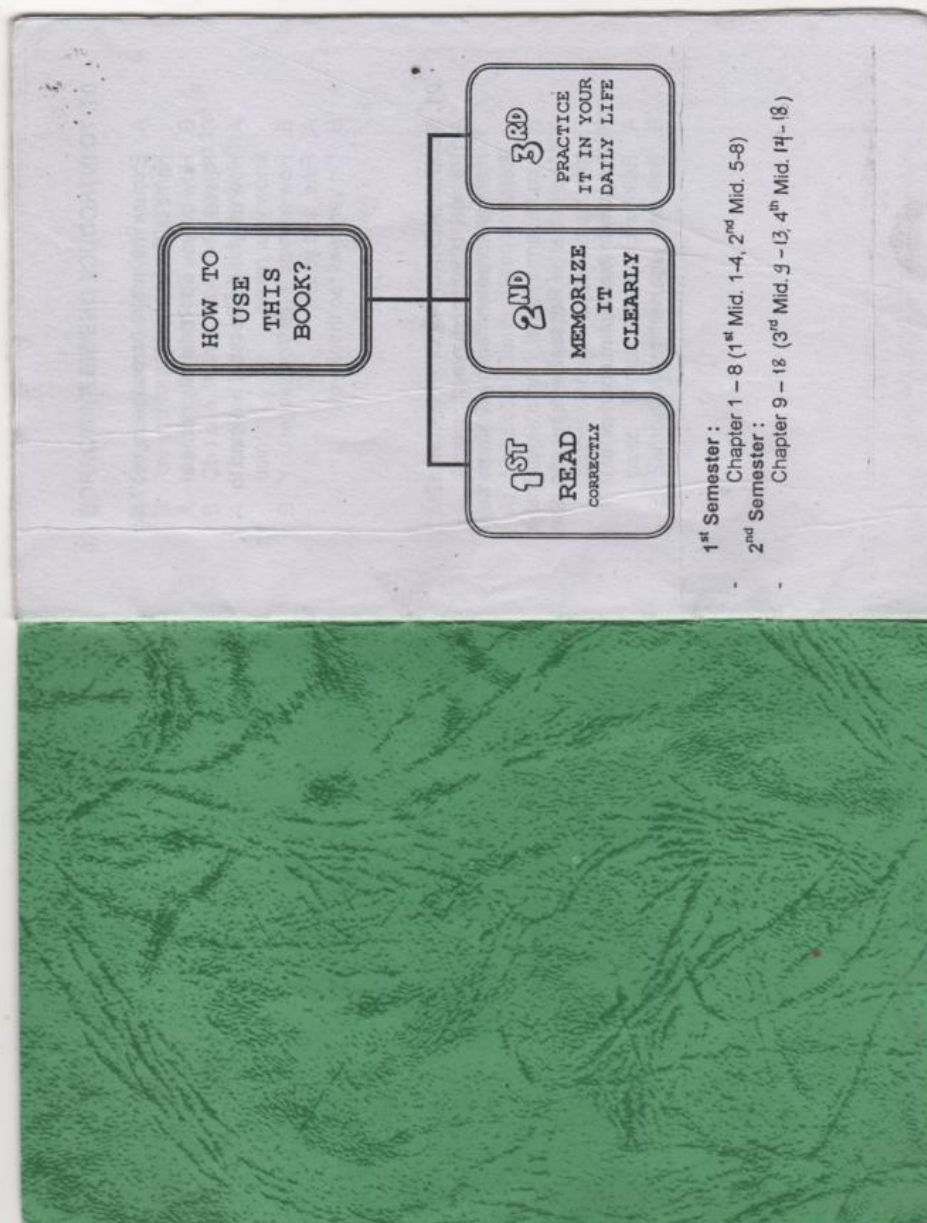
***AVERAGE SCORE= $\frac{\text{PRONOUNCIATION} + \text{FLUENCY} + \text{ACCURACY}}{3}$**

CLM STAFF,

(_____)

