

**THE USE DIARY WRITING TECHNIQUE TO
IMPROVE STUDENTS WRITING SKILL AT MTs
DARUTTAQWA GRESIK**

THESIS



By:
NUR QOMARIYAH S.W.
NIM 08.431.035

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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2014**

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GRESIK**

THESIS

**Presented to
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**BY:
NUR QOMARIYAH S.W
NIM. 08431035**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH GRESIK
2014**

STATEMENT OF ORIGINALITY

This is to certify that I myself write this thesis entitled “The use diary writing technique to improve students writing skill at MTs Daruttaqwa Gresik ”. It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Gresik, February ,2014

The writer

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Nur Qomariyah, *The Use of Diary Writing Technique To Improve in MTs DARUTTAQWA Suci at Gresik* has been approved by the thesis advisors for further approval by the Board of Examiner.

Gresik, February 19th, 2014
Advisor I,

Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

Gresik, February 19th, 2014
Advisor II,

Ulfatul Ma'rifah M.Pd
NIP.04330709178

APPROVAL SHEET

This is to certify that *Sarjana's* thesis of *Nur Qomariyah, The Use of Diary Writing Technique To Improve in MTs DARUTTAQWA Suci at Gresik* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Department Faculty of Teacher Training and Education University of Muhammadiyah Gresik.

Gresik, February 19th, 2014
Board of Examiners

Dr.Khoirul Anwar, M.pd
NIP.197301152005011001

Chair

Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

Member

Ulfatul Ma'rifah M.Pd
NIP.04330709178

Member

Acknowledged by
Head of English Department

Approved by
Dean of Faculty of Teacher
Training and Education

Dr. Yudhi Arifani, M.Pd
NIP. 197610022005011001

Drs.Irwani Zawawi
NIP.196505021993031004

MOTTO AND DEDICATION

MOTTO:

Today Must be Better than Yesterday

(Writer).

This Thesis is dedicated to:

My Beloved father alm KH Moh Munawwar Adnan Kholil

All lecturers(especially Mr. yudhi and Mrs ulfa)

And special for my husband and family always support me

My friend who always help me finishing this thesis

The Collegian at English Department University of Muhammadiyah Gresik

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Writer,

ABSTRACT

Wulandari, Nur Qomariyah Setyawati.2014. *The Use of Diary Writing Technique To Improve Students Writing Skill at MTs Daruttaqwa Suci Gresik*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik

Key Words: Writing Skill, Diary writing technique, Classroom Action Research

This study was conducted based on the consideration of the problems that the students had in writing their ideas into sentences at the second grade of MTs Daruttaqwa Suci Gresik. As an English teacher, the researcher found that students' writing skill was low. Based on the preliminary study, the fact that the average score obtained from the daily test was 61,03 and the passing grade (SKM) for English lesson was 75. It means that, the students could not achieve the minimum standard of the school target. It was also found that the students still got difficult to generate their ideas into sentences and how to write correctly with grammatical structure. The purpose of this study is to improve students' writing skill by using diary writing in second grade of Mts Daruttaqwa Manyar Gresik.

The kind of this research is classroom action research which was conducted in one cycle which divided into four main activities; planning, acting, observing, and reflecting. The reflection based on the findings during the observation and compared with the criteria of success including; (1) students' average score is 75 (passing grade for English lesson), and (2) students can participate actively in the class.

The result of this study is this strategy was effective to teach writing at the second grade of MTs Daruttaqwa suci. It was indicated on the students' average score of post test in cycle 1. The students' average score in daily test from the teacher was 61,03, .The scores improved in post test. The students' average score in post test from the teacher was 76, while the students' average score from the teacher partner was 78,06. The improvement was also shown in the students' performances in the class. In the first meeting, the percentage of the students' performances was 69%. It increased in the second meeting, 73%. The third meeting was 78% and increased significantly in the fourth meeting, 86%.

The implementation of diary writing technique in teaching writing could improve students' writing skill. It could help the students not only in the writing process but also the result of students' scores. Diary writing technique could help the students to improve their writing skill

Based on the research findings, two suggestions are provided. The first, the English teachers are recommended that diary writing technique was a good technique to teach writing to the students The second, the next researchers who want to conduct a research using Diary writing technique are recommended to conduct this research in different areas, levels, and skills.

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