

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the research findings, the researcher concluded as follow:

The implementation of diary writing technique in teaching writing could improve students' writing skill. It could help the students not only in the writing process but also the result of students' scores. Diary writing technique could help the students to improve their writing skill. It helped the students during making their own composition and their scores. Diary writing technique could help the students to generate their ideas because this technique generated the ideas from general into specific. The students wrote on the paper then generated their ideas. So, they could think the words that they wanted to write in their writing. The students' score also showed the improvement of the students in writing. The students' scores of the score daily test from the teacher was 61,03. While the students' scores from the teacher partner was 61,02. The result of the students' scores in the post test from the teacher was 76,23. While the students' scores from the teacher partner in the post test was 78,06

The implementation of diary writing technique in teaching writing could improve students' participation and motivation in the class. By using blank paper, it could attract the students to write. This technique was suitable with the characteristics of the students. By asking them to come forward one by one to show and read their work could make them proud of themselves. It could improve their motivation in learning. They felt that writing was not too difficult as they

thought. The teacher partner's observation checklist also showed the percentage of the students' participation in the classroom. The students' participation in the first meeting was 69%, in the second meeting was 75%, in the third meeting was 78%, and in the fourth meeting was 86%.

Diary writing is a technique for the students to improve writing skill. Diary writing will be better and have perfectly sentence into paragraph especially in writing skill when using some steps bellow:

- a. Before implementing the technique , explain about diary writing technique.
- b. give student some pictures complited with vocabulary.
- c. teach grammar structure especially simple past tense going to diary writing.
- d. Ask the student to make their own diaries. The diary is about thoughts, feelings, and experiences over a particular time period.
- e. Give the students some ideas for their first diary entries, presents the following writing prompts and tells students they will have 15 to 20 minutes to write. The teacher directs the students to try to write nonstop and avoid erasing. Most students will be comfortable beginning with short, sustained writing times, building up to longer times as their fluency increases.
- f. help motivate students to write in their diaries by writing in his/her own diary and share it.
- g. Lets the students to work individually make diary writing technique
- h. Guide the student in composing text well

- i. Discuss with all of the students about diary writing that they made
- j. Diary writing as a technique can be implemented in teaching learning process.

## **5.2 Suggestion**

Dealing with the strengths and weaknesses of diary writing technique above, the researcher provided some suggestions for the teacher and next researcher as follow.

### **a. For the Teacher**

Diary writing technique was a good technique to teach writing to the students. But the teacher who wants to teach writing using diary writing has to consider the time allotment to teach and the level of the students that they teach. The teacher has to tell the students the important thing that their writing, For junior high school teachers, they have to consider that writing is quite difficult for the students. If the teachers want to teach writing, they have to teach the grammar structure be good sentence into paragraph to make diary writing which are related to the topic.

### **b. For the Next Researcher**

Diary writing technique was very effective to teach writing to the students. Finally, further research is needed in the same field of study in different grade levels of education and areas with various types of students would enrich our understanding of using diary writing technique in writing and how it can be applied in both teacher and students in teaching learning process. It would be

better for the next researcher to apply diary writing to improve the other's skills in English; listening, speaking, and reading.