APPENDIX 8 : CLM HANDBOOK





➤ **YOU MUST SPEAK ENGLISH!**

KAMU WAJIB BERBICARA BHS
INGGRIS

➤ **ENGLISH IS OUR CROWN**

BHS INGGRIS ADALAH MAHKOTA
KITA

➤ **KNOWLEDGE IS POWER**

PENGETAHUAN ADALAH PENGUASA

➤ **THINK TODAY AND SPEAK
TOMORROW**

BERPIKIRLAH SEBELUM
MENERJAKAN SESUATU

➤ **AS THE TREE SO THE FRUIT**

SEBAGAIMANA POHON, DEMIKIAN
PULA BUAHNYA

➤ **BETTER LATE THAN NEVER**

LEBIH BAIK TERLAMBAT DARIPADA
TIDAK SAMA SEKALI

➤ **WHERE THERE IS A WILL THERE
IS A WAY**

DIMANA ADA KEMAUAN DISTU ADA
JALAN

➤ **NO GAINS WITHOUT PAINS**

TAK ADA KEMENANGAN TANPA
PENGORBANAN

➤ **SPEECH IS SILVER SILENT IS
GOLD**

BICARA ITU PERAK, DIAM ITU EMAS

➤ **ALL BEGINNING IS DIFFICULT**

SETIAP DARI PERMULAAN ITU SUSAH

- EXPERIENCE IS THE BEST
TEACHER
PENGALAMAN
- A FRIEND IN NEED IS A FRIEND
INDEED
TEMAN DALAM KESUKARAN
ADALAH TEMAN SEJATI
- PREVENTION IS BETTER THAN
CURE
PENCEGAHAN LEBIH BAIK
DARIPADA PENGOBATAN
- SEEING IS BELIEVING
MELIHAT ADALAH PERCAYA
- SPEECH IS A MIRROR OF MIND
PEMBICARAAN ADALAH CERMIN
PIKIRAN
- YOU HAVE TO SPEAK ENGLISH
LANGUAGE
KAMU HARUS BERBICARA BHS
INGGRIS
- LET'S SPEAK ENGLISH!
AYO BERBICARA BHS INGGRIS
- JUST SPEAK ENGLISH
BICARALAH BHS INGGRIS
- NO ENGLISH, NO SERVICE
TIDAK ADA LAYANAN TANPA BHS
INGGRIS
- NO DAYS WITHOUT ENGLISH
TIADA HARI TANPA BHS INGGRIS
- SPEAK ENGLISH, PLEASE?
BICARA BHS INGGRIS DONG?

17. MEETING A FRIEND

- A. Hello, How are you now?
- B. Pretty well thank you and you?
- A. I am fine thank's
- B. Where are you coming from just know?
- A. I'm coming from the mosque for praying just know.

17. BERJUMPA KAWAN

- A. Hallo ! Bagaimana kabar kamu sekarang?
- B. Sangat baik, makasih, dan kamu ?
- A. Saya juga lagi baik
- B. Kamu darimana barusan
- A. Barusan saya dari masjid untuk sholat.

18. PARTING

- A. Hi, how are you?
- B. Just fine. Where are you going now?
- A. I am going to teacher's home know.
- B. For what?
- A. For study togheter
- B. Well, I must be off now. I have a date.

18. BERPAMITAN

- A. Hai, Apa kabar ?, senang ketemu kamu.
- B. Baik, kamu mau pergi kemana ?
- A. Saya sekarang mau pergi kerumahnya pak guru
- B. Untuk apa ?
- A. Untuk belajar bersama
- B. Baik, tapi saya juga harus pergi sekarang, saya lagi ada janji

15. HAVING A BREAKFAST

- A. When do you usually have your breakfast?
 B. At five past thirty in the morning, what about you?
 A. Usually I have my breakfast in the first break time.
 B. Why?
 A. Because I went very early morning, so I have no time for breakfast.

15. SARAPAN-PAGI

- A. Kapan biasanya kamu sarapan pagi?
 B. Jam setengah enam pagi hari, kalau kamu?
 A. Biasanya saya sarapan pagi pada istirahat pertama.
 B. Kenapa?
 A. Sebab saya pergi pagi banget, jadi saya gak punya waktu buat sarapan.

16. HAVING A TEST

- A. We shall have a test tomorrow.
 B. Really? What subject?
 A. The subject is mathematic.
 B. Have you prepared yourself?
 A. Yes, I have.
 B. If so, I have to prepare myself right now.

16. ULANGAN

- A. Kita akan ada ulangan besok.
 B. Sungguh? pelajaran apa?
 A. Pelajaran Matematika.
 B. Apakah kamu sudah mempersiapkan diri?
 A. Ya. Saya sudah siap.
 B. Kalau begitu, saya harus mempersiapkan diri sekarang juga.

13. ILLNESS

- A. You look so pale.
 B. You are right, I suffer from illness lately
 A: What sickness do you have?
 B. I have fever since four days
 A. Did you drink drug?
 B. Yes, but I still have flu and cough.

