

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the research findings in relation to some discussion in previous chapter. Besides, this chapter also provides

suggestions for the teachers, students, and the next researchers which are expected bring some benefits.

### **5.1 Conclusion**

The result of the data analysis on the students' score in post-test scores both experimental and control group showed that the mean score of the students in the experiment group was 80, which was higher than the control group who gained 63. The significant difference shown by statistical value of sig. (2-tailed) = 0.000 under the 0.05 level of significance. It means that after being taught by using 5E (engage, explore, explain, elaborate, evaluate) model, the experimental students had better vocabulary ability.

From the result above, it can be concluded that difference of mean of both groups were significant because F-ratio was higher than the critical F-ratio. Thus, the null hypothesis was rejected. In conclusion, the finding of this study has shown that 5E (engage, explore, explain, elaborate, evaluate) model gives significant influence in the teaching vocabulary of the tenth grade students of SMK Bahrul Ulum Menganti Gresik.

Therefore, the use of 5E model to help students understand word meaning in learning English is strongly suggested. The process of selecting material must be appropriate with their need and level. The right role of the teacher determines the successful process of learning. The vocabulary purpose that was built during pre-

activity in teaching learning process should be prioritized since it motivates them joining English class.

## **5.2 Suggestions**

From the conclusion above, the researcher provides some suggestions to improve vocabulary mastery by using 5E (engage, explore, explain, elaborate, evaluate) model to tenth grade students of SMK Bahrul Ulum Menganti Gresik. Then, the suggestions are given to English teacher, the students and next researcher.

### **5.2.1 Suggestions for English Teachers**

The findings of this study can encourage teachers who teach English in senior high school to consider 5E model as an alternative method in realizing better English learning in their classroom. In addition, English teachers are suggested to raise the students' interest in studying English, and the students will enjoy learning English. That more easy to understand word meaning in learning English.

### **5.2.3 Suggestions for the Next Researchers**

It is necessary for another researcher to conduct a further research in order to deepen the treatment and improve vocabulary ability. Beside that the further