

**DEVELOPING ENGLISH VOCABULARY MATERIAL BY USING COMIC
FOR THE 5TH GRADE STUDENTS
AT SDN II SUKOANYAR**

THESIS

Present to

University of Muhammadiyah Gresik

In Partial Fulfilment of the requirements

For the Degree of Sarjana in English Language Education

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2014**

APPROVAL SHEET

This is to certify that the Sarjena's thesis of Iin Sri Lestari *Developing Vocabulary material Using Comic for Fifth Grade Students at SD Negeri II Sukoanyar Cerme-Gresik*, has been approved by the thesis advisors for further approval by Board of Examiners.

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MOTTO AND DEDICATION

God Always Listening And Understanding

Fa inna ma'al'usri yusraa (Q.S Al-Inshira 5)

Wide discovery and great innovation are started by a question (Dr. Khoirul Anwar, M.pd)

A stone must be carved to be beautiful statue (Sri Krshna-Bhagavat Gita)

A story never be interesting if only tells about happiness (Pramudiya Ananta toer- Bumi
Manusia)

Development needs an analysis, design, development, expert validation, try out, and revision to
be the best product such as our life (Iin Sri Lestari)

DEDICATION

This thesis is dedicated to :

My beloved parents, my grandma and grandpa, and my beautiful sister Lufia

All my lectures and all my teachers

One of my best friend who always stands beside me Laili Hidayati

My supernova Julaida Arista and Ahmad Rizal Adzka

My friends who are struggling with me, Icha, Niha, Desi, Evi, Novia,

My cousins who are colouring my life Farida and Diana

ACNOWLEGDMENT

In the name of ALLOH SWT, the most gracious and beneficent, all praises is to ALLOH SWT, the Lord of the word. Sholawat and salam are gratitude to our admirable Rasulullah Muhammad SAW whose wonderful love has been a greatest guidance for human being.

This thesis is composed to fulfill the requirement of graduating English Language Education Department Faculty of Teacher Training and Education University of Muhammadiyah Gresik. Finally the writer has accomplished the final report and realized that in composing this final report there are still many mistakes and far away from being perfect.

This thesis has been completed because of support and help for many people. The writer would like to deliver his thanks to:

1. Dr. Khoirul Anwar, M.Pd as the first advisor. Thank you for your advice, guidance, and patience in helping the writer to finish this thesis.
2. Rohmy Husnia, S.S., M.Pd as the second advisor Thank you for your advice, guidance, and patience in helping the writer to finish this thesis.
3. The Headmaster and English Teacher of SD Negeri II Sukoanyar who has given his comments during developing of the comic.
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5. My sincere gratitude and respect will be given to my beloved parents, Anipah and Riyaji and also my sister Lutfia Ismiati Rofiah, my grandma Paseh, and my grandpa Alim , my cousin Farida and Diana. Thanks for giving spirit and love.

Finally, the writer realizes that due to the limitation of knowledge and time, this thesis is far from being perfect. However, the writer hopes the final report is useful for everyone who wants to read.

The writer

ABSTRACT

Sri Lestari, Iin. 2014. *Developing Vocabulary Material for fifth grade Students at SD Negeri II Sukoanyar Cerme-Gresik*. The Sarjana's Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Khoirul Anwar, M.Pd. (II) Rohmy Husnia, S.S., M.Pd.

Key words: vocabulary, developing material, Elementary school.

In this study, the researcher dealt with the development of vocabulary material using comic to improve students' vocabulary. The subjects in this study were fifth grade students with the total number of eighteen students. The students are lack of the word and learn English vocabulary are uninteresting. This study was to develop English vocabulary material to increase students' vocabulary and make them interested in the English classroom especially in vocabulary class.

The design of the study was Research and Development (R&D). The development model in Hadi Asmara which has the procedures: need analysis, design, development, expert validation, limited try out, revision, try out, and final product.

The researcher's product was in form of comic. Based on the syllabus in second semester the material included four units, the first was unit based on sub basic competence, read loud with well pronunciation involving simple phrase about daily needs. Second unit was based on sub basic competence, read loud with well pronunciation involve simple sentence about public service. The third unit was based on sub basic competence, understanding simple written sentence in English about things around us. The last unit was based on sub basic competence and about understanding written instruction in English. Based on the result of expert assessment, this comic is **suitable** to use as teaching media to fifth grade students. And the result of tried out showed that this comic is **interest** to use for fifth grade students.

The researcher recommends that this comic is provided with semantic map strategy. Steps to follow include, first select a word or topic and list the word on the board. Next, before reading, ask students to think of as many words as possible that relate to the word or topic, then list their answers on the semantic map. Then, review the words listed on the map, and then decide if the words could be reorganized and grouped into categories. the last If the word or topic is related to a theme of study, then students can find new words to add to the map after reading or as the unit progresses. If it relates to a book, then read the book. Afterwards, students can add new words to the concept map based on the reading.

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