13. SAKIT

- A. Kamu kelihatan begitu pucat
 B. Kamu benar, saya sakit akhir-akhir ini
 A. Kamu sakit apa?
 B. Saya kena demam sejak empat hari ini
 A. Kamu dah minum obat
 B. Sudah, tapi saya masih flu dan batuk

14. TAKING ABLUTION

- A: Who is inside?
 B. I don't know who?
 A. May I enter before you?
 B. I am sorry, I am in a great hurry too.
 A. Taking ablution only.
 B. Well then, but don't be long!
 A. O K

14. AMBIL AIR WUDHU

- A. Siapa di dalam?
 B. Saya tidak tahu siapa
 A. Bisakah saya masuk sebelum kamu?
 B. Maaf, saya juga lagi buru-buru banget
 A. Cuma ambil wudhu aja!
 B. Baik kalau begitu, tapi jangan lama-lama
 A. oke

11. HOMEWORK

A : Have you finished your homework?

B : Yes, I have

A : Is Mr. Harrison going to check it?

B : Of course!

A : I haven't finished it

B : What? Mr. Harrison may kill you. He is very strict.

11. PEKERJAAN RUMAH

A : Apakah kamu sudah menyelesaikan PR mu?

B : Ya, sudah.

A : Apakah Mr. Harrison akan memeriksanya?

B : Tentu dong!

A : Aku belum menyelesaikannya.

B : Apa? Mr. Harrison akan memarahimu. Dia sangat keras.

12. DOING HOME WORK.

A. Good morning.

B. Morning, now are you keeping today?

A. I am fine, thank you. By the way, have you finished your homework?

B. Of course, I have finished. I am going to submit it to the teacher.

A. Will you take mine with you?

B. All right, no problem.

12. MENGERJAKAN PR

A. Met pagi.

B. Pagi juga, gimana kabar kamu pagi ini?

A. Baik, makasih, ngomong-ngomong, kamu sudah selesaikan PR belum?

B. Tentu, saya sudah selesai, saya mau mengumpulkannya ke pak guru.

A. Kamu bisa bawa punyaku sekalian gak?

B. Baik, gak masalah

09. AT THE LIBRARY

- A : What book are you looking for?
 B : I'm looking for the comic.
 A : What's the title?
 B : The title is "Alice in Wonderland"
 A : May I help you to find it?
 B : No, thanks. Don't bother.

09. DI PERPUSTAKAAN

- A : Buku apa yang lagi kamu cari?
 B : Aku lagi nyari buku komik.
 A : Judulnya-apa?
 B : Judulnya "Alice in Wonderland"
 A : Boleh aku membantumu menemukan bukunya?
 B : Enggak, terima kasih. Jangan repot-repot.

10. BREAK TIME

- A : What are you doing?
 B : I'm reading.
 A : Reading or spacing out!
 B : I'm reading history
 A : But, this is breaktime! Let's go outside and hang out!
 B : Whatever I'm bored
 A : You're starting to act like a nerd.

10. WAKTU ISTIRAHAT

- A : Apa yang sedang kamu lakukan?
 B : Aku lagi baca buku ko'.
 A : Membaca apa ngelamun!
 B : Aku lagi baca buku sejarah nich.
 A : Taoi, sekarang ini waktunya istirahat.
 Ayo kita keluar dan nongkrong bareng.
 B : Iya tapi aku lagi males.
 A : Kamu mulai berlagak seperti kutu buku.

07. WAITING FOR PUBLIC TRANSPORTATION
part two

- A. Let's go! Quickly before full.
- B. Yes. We must get on quickly.
- A. Oh my God, it is already full
- B. It's mean that we have to wait anymore.
- A. Lets wait for a moment
- B. Okay then.

07. MENUNGGU ANGKUTAN UMUM
(bagian 2)

- A. Ayo ! cepat sebelum penuh
- B. Ya, kita harus cepat naik sebelum penuh
- A. Ya Tuhan, ini dah penuh
- B. Ini berarti kita harus nunggu lagi
- A. Ayo kita tunggu sebentar

08. LOST SANDAL

- A. What's the matter with you?
- B. I have lost my sandal.
- A. When was it lost?
- B. Just know.
- A. Why you don't buy the new one?
- B. I'm broke today

08. KEHILANGAN SANDAL

- A. Ada apa denganmu ?
- B. Saya kehilangan sandal
- A. Kapan hilangnya
- B. Baru aja
- A. Kenapa kamu tidak beli yang baru ?
- B. Saya lagi bokek sekarang

05. CANCELLING AN APPOINTMENT

Part two

- A. Sorry, I must go know.
- B. What's wrong with you.
- A. My father is suffering from the illness.
- B. Oh I see, we can do it another time.
- A. Thank's
- B. It is okay.

