

CHAPTER V

CONCLUSION AND RECOMMENDATION

This chapter presents conclusion and recommendation. The conclusion is the result of the this research which are discussed in the previous chapter and the recommendation related to the development of English vocabulary material for the fifth students at SD Negeri II Sukoanyar Cerme-Gresik.

5.1 Conclusion

Vocabulary is the most important thing in learning language. It is a basic to learning a language and influence in four skills in English language like listening, speaking, writing, and reading.

Vocabulary must invest early young learners learn faster and effectively than any other age group. Teach English vocabulary to young learners must be interesting to young learners because the young learners love interesting things but they never use interesting media to learn English Vocabulary. That is the reason why researcher tried to develop the material using comic.

The result of developing English vocabulary material was in the form of comic. The researcher has used Hadi Asmara model to develop the material. The step was used in this study were need analysis, design, development, expert validation, limited try out, revision, try out, and final product.

The need analysis was gotten from target need, learning need, and document need. Based on result of need analysis and document analysis, the researcher was developing the material to be four units. The first unit based on sub basic competence read loud with well pronunciation involve simple phrase and the material was about daily needs. Second unit based on sub basic competence read loud with well pronunciation involve simple sentence and the material was about public service. The third unit based on sub basic competence understanding simple written sentence in English and the material was about things around us. The last unit based on sub basic competence and the material was about understanding written instruction in English

After develop the material, the next step was expert validation. The result of expert validation was the material must be close to student activities. In addition the expert give assessment to the product. The expert gave score 74 % it means that this comic was suitable to use in English vocabulary material to fifth grade.

Then the researcher held limited tried out to four students of fifth grade students in SD Negeri II Sukoanyar Cerme-Gresik randomly. After the researcher gave question to the students, all of them said that they were interest to the comic. after holding limited tried out the researcher hold tried out to eighteen students, this comic got 91%, it mean that this comic was interest. In revision, the researcher did the revision from the suggestion of the expert.

After having revision, the final product has been ready to be applied to fifth grade of SDN Negeri II Sukoanyar. The product was in the form of comic.

5.2 Recommendation

The researcher recommending that this comic is provided with semantic map strategy. Steps to follow include first select a word or topic and list the word on the board. Next, before reading, ask students to think of as many words as possible that relate to the word or topic, then list their answers on the semantic map. Then, review the words listed on the map, and then decide if the words could be reorganized and grouped into categories. The last if the word or topic is related to a theme of study, then students can find new words to add to the map after reading or as the unit progresses. If it relates to a book, then read the book. Afterwards, students can add new words to the concept map based on the reading.