

## CHAPTER I

### INTRODUCTION

#### 1.1 Background of the Study

In Indonesia, English is a foreign language and not easy to learn. The difficulty is from differences between spelling and writing. Therefore, it is difficult to make a student's master in English. Because writing is such a difficult skill to master, motivation and experience may affect student to write English (Tesssema ,2005 :22). In junior high school teachers need appropriate methods to teach the students, the only reason to practice is to pass examination or to get a good grade in the class. This is the reason that make student not interest in writing (yan,2005:19)

Based on 'kurikulum Tingkat Satuan pendidikan' (KTSP) that is declined in 2006, writing is one of the important skill which is very important in English competence beside reading speaking and listening writing is difficult skill to be mastered because we need a time to think and to produce a good writing product to get a good product in writing, it is influence by some elements such as vocabularies, grammar, organization and spelling, based on syllabus on second semester of eight grade in junior high school, student are expected to be able to express the idea in written and simple short functional text and essay in the form of recount and narrative based on contextual live. The students are expected to be able to create some kind of text in their live. It makes writing is very important for the student especially junior high school it is a difficult subject because the idea should be related with the organization of the text.

Considering that writing is an important role in language learning and has a problem to be solved, it should be given the primary attention in the instructional process. It has beneficial for English teacher to find appropriate technique to help the students' improve their writing skills. Starting from that condition to make the researcher focuses on the problem, in this study researcher provides diary writing technique to improve student writing skill.

Diary writing is also called diary journal. Moreover, according to latulipe(1992:7) writing a journal ( diary writing) can help to examine and reflecting the ideas. Diary writing is a notebook that someone keeps to record daily thoughts. Usually its content is about one personal writing feeling, activities, and experiences that they write every day.

The researcher conducts this research in Mts Daruttaqwa Suci Manyar Gresik where the researcher teaches. The problem of this class is they get low score, it can be seen from when the researcher gives daily exercise especially in writing skill, and students' score does not reach the standard minimum score. Most students still don't know well about what they should do during their writing and how to write correctly with the gramaritical structure. So it makes them difficult to arrange their words in good sentence. It was some causes the students in Mts daruttaqwa have the weakness in writing skill

Understanding and knowing the difficulty faced by student in writing, of course the teacher should find and choose some appropriate methodology or technique to arouse the student's interest in writing. The teaching and learning will not success without good hard work between teacher and student. There are

many technique can be use in teaching writing. One of them is Diary writing technique. It is interesting technique for the student because part of the student in eight grade they stays in unggulan boarding school and they have habit to writing diary in Indonesia so this is can be opportunity for the teacher to use this technique. The problem might be faced because it will be quite difficult of making English written text rather than Indonesian.

Based on the explanation above, this study concerned about the use of diary-writing technique to improve student writing skill is expected to improve students' writing. The researcher wants to conduct a research with the title "The Use diary writing technique to improve students' writing skill at Mts Daruttaqwa Gresik". This teaching learning focuses on teaching writing beside using appropriate and interesting technique, the kind of the text is also important to make the teaching of writing successful in this study.

Researcher chooses recount as the text because based on the standard competence of curriculum that the second grade student of junior high school is required to learn recount text.

The researcher that students have difficult to determine the component on recount text the ways comprehend it relating to their past experiences that apply in diary writing. In recount text, there are orientation, events, and reorientation. In addition, recount text is often presented trough diary technique. Diary journal has criteria of recount text. The researcher wants to investigate whether the teaching model by using diary technique can achieve the goal of teaching writing better.

## **1.2. Problem Statement**

Based on the following background, the researcher would like to present the problem in the statements; How can the diary-writing technique improve the students' writing skills for the second grade students MTs Daruttaqwa Gresik?.

## **1.3. Purpose of Study**

From the statement of the problem, the purpose of the study is to improve student's in writing skill by using diary writing in Mts Daruttaqwa Gresik..

## **1.4. Significance of Study**

The result of the study is expected to be able to give some contribution for the teacher, the student and the researcher. The researcher hopes that this research will have some benefits in the English teaching writing process

There are some beneficial aspects:

1. Theoretical significance
  - a. It is expected that the result of this research will generate idea on improving students 'writing skill.
  - b. It is expected that the result of this study will give contribution to the theory of the strategy to teach writing lesson effectively
  - c. It is expected that the result of the study will give contribution to theory of writing learning technique.
2. Practical significance
  - a. For the teacher

By using diary-writing technique in teaching writing gives consideration or alternative for English teacher in understanding concept in teaching writing, the teacher can solve student problem in writing skill and improve it.

b. For the student

This study gives students an effective technique in learning writing. so it makes the students improve their writing skill for the students who have low skill.

c. For researcher

This study is expected to give the researcher an experience can be used for doing a better action research in the future.

### **1.5. Scope and Limitation**

In avoiding deviation from the topic, the researcher focuses the study on improving writing skill by using diary-writing technique for students in second grade of MTs Daruttaqwa.

To limit the study, actually, there are three classes in there but the researcher conduct in 2A2 class (U class) because the problem comes up in this classroom. The writing skill that is observed in this class is low score in writing skill, structure and vocabulary.

The materials of diary wring technique are uses recount text and past. In this activity, the students write their experiences, feeling and activity.

## 1.6. Definition of Key Term

To guide this study more easily to be conducted, it is necessary to define the key term of this study, those are;

*Writing* is a way that a student can express their ideas or talks on the paper which can be understood by the reader and appropriate with the organization.

*Writing skill* is specific abilities which help writers put their thought into words in meaningful form and to mentally interact with the message also the ability in writing the composition in good order.

*Diary writing* is a technique used to arouse the students' interest in writing because a diary is record (originally in handwritten format) with discrete entries arranged by date reporting on what has happened over the course of a day or other period. Diary is a kind of report of what happened during the day even someday before.