05. MEMBATALKAN JANJI (bagian dua)

- A. Sorry, saya harus pergi
- B. Ada apa denganmu ?
- A. Tiba-tiba ayahku sakit, saya harus membatalkan janjiku denganmu
- B. Oh saya ngerti, kita bisa melakukannya lain waktu
- A. Makasih
- B. Gak apa-apa

06. WAITING FOR PUBLIC TRANSPORTATION

- A. It is very hot day.
- B. Yes, you are right.
- A. Where is our public transportation?
- B. Be patient please.
- A. It is too long time.
- B. Here you are he comes.

06. MENUNGGU ANGKUTAN UMUM

- A. Ini hari yang sangat panas
- B. Ya, kamu benar
- A. Mana angkutan umum kita ?
- B. Sabar dong
- A. Ini lama banget sih
- B. Ini dia dah datang

03. BORROWING MONEY

- A. Can I borrow your money please?
- B. Seriously, you can't, because I am broke today.
- A. Oh my God, we just same then
- B. Yes, it is very bad condition that we have.
- A. But I think it is okay, because money is not everything in our life.
- B. I think so

03. MEMINJAM UANG

- A. Bisa pinjam uang kamu gak ?
- B. Serius, gak bisa, sebab saya juga lagi bokek
- A. Oh Tuhan, kalau gitu kita sama
- B. Ya, ini keadaan yang sangat buruk yang kita punya
- A. Tapi, saya kira gak apa-apa, sebab uang bukan segalanya dalam hidup kita.
- B. Saya kira juga gitu

04. CANCELLING AN APPOINTMENT

- A. Sorry I have to cancel my appointment.
- B. It is okay, what's the matter?
- A. I have to go to Jakarta.
- B. For what?
- A. To visit my family in there.
- B. If so, we can do it another time.

04. MEMBATALKAN JANJI

- A. Maaf, saya harus membatalkan janji saya
- B. Gak apa-apa, ada apa ?
- A. Saya harus pergi ke Jakarta
- B. Untuk apa ?
- A. Untuk mengunjungi keluarga saya di sana
- B. Kalau gitu, kita bisa lakukan lain waktu

01. TO INTRODUCE ONE SELF

- A. Excuse me, may I introduce myself? My name is Ronal.
 B. How do you do Ronal, My name is Rossa
 A. How do you do Rossa, I am glad to know your name.
 B. How are you today?
 A. Fine, and you?
 B. I'm very well too thank you.

01. MEMPERKENALKAN DIRI

- A. Permisi, bolehkah saya memperkenalkan diri saya? Nama saya Ronal
 B. Apa kabarmu Ronal, Nama saya Rossa
 A. Apa kabarmu Rossa, Saya senang bisa tahu nama kamu.
 B. Bagaiman keadaanmu hari ini?
 A. Baik-baik saja, dan kamu?
 B. Baik-baik juga, terima kasih.

02. BORROWING PEN

- A. Do you have an extra pen?
 B. Are you forget to bring your pen?
 A. No, my pen is broken
 B. Oh I see, than you can use my pen first.
 A. Thank's, I will give it back to you after using.
 B. You're welcome, just enjoy.

02. MEMINJAM PULPEN

- A. Apakah kamu punya pulpen lebih ?
 B. Apa kamu lupa bawa pulpen kamu ?
 A. Nggak sih. Cuma pulpen saya dah rusak
 B. Oh begitu. Kalo gitu kamu bisa pakai pulpenku dulu
 A. Makasih, saya akan kembalikan setelah pakai
 B. Sama-sama, santai aja

APPENDIX 9**PERNYATAAN KEASLIAN TULISAN**

Saya yang bertanda tangan di bawah ini:

Nama	: Lili Andriyani
NIM	: 08 431 065
Jurusan/Program Studi	: Bahasa Inggris
Fakultas/Program	: Ilmu Pendidikan/S-1

Menyatakan dengan sebenarnya bahwa skripsi ini benar-benar merupakan hasil karya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya aku sebagai hasil tulisan atau pikiran saya sendiri.

Apabila di kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Gresik, 25 Agustus 2012
Yang membuat pernyataan,

Lili Andriyani